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- 1 About the Faculty of Science, page 15
- 2 History of the Faculty of Science, page 15
- 3 Programs and Teaching in Science, page 15
- 4 About the Faculty of Science (Undergraduate), page 16
 - 4.1 Location, page 16
 - 4.2 Administrative Officers, page 17
 - 4.3 Science Office for Undergraduate Student Advising (SOUSA), page 17
- 5 Faculty Admission Requirements, page 17
- 6 Faculty Degree Requirements, page 17
 - 6.1 Minimum Credit Requirement, page 18
 - 6.1.1 Advanced Standing, page 18
 - 6.1.2 Equivalencies for Non-Basic Science Courses, page 18
 - 6.1.3 Readmission after Interruption of Studies for a Period of Five Consecutive Years or More, page 18
 - 6.2 Residency Requirement, page 18
 - 6.3 Time and Credit Limit for the Completion of the Degree, page 18
 - 6.4 About Program Requirements, page 19
 - 6.4.1 Liberal, Major, and Honours Programs, page 19
 - 6.4.1.1 Liberal Programs, page 19
 - 6.4.1.2 Major Programs, page 19
 - 6.4.1.3 Honours Programs, page 19
 - 6.4.2 Minor and Minor Concentration Programs, page 19
 - 6.4.3 Other Second Programs, page 19
 - 6.4.4 Concurrent B.Sc. and B.Ed. Program,

- 10.1.1.3 Joint Major Programs, page 23
- 10.1.1.4 Honours Programs, page 24
- 10.1.2 Microbiology and Immunology Group, page 24
 - 10.1.2.1 Liberal Program - Core Science Component, page 24
 - 10.1.2.2 Major Program, page 24
 - 10.1.2.3 Honours Programs, page 24
- 10.1.3 Neuroscience Group, page 24
 - 10.1.3.1 Major Program, page 24
- 10.1.4 Physical, Earth, Math & Computer Science Group, page 24
 - 10.1.4.1 Liberal Program - Core Science Components , page 24
 - 10.1.4.2 Major Programs, page 25
 - 10.1.4.3 Joint Major Programs, page 25
 - 10.1.4.4 Honours Programs, page 25
 - 10.1.4.5 Joint Honours Programs, page 26
- 10.2 Min1 0 0 1 119.093 524.102 14.268 490.682 Tm(Min1 1 119.093 57)Tjoa 012 Tm(page)Tj1 0 0 1 242.392 Tm(26)Tj1 0 0 0 paoge

-
- 13.2.5 Bachelor of Science (B.Sc.) - Major Anatomy and Cell Biology (67 credits), page 38
 - 13.2.6 Bachelor of Science (B.Sc.) - Honours Anatomy and Cell Biology (73 credits), page 41
 - 13.3 Atmospheric and Oceanic Sciences (ATOC), page 44
 - 13.3.1 Location, page 44
 - 13.3.2 About Atmospheric and Oceanic Sciences, page 44
 - 13.3.3 Atmospheric and Oceanic Sciences (ATOC) Faculty, page 45
 - 13.3.4 Bachelor of Science (B.Sc.) - Minor Atmospheric Science (18 credits), page 45
 - 13.3.5 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Atmospheric and Oceanic Sciences (46 credits), page 46
 - 13.3.6 Bachelor of Science (B.Sc.) - Major Atmospheric Science (61 credits), page 47
 - 13.3.7 Bachelor of Science (B.Sc.) - Major Atmospheric Science - Atmospheric Chemistry (61 credits), page 48
 - 13.3.8 Bachelor of Science (B.Sc.) - Major Atmospheric Science and Physics (67 credits), page 49
 - 13.3.9 Bachelor of Science (B.Sc.) - Honours Atmospheric Science (70 credits), page 50
 - 13.3.10 Bachelor of Science (B.Sc.) - Honours Atmospheric Science - Atmospheric Chemistry (70 credits), page 51
 - 13.3.11 Diploma in Meteorology (30 credits), page 52
 - 13.3.12 Atmospheric and Oceanic Sciences (ATOC) Related Programs, page 53
 - 13.3.12.1 Internship Year in Science (IYS), page 53
 - 13.3.12.2 Earth System Science Interdepartmental Major, page 53
 - 13.4 Biochemistry (BIOC), page 54
 - 13.4.1 Location, page 54
 - 13.4.2 About Biochemistry, page 54
 - 13.4.3 Adviser, page 54
 - 13.4.4 Biochemistry (BIOC) Faculty, page 54
 - 13.4.5 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Biochemistry (47 credits), page 56
 - 13.4.6 Bachelor of Science (B.Sc.) - Major Biochemistry (67 credits), page 57
 - 13.4.7 Bachelor of Science (B.Sc.) - Honours Biochemistry (76 credits), page 59
 - 13.4.8 Biochemistry (BIOC) Related Programs, page 61
 - 13.4.8.1 Interdepartmental Honours in Immunology, page 61
 - 13.5 Biology (BIOL), page 61
 - 13.5.1 Location, page 61
 - 13.5.2 About Biology, page 61
 - 13.5.3 Preprogram Requirements, page 62
 - 13.5.4 Biology Concentrations, page 62
 - 13.5.4.1 Animal Behaviour Concentration, page 62
 - 13.5.4.2 Biological Diversity and Systematics, page 62
 - 13.5.4.3 Conservation Biology Concentration, page 62
 - 13.5.4.4 Concentrations Available Within the Area of Ecology, page 63
 - 13.5.4.5 Evolutionary Biology Concentration, page 63
 - 13.5.4.6 Human Genetics Concentration, page 63
 - 13.5.4.7 Molecular Genetics and Development Concentration, page 64

