



**Faculty of Dental Medicine and Oral Health  
Sciences**

**Programs, Courses and University Regulations  
2023-2024**



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This publication provides guidance to prospects, applicants, students, faculty and staff.

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To reflect the increase in curricular content of basic science and medical courses in recent years, the Faculty requested that the degree program be renamed. The change, to Doctor of Dental Medicine (D.M.D.), received University approval in the Spring of 2000.

The Faculty of Dental Medicine and Oral Health Sciences had always been closely associated with the Montreal General Hospital, where the clinical teaching in the Faculty was mainly carried out, along with rotations to other teaching hospitals. The preclinical teaching laboratory was housed in the Strathcona Anatomy and Dentistry Building on campus. During the Summer of 2014, the Faculty of Dentistry moved to a new location at the corner of McGill College Avenue and Sherbrooke Street, where it occupies three floors. With this move, the Faculty is ushering in a new era of dental education, clinical care, research, and service to the community. For the first time in the faculty's history, clinical and community research; clinical and preclinical teaching; graduate and dental students; and administrative offices are together in a state-of-the-art facility which acts as the hub for the faculty's community outreach activities. Our researchers and biomedical laboratories remain at the Strathcona and Anatomy Building on McGill Downtown Campus.

Basic science subjects are taught in conjunction with the Faculty of Medicine and Health Sciences during the first 18 months of the program.

### **3.2.2 Language Policy**

The official language of instruction for the McGill health sciences is English. Students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or a French as a second language course, prior to or early in their program of studies. For more information, please refer to [University Regulations & Resources](#) > *Under*

### 3.2.2.2 Proof of Proficiency in French

In the clinical settings in which much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of several Nursing degree programs. Details on the French proficiency admission requirements can be found here: [mcgill.ca/undergraduate-admissions/french-proficiency](http://mcgill.ca/undergraduate-admissions/french-proficiency).



**Note for Physical and Occupational Therapy:** French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork experiences, students must prepare themselves to work in both languages. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based



**Note for Physical and Occupational Therapy:** Prior to starting their first clinical course, students must ensure that their immunization records are complete and that they have completed their mask fitting. Failure to do so will prevent students from starting their first clinical course in the professional master's program. Some vaccines may require you to follow immunisation schedules that last several months. Obtain the form to be completed from the McGill Student Wellness Hub, which allows students to submit their immunisation records directly to the Hub. Students must contact the [Student Wellness Hub](#) for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to the Student Wellness Hub. The Student Wellness Hub will provide students with cards that will attest the completion of the immunization requirements, and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit their card electronically by the third clinical seminar (submission details provided in Clinical Seminar 1).

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### Dentistry - Purchases of Equipment and Materials Fee

Fourth Year	\$2,500
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For more information, see [mcgill.ca/dentistry/programs](http://mcgill.ca/dentistry/programs). You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases. Costs of purchases will be finalized in late June and available in the cost tables found on the [Student Accounts website](#).

### Dentistry Extra Fees

1 Short White Coat with McGill Logo	approximately \$35
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Supplemental or Reread Exam Request Fee	\$45.16 per exam
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### Dental Clinic/Lab Maintenance & Improvement Fee (as of 2023–2024)

Second Year	\$1,317
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Third and Fourth Years	\$2,634
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### Dentistry - Laptops

The Faculty of Dental Medicine and Oral Health Sciences uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

### Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology, and pathology, a binocular microscope is provided for all students in first and second year.

### Medicine Fees

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.

## Nursing Fees

Graduation Pins – Third Year	\$80 to \$200, depending on market value
Name Badge – First Year	approximately \$26
OIIQ registration fee (paid at the OIIQ)	approximately \$250 (for duration of program, subject to change by the OIIQ)
Local transportation to clinical sites	approximately \$100/month, depending on the transit system
Clinical Skills Kit	amount varies as per course needs

## Physical and Occupational Therapy Fees

Books and Other Equipment	\$1,000
Laboratory Materials	approximately \$80.00

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### 3.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from *Immigration, Refugees, and Citizenship Canada*.

Nursing students are required to obtain a work coop in addition to their study permit. For further information please consult our website [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical).

In addition, International Student Services prepares a Getting Started pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website*.

For further information, please contact:

International Student Services  
Brown Student Services Building  
3600 McTavish Street, Suite 5100  
Montreal QC H3A 0G3  
Telephone: 514-398-4349  
Website: [mcgill.ca/internationalstudents](http://mcgill.ca/internationalstudents)  
Email: [international.students@mcgill.ca](mailto:international.students@mcgill.ca)

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### 3.5 Facilities

The following facilities are associated with the McGill health sciences.

#### 3.5.1 Buildings

**680 Sherbrooke Street West, Montreal QC H3A 0B8**

This building houses the Ingram School of Nursing, the offices of Undergraduate Medical Ed834 Tm(.)Tj1.983 aMed(3.5)Ahogra281 Tm0.s the Ingram ent-portal/cli

**772 Sherbrooke Street West, Montreal QC H3A 1G1**

The Administrative Excellence Centre #3 is located in this building.

**845 Sherbrooke Street West**

The Department of Critical Care is located in this building.

**1010 Sherbrooke Street West, Montreal QC H3A 2R7**

The Faculty of Medicine and Health Sciences Admissions Office, the University Advancement (UA) Office and the Building and Infrastructure Management Office (BIMO) are located in this building.

**3605 de la Montagne Street, Montreal QC H3G 2M1**

This building, built in 1925, comprises the administrative offices of the Faculty of Medicine and Health Sciences. The Réseau Universitaire Intégré de Santé et Services Sociaux (RUISSS) McGill is also located in this building.

**3647 Peel Street, Montreal QC H3A 1X1**

This building houses the Department of Social Studies of Medicine.

**5100 de Maisonneuve Blvd. West, Suite 720, Montreal QC H4A 3T2**

The Gerald Bronfman Department of Oncology and two Administrative Excellence Centres (#7 and #9) are located in this building.

**5252 de Maisonneuve Blvd. West, Suite 400, Montreal QC H4A 3S5**

The Department of Ophthalmology & Visual Sciences is located in this building.

**5858 Côte-des-Neiges Road, Suite 300, Montreal QC H3S 1Z1**

The Department of Family Medicine and the Administrative Excellence Centre #4 are located in this building.

**Bellini Building**

3649 Promenade Sir William Osler, Montreal QC H3G 0B1

Completed in 2008, this building was expressly designed to encourage cross-disciplinary research across the health sciences fields, including the McGill University Research Centre on Complex Traits and the Structural Biology Centre. The atrium is a must see for its wood paneling and the remarkable artwork *Des soleils et des cellules*.

**Cancer Research Building**

1160 Pine Avenue West, Montreal, QC H3A 1A3

Also completed in 2008, this building rose from the bedrock of Mount Royal. It's the home of the Rosalind and Morris Goodman Cancer Institute. Its large glass windows attest to the core philosophy of exchange amongst researchers and between researchers and the public. Do not miss *Le Retour*, the distinctive public artwork at the front of the building.

**Davis House**

3654 Promenade Sir-William-Osler, Montreal QC H3G 1Y5

Built in 1909 for contractor James T. Davis, this heritage building houses the administrative and faculty offices and teaching facilities of the School of Physical and Occupational Therapy.

**Duff Medical Building**

3775 University Street, Montreal QC H3A 2B4

Opened in 1924, the building is situated on the northeast corner of University Street and Pine Avenue. It is occupied by the Pathology Department, the Department of Biomedical Engineering, the Department of Microbiology and Immunology, the Sheldon Biotechnology Centre, the Alan Edwards Centre for Research on Pain, and the Faculty of Medicine and Health Sciences Communications Office.

**Genome Building**

740 Dr. Penfield Avenue, Montreal QC H3A 0G1

The newly created Victor Phillip Dahdaleh Institute of Genomic Medicine is located in this building. In concert with the Faculty of Medicine and Health Sciences and affiliated hospitals within the McGill University Health Centre, this Institute will maximize opportunities for clinical interventions in high-priority fields where McGill is already an established leader—such as cancer, neuroscience and mental health, chronic inflammatory diseases, and infectious diseases, including COVID-19.

By harnessing the interdisciplinary expertise and research infrastructure across McGill's faculties, the Institute seeks to implement a full spectrum approach to genomic medicine, which draws on information from all of a person's genes and how they interact to inform an individual's clinical care. McGill researchers will work to lead breakthrough research aimed at the development of cutting-edge diagnostic tools, targeted treatments, and new pharmaceuticals and preventative vaccines. Additionally, the Institute's social sciences pillar will draw on expertise across the University to lead important research on the ethical, policy, and legal implications of genomic medicine.

**Hosmer House**

3630 Promenade Sir-William-Osler, Montreal QC H3G 1Y5

Built in 1901, for Ogilvie Flour Mill founder Charles Hosmer, this heritage building houses the administrative and faculty offices and teaching and research facilities of the School of Physical and Occupational Therapy.

**Hosmer House Annex**



3541 de la Montagne, Montreal QC H3G 2A2

Built in 1901, for Ogilvie Flour Mill founder Charles Hosmer, this heritage coach house is home to the teaching facilities of the School of Physical and Occupational Therapy.

**Hugessen House**

3666 McTavish Street, Montreal QC H3A 1Y2

This building houses two Administrative Excellence Centres and the offices of the Indigenous Health Professions Program and the McGill Interdisciplinary Initiative in Infection and Immunity (MI4).

**Irving Ludmer Psychiatry Research and Training Building**

1033 Pine Avenue West, Montreal QC H3A 1A1

In 1943, a large building and site were donated as a basis for the development of an Institute of Psychiatry. The building was reconstructed to permit the establishment of a 50-bed unit, together with extensive research laboratories, and opened in 1944. In 1946, the first day hospital in the world was opened at the Institute, and in 1953, a 50-bed wing was added.

In 1963, the Irving Ludmer Psychiatry Research and Training Building was b

communication skills, and engage in interprofessional team training to gain valuable expertise. Through world-class simulation-based education, research, and innovation, we aim to provide the best possible health care to the communities we serve.

Also based at SCSIL is the Office of Education Technology and E-Learning Collaboration for Health (Ed-TECH) for the Faculty of Medicine and Health Sciences. The Office of Ed-TECH leverages the power of technology to create engaging and innovative learning experiences that provide foundational knowledge to support learners across the educational continuum.

### **Strathcona Anatomy and Dentistry Building**

3640 University Street, Montreal QC H3A 0C7

This building, opened in 1911, houses the research wet laboratories and the research administration of the Faculty of Dental Medicine and Oral Health Sciences, the offices and laboratories of the Department of Anatomy and Cell Biology, the Department of Human Genetics, the McGill Programs in Whole Person Care, and the Polypeptide Laboratories. The Maude Abbott Medical Museum is also located in this building.

### **Campus Outaouais**

200-525, boul. de l'Hôpital, Gatineau (Québec) J8V 3T4

Depuis plus de 30 ans, l'Université McGill, le CISSS de l'Outaouais et les autorités régionales qui ont précédé le CISSS collaborent à renforcer la capacité du réseau de santé en Outaouais. Les étudiants en médecine et médecins résidents qui ont la possibilité de faire l'ensemble de leur formation en Outaouais sont plus susceptibles de tisser des liens durables dans la région et de choisir de s'y établir pour exercer.

L'ouv

3801 University Street  
Montreal QC H3A 2B4  
Telephone: 514-398-6644  
Website: [muhc.ca/mnh/dashboard](http://muhc.ca/mnh/dashboard)

**Lachine Hospital**

650 16th Avenue  
Lachine QC H8S 3N5  
Telephone: 514-934-1934  
Website: [muhc.ca/lachine/dashboard](http://muhc.ca/lachine/dashboard)

The MUHC is a community of more than 16,000 people working within the organization's seven clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women's Health, Cancer Care and the Montreal Children's Hospital. In 2021–2022, our workforce comprised 3,825 nurses licensed practical nurses and orderlies; 2,125 health professionals other than physicians and nurses (includes some residents and technicians); 3,287 researchers, investigators, students, post-doctoral fellows, and other members of the Research Institute of the MUHC (RI-MUHC); 1,457 physicians; 76 dentists; 118 pharmacists; 328 managers; 2,357 office staff; 2,560 other professionals; 684 active volunteers.

In addition to our clinical expertise, we are proud of the quality and rigour of our clinical and scientific training. All MUHC physicians are appointed professors at the Faculty of Medicine and Health Sciences at McGill University. Each year, we welcome around 3,400 students and interns from university and college levels, as well as from professional schools. In 2020–2021, there were 1,803 nursing students, 759 medical students, 695 adult and pediatric medical residents, 153 adult and pediatric medical fellows, 18 general medicine residents in adult and pediatric dentistry, and 1 adult oral and maxillofacial surgery resident.

The Research Institute of the McGill University Health Centre (RI-MUHC) is a world-renowned biomedical and healthcare research centre. The Institute, which is affiliated with the Faculty of Medicine and Health Sciences of McGill University, supports more than 500 researchers and nearly 1,472 research trainees devoted to a broad spectrum of fundamental, clinical, and evaluative research at the Glen site and the Montreal General Hospital. Its research facilities provide a dynamic multidisciplinary research environment that fosters collaboration and leverages discoveries aimed at impro



### 3.5.3 Clinical Facilities for Dentistry

The McGill University Undergraduate Teaching Dental Clinic, previously located in the Montreal General Hospital, is now located at:

Place Mercantile  
2001 McGill College Avenue, Suite 100  
Montreal QC H3A 1G1  
Canada  
Telephone: 514-398-7203  
Fax: 514-398-8900  
Website: [mcgill.ca/dentistry/undergraduate-teaching-clinic/contact](http://mcgill.ca/dentistry/undergraduate-teaching-clinic/contact)

At the clinic, students in the undergraduate program are taught under the guidance of the dental staff to carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other university work.

### 3.5.4 Facilities for Human Nutrition

The *Clinical Nutrition Research Unit* is a state-of-the-art research facility located in Sainte-Anne-de-Bellevue.

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. It is equipped with technology for comprehensive physiological assessments of body composition and sampling of biospecimens; an exercise area equipped to precisely measure metabolic parameters; cutting-edge research kitchen and dining observation room to study eating behaviours and deliver controlled feeding studies; a sensometric food lab with wearable devices to measure neural and behavioural responses to food and retail stimuli; a computing lab to analyze "big data" from biological and nutritional assessments; and a first-in-Canada food pharmacy to deliver personalized nutrition to patient groups for chronic disease management.

The Unit is a self-supporting initiative which is available for use by external researchers. For further information regarding collaborative or independent extramural research interests, contact the Director of the *School of Human Nutrition*.

### 3.5.5 Research Centres

- [section 3.5.5.1: Alan Edwards Centre for Research on Pain](#)
- [section 3.5.5.2: Artificial Cells and Organs Research Centre](#)
- [section 3.5.5.3: Centre for Research in Reproduction and Development](#)
- [section 3.5.5.4: Centre for Research on Brain, Language and Music](#)
- [section 3.5.5.5: Ludmer Centre for Neuroinformatics & Mental Health](#)
- [section 3.5.5.6: McGill Centre for Research in Neuroscience](#)
- [section 3.5.5.7: McGill Centre for Translational Research in Cancer](#)
- [section 3.5.5.8: McGill Centre for Viral Diseases](#)
- [section 3.5.5.9: McGill International TB Centre: PAHO / WHO Collaborating Centre for Tuberculosis Research](#)
- [section 3.5.5.10: McGill University Research Centre for Studies in Aging \(MCSA\)](#)

#### 3.5.5.1 Alan Edwards Centre for Research on Pain

Lyman Duff Medical Building  
3775 University Street, Suite 100  
Montreal QC H3A 2B4  
Telephone: 514-398-8975  
[g/montr](http://g/montr)

### **3.5.5.2 Artificial Cells and Organs Research Centre**

McIntyre Medical Sciences Building, Room 1002/1004  
3655 Promenade Sir-William-Osler  
Montreal QC H3G 1Y6  
Telephone: 514-398-3512/3514  
Fax: 514-398-7452  
Website: [medicine.mcgill.ca/artcell](http://medicine.mcgill.ca/artcell)

This centre concentrates on interdisciplinary research on artificial cells first invented here (Chang, McGill, 1957, Science 1964) and since evolved into

### **3.5.5.5 Ludmer Centre for Neuroinformatics & Mental Health**

3801 University Street, Basement

Montreal QC H3A 2B4

Email: [info@ludmercentre.ca](mailto:info@ludmercentre.ca)

Website: [ludmercentre.ca](http://ludmercentre.ca)

The Ludmer Centre for Neuroinformatics & Mental Health advances multi-omics, big-data research in normal and abnormal brain development—neurological and psychiatric. It is a collaboration between McGill, the Douglas Mental Health University Institute (The Douglas), the Jewish General Hospital's Lady Davis Institute (JGH/LDI), and Montreal Neurological Institute-Hospital (The Neuro).

The Centre encompasses researchers, their labs and trainees, based in the McGill faculties of Science and Medicine and Health Sciences, and their three hospitals' partners (The Douglas, JGH, The Neuro), and

With construction of new CRN laboratories in 1993 and continued expansion since, the group has broadened its focus to include research into the development of neural tissues, synapse formation, and plasticity, the assembly and function of neural circuits, and behavior, while maintaining its strengths in regeneration and repair. Broadly speaking, research at the CRN has the following major goals:

- 1) to understand the cellular and molecular mechanisms of central nervous system (CNS) function
- 2) to determine how the CNS is assembled during development and
- 3) to discover how it can be remodeled in response to injuries or disease.

The CRN has been and remains home to some of Canada's most distinguished neuroscientists. We number more than 60 trainees and staff at any time, including postdoctoral researchers, graduate students, undergraduates, and technicians. The CRN offers a program to train pre-doctoral students for an M.Sc. or Ph.D. degree, as well as postdoctoral Ph.D. or M.D. graduates for careers in biomedical research.

### 3.5.5.7 McGill Centre for Translational Research in Cancer

Lady Davis Institute for Medical Research  
Jewish General Hospital  
3755 Côte Ste-Catherine  
Montreal QC H3T 1E2  
Telephone: 514-340-8222 ext. 28873  
Website: [mcgill.ca/translational-research-cancer](http://mcgill.ca/translational-research-cancer)

The great challenge faced by the oncology research community is the translation of laboratory and clinical research data into clinical outcomes of benefit in the assessment, treatment and prevention of cancer. Established in 1996, thanks to a generous endowment gift from the Goldfarb Family Foundation and the Alexander Family Foundation, the MCTRC aims to facilitate the translation of the exciting novel findings from fundamental research laboratories into testable hypotheses for evaluation in clinical trials in oncology (bench-to bedside translation).

The Centre provides the infrastructure to bring fundamental and clinician researchers together in order to synergize their efforts at generating novel and promising translational research. This provides a structured focus for these activities and accelerates the testing of potential benefits derived from scientific discovery. Over the years, the MCTRC researchers have been key in discovering, testing and translating new treatment options and diagnostic markers that leads to new cancer management guidelines, and improving cancer care to Canadians.

The Centre provides core functions to enhance translational research, including:

- Two core clinical research programs: (a) the Clinical Research Unit (CRU), highly specialized in early phase and complex trials of new agents, involves patient monitoring and sample taking; (b) Clinical Research Program runs later stage studies of new therapies that are closer to clinical approval.
- The Research Molecular Pathology Centre integrated with Optilab, houses state of the art Next Generation Sequencing (NGS), Gene Expression Profiling, and Digital Pathology Platforms and has the goal to generate and offer multi-dimensional technologies toward identifying actionable genetic alterations and molecular drivers of cancer phenotypes that can be seamlessly transferred in the clinical setting.
- Six biobanks with more than 7,000 participants and 60,000 samples: a) Central Biobank: gastro intestinal, head and neck cancers; b) Breast Cancer Biobank; c) Gynecologic Cancer Biobank; d) Lymphoma Biobank; e) Montreal Immune Related Adverse Events (MIRAE) Biobank: related to cancer immunotherapies; and f) McGill Clinical Genomics (McG) Biobank: studying the risk of common complex, rare and infectious diseases. In the past year, the JGH biobanks worked as a group to establish institutional biosafety guidelines regarding the biobanking activities during the pandemic, with a laboratory space dedicated to work with COVID-19 positive specimens. An SOP for remote consenting was also developed promptly.
- The Proteomics Centre integrated with Optilab, a first in Quebec to have certified environment with standardized SOPs to allow for the most rapid translation of proteomics assays into the clinical practice, ultimately improving quality of cancer care in the province by improving precision medicine.
- The



Telephone: 514-340-8260

Contact: [mcvd\\_admin.fmhs@mcgill.ca](mailto:mcvd_admin.fmhs@mcgill.ca)

Website: [mcgill.ca/mcvd/](http://mcgill.ca/mcvd/)

The *McGill Centre for Viral Diseases (MCVD)* was established in 2020 following the transformation of the McGill AIDS Centre. Its mission is to provide solutions to public-threatening viral diseases by advancing research, education, and patient care through inter-disciplinary efforts.

Members of MCVD have built world-class research programs in basic virology, immunology, drug discovery, epidemiology, population health and clinical research. They focus on major viral diseases including HIV/AIDS, chronic viral infections and cancer, influenza, COVID-19, emerging and re-emerging viral infections. They are also dedicated to trainm(w)TjnA

approach towards the study of variables associated with neurodegeneration in the elderly population. The website is currently available for participants! To register and play the free cognitive training games, please visit: [www.snap-test.ca](http://www.snap-test.ca) (under construction until 2023).

The MCSA has established a computational infrastructure devoted for teaching neuroimaging in dementia for fellows, graduate, and postdoctoral students. This infrastructure program is under the direction of Dr. Pedro Rosa-Neto, M.D., Ph.D. The Translational Neuroimaging Laboratory at the MCSA aims to understand how toxic proteins cause brain damage in Alzheimer's Disease patients. We also develop novel methodologies for early detection of these toxic proteins in the persons without symptoms (refer to the [Translational Neuroimaging Laboratory website](#)). Research in the field of neuroimaging has been focusing on the early detection of dementia, and AD prevention. Our clinic collaborates with other experts at McGill University using the most advanced and sensitive Magnetic Resonance Imaging (MRI) and Positron Emission Tomography (PET) protocols to evaluate patients with mild cognitive complaints. The PET and MRI technologies, combined with our clinical expertise, allow for early diagnosis and appropriate treatment of the condition causing memory deficits.

Other MCSA Projects:

#### **TRIAD: Translational Biomarkers in Aging and Dementia (Pavilion Crossroads)**

The Translational Biomarkers in Aging and Dementia (TRIAD) is a longitudinal observational cohort specifically designed to study mechanisms driving dementia. The TRIAD cohort focuses on advanced personalized and preclinical dementia diagnosis. We study dementia markers and their progression from pre-symptomatic stages to the onset of the Alzheimer's disease or other types of dementia. The TRIAD cohort assesses the trajectory of multiple imaging and fluid biomarkers in clinical populations and serves as a benchmark for testing novel biomarkers of dementia. For information, please visit: [triad.mtl-mcgill.com/](http://triad.mtl-mcgill.com/).

#### **International Dementia Conference Series (IDC)**

The scope of the International Dementia Conference Series (IDC) is to promote exchanges between students/trainees and established scientists in the field of Dementia. It is a space for scientists from around the world and is aimed at facilitating collaborative endeavors through the discussion of the works presented. These presentations constitute the frontiers of knowledge in Dementia research and promote the cultivation of new ideas and directions to pursue. This series also aims to embody the translational nature of research by bringing together specialists in in vitro studies focused on understanding individual biological constituents of disease, in vivo studies whereby these individual constituents are studied in the context of model organisms of disease, and in clinical studies where we find emergence of these constituents in humans affected by disease. This level of communication across the hierarchy of research environments will be a crucial component towards finding lasting solutions. For information, please visit [Team / International Dementia Conference Series \(i-dcs.org\)](http://Team/InternationalDementiaConferenceSeries(i-dcs.org)).

#### **Young Caregiver groups**

The McGill University Research Centre for Studies in Aging is pleased to announce that in September 2022, two support groups were created for the children of patients with major neurocognitive disorders before the age of 65, such as early-onset Alzheimer's disease. This is the first initiative of its kind in Quebec. Given the rarity of their situation.

- Catalyze and support scholarship around cutting-edge research questions in health sciences education;
- Foster the translation of health sciences education research into educational practice;
- Support capacity building in educational research methodologies and theories;
- Encourage innovation and excellence in teaching and learning in health professions and health sciences education; and
- Offer formal and informal educational programs for future leaders in health sciences education research and practice.

With an active interest in the advancement and transformation of health sciences education and practice, members of the IHSE consist of researchers, educators, clinicians, and graduate students from diverse backgrounds and disciplines. Bringing together research and practice, this unique mix of individuals investigate important educational questions, and move beyond traditional departmental and disciplinary boundaries to create new knowledge, enable capacity-building, and promote knowledge translation in the field.

The Institute of Health Sciences Education offers a variety of educational opportunities for health professions practitioners, educators, students, residents, and faculty.

1. The Graduate Certificate Program in Foundations of Health Sciences Education is an interdisciplinary blended distance learning program where learners gain knowledge of current education theories as well as the expertise to apply this knowledge in health sciences curriculum design, instruction, assessment, and program evaluation. Participants will also learn to apply concepts of educational leadership, scholarship and research design across a range of educational settings.
2. The Scholarship in Medical and Health Sciences Education program is designed for medical and health sciences students and residents who are interested in developing capabilities related to educational research. Participants will develop, or participate in a project in progress, that applies educational theories and methodologies, to an educational research question. For more information, visit: [the Institute of Health Sciences Education's website](#).
3. The Foundations in Medical and Health Sciences Education program, a non-clinical elective offered on an annual basis in Period 6 of the rotation schedule, which generally falls between November-December of the calendar year. The elective is intended to expose students and residents to the field of medical and health sciences education through interactive lectures, group discussions, indi

brain imaging centres in the world pioneering multimodal imaging, large open reference data sets and introducing brain imaging to Canada: Computer Tomography (CT) (1973), Positron Emission Tomograph

The Schulich Library, located in the Macdonald-Stewart Library Building, which has been temporarily closed for significant structural repairs and major internal upgrades, is reopening in June 2023.

Subject-specialized liaison librarians are available to meet research, learning, and teaching needs of students and staff.

More information is available on the Schulich Library website.

Macdonald-Stewart Library Building  
809 Sherbrooke st west  
Montreal QC H3A 0C1  
Website: [mcgill.ca/library/branches/schulich](http://mcgill.ca/library/branches/schulich)

#### **Osler Library of the History of Medicine**

The Osler Library of the History of Medicine has as its nucleus the 8,000 volumes willed to McGill University in 1919 by Sir William Osler (one of its most famous pupils and teachers). The Osler Library is located in the McIntyre Medical Sciences Building.

More details are available on the Osler Library Website.

3655 Promenade Sir William Osler, 3rd Floor  
Montreal QC H3G 1Y6  
Website: [mcgill.ca/library/branches/osler](http://mcgill.ca/library/branches/osler)

For hours, see:

Website: [mcgill.ca/library/branches/hssl](http://mcgill.ca/library/branches/hssl)

#### **Macdonald Campus Library**

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library's collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-7881.

Barton Building  
21,111 Lakeshore Road  
Ste. Anne de Bellevue QC H9X 3V9  
Website: [mcgill.ca/library/branches/macdonald](http://mcgill.ca/library/branches/macdonald)

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## **4 DMD Advanced Standing for Foreign Trained Dentists Pathway**

### **International Dental Graduates**

The DMD Advanced Standing for Foreign Trained Dentists Pathway is intended for graduates of international dental programs that are not accredited by the Commission on Dental Accreditation of Canada (CDAC). Internationally trained dentists that would like to complete their Doctor of Dental Medicine (D.M.D.) degree should apply for this program.

Successful candidates will be awarded their D.M.D. degree after completing 2.5 years of the D.M.D. program. Students accepted into the DMD Advanced Standing for Foreign Trained Dentists Pathway are placed in the second half of the second year of the four-year D.M.D. program.

The number of positions available for the DMD Advanced Standing for Foreign Trained Dentists Pathway varies every year depending on the space available and the needs of the program. Successful candidates will begin the program in early December. Dentists who have graduated from a non-accredited dental program and who are interested in getting licensed to practise in Canada can complete the National Dental Examining Board of Canada (NDEB) Equivalency Process. The Equivalency Process comprises three assessments. Successful completion of the assessments allows individuals to apply to take the NDEB written and OSCE examinations. For more information, see the [NDEB Equivalency Process](#).

All candidates applying to our DMD Advanced Standing for Foreign Trained Dentists Pathway must complete the [section 6.2: Compulsory Immunization Program](#) prior to being permitted to treat patients.

Applications to the DMD Advanced Standing for Foreign Trained Dentists Pathway must be submitted by **September 15**. More information on this program is available at [mcgill.ca/dentistry/dmd-advanced-standing](http://mcgill.ca/dentistry/dmd-advanced-standing).

**Students Enrolled in a Graduate Program**

**British Columbia**

Registrar, College of Dental Surgeons of British Columbia, Suite 500 - 1765 West 8th Avenue, Vancouver BC V6J 5C6  
Website: [www.cdsbc.org](http://www.cdsbc.org)

**Manitoba**

Registrar, Manitoba Dental Association, Suite 202-1735 Corydon Avenue, Winnipeg MB R3N 0K4  
Website: [www](http://www)





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**8.1 Entrance Scholarships**

Each year



**Mary and Louis Streicher Prize**

Established in 1980, awarded to the student with the highest standing in the Digestion and Metabolism Block D.

**8.3.2 Second Year**

**Note:**

### 8.3.3 Third Year

#### **Dr. L.A. Cohn Prize**

Awarded to the student attaining the highest standing in Prosthetic Dentistry in the third year of the dental undergraduate program.

#### **Pierre Fauchard Academy Prize**

Awarded to the junior Canadian Dental Association Student Governor for demonstrating leadership in the profession.

#### **Dr. Lyman E. Francis Prize**

Awarded to the student in the third year of the program who has obtained the highest standing in the subjects of Dental Pharmacology, Oral Pathology, Medicine, and Radiology.

#### **Dr. Gerald Franklin Prize**

Awarded to the student attaining the highest standing in the examinations in the third year of the dental undergraduate program.

#### **Dr. Philip J. and Mrs. Stella Gitnick Prize**

Established in 2009 by Barbara Gitnick, B.Sc.'70, D.D.S.'78, in honour of her late parents, Philip J. Gitnick, D.D.S.'35, and Stella Gitnick. Awarded by the Faculty of Dental Medicine and Oral Health Sciences Scholarships Committee to an outstanding student entering the fourth year of the D.M.D. program, who has achieved the highest standing in the area of Periodontology.

#### **International College of Dentists Prize (Canadian Section)**

Awarded to the student attaining the second highest standing in the third year of the dental undergraduate program.

#### **Dr. Morton and Dr. Jonathan Lang Prize in Dentistry**

Awarded by the Faculty of Dental Medicine and Oral Health Sciences Scholarships Committee to an outstanding undergraduate student on the basis of academic merit.

### 8.3.4 Fourth Year

#### **Canadian Dental Association Student Leadership Award**

Awarded to the graduating student who, over their undergraduate years, has shown outstanding qualities of leadership, scholarship, character, and humanity and who may be expected to have a distinguished career in the dental profession and society at large. Student must be a member of the C.D.A.

#### **Dr. J.K. Carver Award**

Donated by *l'Ordre des Dentistes du Québec*, awarded to the student in the final year attaining the second highest overall standing in the four years of the dental undergraduate program.

#### **Dr. Aldis Bernard Award**

Donated by *l'Ordre des Dentistes du Québec*, awarded to the student in the final year attaining the highest overall standing in the four years of the dental undergraduate program.

#### **Dr. Soo Kim Lan Prize in Dentistry**

Established in 2000 by Arthur Lau, B.Arch.'62, and Crystal S.C. Lau, B.Sc.'62, M.Sc.'64, for graduate students in the Faculty of Dental Medicine and Oral Health Sciences. Awarded by the Faculty of Dental Medicine and Oral Health Sciences to an outstanding graduating student who is entering a residency or postgraduate program.

#### **Dr. W.G. Leahy Prize**

Awarded to a student in the final year for meritorious achievement in Clinical Dentistry throughout the clinical undergraduate program.

#### **Dr. Paul A. Marchand and Maurine McNeil Marchand Prize**

Awarded to the student in the final year who has demonstrated outstanding academic achievement in the field of Endodontics.

Awarded to the student in the final year who has excelled in the objective structured clinical examination portion of the final oral and maxillofacial examination.

**Dr. A.W. Thornton Medal**

Donated by the Montreal Dental Club, awarded to the student in the final year attaining the highest overall standing in the four years of the dental undergraduate program.

**Prix d'excellence Jean-Robert Vincent**

Donated by the Quebec Association for Special Care Dentistry, awarded to a graduating student who attains the highest grade in Geriatric Dentistry.

**Dr. A.L. Walsh Prize**

Awarded to a student in the final year for meritorious achievement in Oral Medicine throughout the clinical undergraduate program.

**Dr. Marvin And Mandy Werbitt Award in Dentistry**

Established in 2008 by Marvin Werbitt, D.D.S.'71, and Mandy Werbitt. Awarded by the Faculty of Dental Medicine and Oral Health Sciences Scholarships Committee to a graduating student who has completed the D.M.D. program, and who has demonstrated outstanding personal initiative and a strong academic standing in Periodontology throughout the four-year undergraduate program.

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## 8.4 Financial Aid

The University has a fund from which loans may be made to students in good Academic Standing.

If you are in need of financial aid, the first step would be for you to start with government funding. To learn more about scholarships and bursaries, we would strongly recommend that you visit [McGill Scholarship and Student Aid Office](#) for more guidance or [contact them](#) directly. Applications for financial assistance should be made to the **Scholarships and Student Aid Office**:

Brown Student Services Building  
3600 McTavish Street, Suite 3200  
Montreal QC H3A 0G3  
Telephone: 514-398-6013  
Website: [mcgill.ca/studentaid](http://mcgill.ca/studentaid)

The Scholarships and Student Aid Office administers the University's financial aid programs, which include short-term and longer-term low-interest loans and limited bursary assistance for high need students. A description of loans and bursaries available to full time degree students in good Academic Standing can be found in the [Undergraduate Scholarships and Awards Calendar](#).

Applications for In-Course Financial Aid can be found through the Financial Aid/Awards menu in Minerva. An appointment with a Financial Aid Counsellor is required. To be considered for McGill financial aid, it is expected that D.M.D. students apply for and accept the maximum government student aid available and explore professional lines of credit with their bank. For information on government funding, please visit [mcgill.ca/studentaid/government](http://mcgill.ca/studentaid/government).

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## 8.5 Dental Officer Training Plan

The Dental Officer Training Plan is a subsidization plan offered to eligible dental undergraduates by the Canadian Forces in return for a short period of service following graduation. Under the plan, candidates are provided with a second lieutenant's rank and salary, as well as payment for tuition, instruments, supplies, and books. During the Summer months, candidates undergo officer training.

To be eligible, a student must be able to meet the Canadian Forces standards for enrolment and be academically acceptable, without condition, to any one of the four professional years of the dental program.

The Evaluation System is under constant review by the Faculty of Dental Medicine and Oral Health Sciences. The Faculty reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year/promotion period.

For information regarding McGill policies and procedures, please consult the [Student Rights and Responsibilities](#) website (including the [Code of Conduct and Disciplinary Procedures](#) subsection), as well as the Faculty of Dental Medicine and Oral Health Sciences' Professionalism Standard, D.M.D. Absences & Leaves Policy, Guidelines for Ethical Behaviour, and Promotion Guidelines, all available at [mcgill.ca/dentistry/academicaffairs/policiesandprocedures](http://mcgill.ca/dentistry/academicaffairs/policiesandprocedures).

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## 10 Dental Medicine and Oral Health Sciences Faculty

### Dean, Faculty of Dental Medicine and Oral Health Sciences

E. Emami

### Associate Dean, Undergraduate Dental Education

S. Abi-Nader

### Assistant Dean, Undergraduate Dental Education

P. Chauvin

### Undergraduate Clinic Director

N. Morin

### Associate Dean, Research and Graduate Dental Education

S. Komarova

### Assistant Dean, Research and Graduate Dental Education

B. Nicolau

### Graduate Program Director

S. Tran

### Associate Dean, Postgraduate Dental Education

N. Makhoul

### Emeritus Professors

K.C. Bentley, F. Cervero, M. Gornitsky, C. Smith

### Professors

P.J. Allison, J.E. Barralet, L. Diatchenko, J.S. Feine, S. Komarova, M.D. McKee, D. Reinhardt, M. Tabrizian, S. Tran, Bettina Willie

### Associate Professors

S. Abi-Nader, C. Bedos, V. Benhamou Cohen, P.J. Chauvin, A. Chehade, I.M. Fried, G.J. Harasymowycz, R. Hovey, A. Ianella, M.T. Kaartinen, M.E. Macdonald, N. Makhoul, S.I. Miller, F.I. Muroff, M. Murshed, J.M. Myers, B. Nicolau, J.R. Pompura, E. Ra

## Faculty Lecturers

M. Freijé, C.A. Fung, H. Gaied, H. Ghaderi-Moghadam, S.G. Greenwald, J.S. Grewal, R. Ha, L. Haikal, T. Hamalian, P. Harrosch, M. Helmy, I.D. Hoffman, N. Hojjati, G.J. Hwang, C. Iafrancesco, L.A. Iannella, D. Kaloyannis, A. Karamitsos, R.J. Karanofsky, N. Karra, I. Katz, D.A. Kennedy, M.B. Kerner, S. Kholmogorova, L. Kichian, T. Konanec, C. K

**section 11.1.4: Doctor of Dental Medicine (D.M.D.) Dentistry (Four-Year Program) (221 credits)**

undergraduate teaching clinic. Students rotate through various hospital departments including Oral and Maxillofacial Surgery (at the Montreal General Hospital), Paediatric Dentistry (at the Montreal Children's Hospital), the Jim Lund Dental Clinic (at the Welcome Hall Mission in St. Henri), the Alan Edwards Pain Management Unit (at the Montreal General Hospital), and the McGill Pain Centre.

**section 11.1.5: Bachelor of Science (B.Sc.) - Dental Preparatory (Dent-P) (30 credits)**

The Dent-P Year combines a preparatory year in the Faculty of Science followed by the four-year D.M.D. program in the Faculty of Dental Medicine and Oral Health Sciences. The objective of the Dent-P Year is to offer students the opportunity to adapt to university-level academics before entering the rigorous curriculum of the D.M.D. program. The Dent-P Year consists of two consecutive semesters of a Bachelor of Science-style curriculum. Students are officially registered in the Faculty of Science during their preparatory year and must complete the required courses and maintain a minimum cumulative grade point average (CGPA) of 3.5 to continue on to the D.M.D. program.

**11.1.3 Dentistry Admission Requirements and Application Procedures**

**11.1.3.1 Admissions – Undergraduate Program**

Application for admission to the Faculty of Dental Medicine and Oral Health Sciences for the Fall semester (beginning in September) will be available online as of September 1 of the previous year at [mcgill.ca/applying](http://mcgill.ca/applying). Please consult the Faculty's website at [mcgill.ca/dentistry/programs](http://mcgill.ca/dentistry/programs) for the most recent application procedures. All documents, including transcripts and curriculum vitae, must be submitted by the deadlines given below. Each application to the D.M.D. program (four years) or the DENT-P Year (one preparatory year + four-year D.M.D. program) must be accompanied by a non-refundable application fee; please refer to the [Student Accounts](#) website for fee details.

The Faculty of Dental Medicine and Oral Health Sciences encourages students from various backgrounds to apply. Prospective applicants are advised to pursue courses of study—whether in the humanities, the social sciences, or the natural sciences—that appeal to them. The Faculty aims to graduate socially aware, culturally-sensitive, and community-oriented practitioners who are committed to improving access to oral health care. Developing interpersonal skills such as active listening, communicating, empathy, and compassion are important if you select dentistry as a career.

**11.1.3.2 Application Deadlines – Undergraduate Program**

Deadline to submit the online application to the Dentistry PracuG0 gBT/F3	Deadline to submit all required documents for the Dentistry PracuG0 gBT/F3 Year (Dent-P)
2023/24	2023/24





CASPer test results are valid for one admissions cycle. Applicants who have already taken the test in previous years will therefore be expected to re-take it.

Please refer to [mcgill.ca/dentistry/4-year-dmd-program/requirements](https://mcgill.ca/dentistry/4-year-dmd-program/requirements) and [takealtus.com](https://takealtus.com) for further information.

### **Dental Aptitude Test (DAT)**

The Admissions Committee has decided to remove the Dental Aptitude Test (DAT) as a requirement for entry in the undergraduate dental programs (DMD and DENT-P) for Fall 2023 and Fall 2024. The use of the DAT for future cycles is currently under review.

Please refer to [www.cda-adc.ca/en/becoming/dat/index.asp](https://www.cda-adc.ca/en/becoming/dat/index.asp) for further information.

### **11.1.3.3 Dentistry Preparatory Qualifying Year (DENT-P Year + D.M.D.)**

The Dent-P Year combines a preparatory year in the Faculty of Science (Dent-P Year) followed by the four-year D.M.D. program in the Faculty of Dental Medicine and Oral Health Sciences. The objective of the Dent-P Year is to offer students the opportunity to adapt to university-level academics before entering the rigorous curriculum of the D.M.D. program.

The Dent-P Year consists of two consecutive semesters of a Bachelor of Science-style curriculum. Students are officially registered in the Faculty of Science during their preparatory year and must complete the required courses and maintain a minimum cumulative grade point average (CGPA) of 3.5 to continue on to the D.M.D. program.

#### **Requirements**

Applicants must be recognized residents of Quebec and enrolled in the second and final year of the Sciences Profile of the Quebec Colleges of General and Professional Education (CEGEP) to be eligible to apply for the five-year Undergraduate Dental Program (DENT-P).

The five-year Undergraduate Dental Program (Dent-P) is not open to university-level students or to students outside of Quebec. This program is only open to immediate graduates of the Quebec collegial (CEGEP) system.

Applicants who have followed a combined three-year Science program (example: 200.11, 200.12, etc.), or have followed the joint Science and International Baccalaureate program (200.10) are also eligible providing they are currently enrolled in the final year of the DCS and that they have not extended the length of their program.

Applicants must have undertaken a minimum of six courses (13.33 credits) in each regular semester.

The integrated Arts & Science program (700.A0) is also acceptable, providing the applicants have obtained the necessary competencies listed in the "Basic Science Requirements" section be490.12 Tm(v)Tj52 44Pnnts





DENT 318J2	(1.33)	Periodontology
DENT 318J3	(1.34)	Periodontology
DENT 319D1	(1.5)	Dental Pharmacology
DENT 319D)	(1.5)	Dental Pharmacology

### 11.1.5 Bachelor of Science (B.Sc.) - Dental Preparatory (Dent-P) (30 credits)

The five-year program consists of a Dental Preparatory (Dent-P) year followed by the regular four-year dental program. During the Dent-P year, students are registered in the Faculty of Science and must take courses totalling 30 credits. There are several required courses as well as a number of elective courses selected for the purpose of broadening and enriching their education.

Required Courses in Sciences (18 credits)

Elective Courses in Humanities (12 credits)

A student accepted to the Dent-P program will be required to register for a full year in the Faculty of Science. In that year, the student must take courses totalling 30 credits. Following the successful completion of this year, determined by a Student Promotion Committee, students will proceed into the first year of the four-year program. Students must obtain a minimum cumulative GPA of 3.5 with all individual grades "B" or higher for required courses and passing grades for all complementary courses to be promoted into the first year of the D.M.D. program.

Note: Students failing to meet these requirements will be able to transfer into a B.Sc. and may reapply to the D.M.D. program following completion of the undergraduate degree. Please note that a grade of B in all courses would lead to a GPA of 3.0 and that a grade of B in required courses and grades below B in complementary courses would lead to a GPA below 3.0.

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## 11.2 General Practice Residency Program

### 11.2.1 Location

#### Faculty of Dental Medicine and Oral Health Sciences

Place Mercantile

2001 McGill College Avenue, Suite 500

Montreal QC H3A 1G1

Canada

Email: [gpr.dentistry@mcgill.ca](mailto:gpr.dentistry@mcgill.ca)

Website: [mcgill.ca/dentistry](http://mcgill.ca/dentistry)

#### 11.2.1.1 About General Practice Residency Program

The GPR program offers advanced postgraduate training in all aspects of general practice dentistry. Residents are exposed to a wide variety of dental and related medical specialties. The program also includes practical training in oral conscious sedation and certification in Basic Life Support (BLS) and Advanced Cardiac Life Support (ACLS).

#### *section 11.2.3: Certificate (Cert.) General Practice Residency Program (Dentistry) (52 credits)*

McGill University has been training leaders in dentistry in Canada, the United States, and other countries for over 100 years. The Faculty of Dental Medicine and Oral Health Sciences' General Practice Residency Program is the largest in the country with a current enrolment of 23. Throughout this one-year training program, residents will be exposed to a broad multidisciplinary approach to clinical practice. Our dental clinics are located at three sites, two of which are within the McGill University Health Centre (MUHC). Sites are currently located at:

- Montreal General Hospital – Adult Site (MUHC, MGH Adult Site)
- Montreal Children's Hospital (MUHC, MCH)
- Jewish General Hospital (JGH)

## 11.2.2 General Practice Residency Program Admission Requirements and Application Procedures

### 11.2.2.1 Admissions Requirements

Graduates from CD

Selection of residents is based on academic standing and personal interviews. Applicants must be graduates of an accredited Canadian or U.S. dental school and be eligible for licensure in Quebec.

### **French Language Requirement**

Graduates from Quebec are required to pass the examination of the *Ordre des dentistes du Québec* (ODQ) in order to obtain a permit to practice dentistry in Quebec or in the rest of Canada.

- **Candidates who have earned their dentistry degrees in Quebec:** Even if they were born outside Quebec, candidates who have earned their dentistry degrees in Quebec must demonstrate their knowledge of French before they can apply for a permit from the *Ordre des dentistes du Québec* (ODQ) and are not eligible for temporary permits. Generally speaking, candidates who have not done their secondary school studies in French must take an examination administered by the *Office québécois de la langue française* (OQLF) to evaluate their knowledge of French.
- **Candidates who have earned their dentistry degrees outside Quebec:** Candidates who do not meet the requirements of the Charter of the French Language concerning appropriate knowledge of French but who meet all other criteria for practising dentistry may obtain a temporary permit valid for at most one year. This temporary permit will be granted by the Order, along with a registration form for the French examination administered by the *Office québécois de la langue française* (OQLF).

Temporary permits may be renewed up to three times, subject to the OQLF's authorization. Candidates must take the OQLF examination after each renewal. A passing mark must be obtained by the deadline in order to be granted an ODQ permit.

Further details may be obtained by contacting the *General Practice Residency Program* Coordinator at [gpr.dentistry@mcgill.ca](mailto:gpr.dentistry@mcgill.ca).

Your referees can submit **either** a reference Letter **or** a Confidential Reference Report. If your referees choose to submit a Confidential Report, then you should send them a copy of the *Confidential Reference Report* (available at [mcgill.ca/dentistry/general-residency-program/supporting-documents](http://mcgill.ca/dentistry/general-residency-program/supporting-documents)) to your referees to be completed. Please note that Confidential Reference Reports cannot be uploaded on Minerva as they need to be sent directly by your referees (see instructions above). The reports must be sent in PDF format directly by the referee via a professional email address to [gpr.dentistry@mcgill.ca](mailto:gpr.dentistry@mcgill.ca).

### **3. Personal Statement**

If applying to multiple sites, an additional personal statement is required for the MUHC Montreal Children's Hospital and should be addressed to: Dr. Annie Marleau, Program Director (Department of Dental Medicine and Oral Health Sciences), 1040 Atwater Street, Montreal, QC, H3Z 1X3. Relay this additional personal statement to: [gpr.dentistry@mcgill.ca](mailto:gpr.dentistry@mcgill.ca).

**Note:** All documents submitted to McGill Univ



- An ad hoc committee will be formed to provide instruction.

For more details about the Fellowship in Maxillofacial Oncology and Microvascular Reconstruction, please contact the division's Student Affairs Administrator, [omfsprogram.dentistry@mcgill.ca](mailto:omfsprogram.dentistry@mcgill.ca) directly.

***section 11.3.4: Certificate (Cert.) Oral Surgery Internship (52 credits)***

The Division of Oral and Maxillofacial Surgery offers a one-year Internship in Oral Surgery and a two-year Internship in Oral Surgery. The program is designed to allow dental graduates a chance to gain greater experience in dentoalveolar surgery and other oral surgical activities. The intern works closely with the OMFS residents throughout the year, sharing responsibilities with the junior OMFS residents. The one-year Internship in Oral Surgery is offered to Canadian citizens or permanent residents who have graduated from an accredited North American dental School. The two-year Internship in Oral Surgery is a non-funded program and is offered to candidates who are graduates of programs that have a contractual sponsorship agreement through the Faculty of Dental Medicine and Oral Health Sciences, and is not open to all candidates.

***section 11.3.5: Certificate (Cert.) Oral and Maxillofacial Surgery (4-year program) (144 credits)***

The four-year Certificate in Oral and Maxillofacial Surgery is a non-funded program and is only offered to candidates who are graduates of programs that have a contractual sponsorship agreement through the Faculty of Dental Medicine and Oral Health Sciences, McGill University, and is not open to all candidates.

***section 11.3.6: Certificate (Cert.) Oral & Maxillofacial Surgery (Integrated O.M.F.S. & M.D.,C.M.)***

McGill Uni

One to two positions are available for Canadian citizens or permanent residents who have graduated from an accredited North American dental school, or are graduates of programs that have a contractual sponsorship agreement through the Faculty of Dentistry, McGill University.

For more information, consult <https://www.mcgill.ca/omfs/academic-programs/1-year-certificate-oral-surgery-internship>.

## 11.4 Graduate and Postgraduate Programs

Some **postgraduate** programs are listed in the Professional section, under:

- [section 11.2: General Practice Residency Program](#)
- [section 11.3: Oral and Maxillofacial Surgery](#)

For information regarding other Graduate and Postgraduate programs, refer to the Faculty of Dental Medicine & Oral Health Sciences' [Graduate and Postdoctoral Studies](#) section.

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## 11.5 Continuing Dental Education

The Faculty sponsors courses in Continuing Dental Education, which are recognized for Continuing Dental Education credits by dental licensing bodies.

Generally, the Faculty offers a series of courses in various clinical and basic sciences related to dentistry. These are provided in both small and larger group sessions to enhance the learning process. The courses are designed to meet the needs of dental practitioners and researchers, to keep them abreast of current concepts and practices, and to make them aware of recent advances in dental science.

A list of such courses and events is updated regularly; please consult [mcgill.ca/dentistry/continuing-education](http://mcgill.ca/dentistry/continuing-education).