13.5.4.8 Neurobiology Concentration, page 64

13.5.5

-
- 13.8.1 About Cognitive Science, page 92
 - 13.8.2 Bachelor of Science (B.Sc.) - Minor Cognitive Science (27 credits), page 92
 - 13.9 Computer Science (COMP), page 93
 - 13.9.1 Location, page 93
 - 13.9.2 About Computer Science, page 94
 - 13.9.3 Internship Opportunities, page 94
 - 13.9.4 Research Opportunities, page 94
 - 13.9.5 Admissions, page 95
 - 13.9.6 Computer Science (COMP) Faculty, page 95
 - 13.9.7 Bachelor of Science (B.Sc.) - Minor Computer Science (24 credits), page 96
 - 13.9.8 Bachelor of Science (B.Sc.) - Minor Computational Molecular Biology (24 credits), page 97
 - 13.9.9 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Computer Science (45 credits), page 97
 - 13.9.10 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Software Engineering (49 credits), page 98
 - 13.9.11 Bachelor of Science (B.Sc.) - Major Computer Science (63 credits), page 99
 - 13.9.12 Bachelor of Science (B.Sc.) - Major Computer Science and Biology (73 credits), page 100
 - 13.9.13 Bachelor of Science (B.Sc.) - Major Computer Science - Computer Games (67 credits), page 102
 - 13.9.14 Bachelor of Science (B.Sc.) - Major Software Engineering (63 credits), page 103
 - 13.9.15 Bachelor of Science (B.Sc.) - Honours Computer Science (75 credits), page 104
 - 13.9.16 Bachelor of Science (B.Sc.) - Honours Software Engineering (75 credits), page 105
 - 13.9.17 Computer Science (COMP) Related Programs, page 107
 - 13.9.17.1 Joint Major in Mathematics and Computer Science, page 107
 - 13.9.17.2 Joint Honours in Mathematics and Computer Science, page 107
 - 13.9.17.3 Joint Major in Statistics and Computer Science, page 107
 - 13.9.17.4 Joint Honours in Statistics and Computer Science, page 107
 - 13.9.17.5 Joint Major in Physics and Computer Science, page 107
 - 13.9.17.6 Minor in Cognitive Science, page 107
 - 13.10 Earth and Planetary Sciences (EPSC), page 107
 - 13.10.1 Location, page 107
 - 13.10.2 About Earth and Planetary Sciences, page 108
 - 13.10.3 Earth and Planetary Sciences (EPSC) Faculty, page 108
 - 13.10.4 Bachelor of Science (B.Sc.) - Minor Geology (18 credits), page 109
 - 13.10.5 Bachelor of Science (B.Sc.) - Minor Geochemistry (18 credits), page 110
 - 13.10.6 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Earth and Planetary Sciences (45 credits), page 110
 - 13.10.7 Bachelor of Science (B.Sc.) - Major Earth and Planetary Sciences (66 credits), page 111
 - 13.10.8 Bachelor of Science (B.Sc.) - Honours Earth Sciences (75 credits), page 113
 - 13.10.9 Bachelor of Science (B.Sc.) - Honours Planetary Sciences (81 credits), page 114
 - 13.10.10 Earth and Planetary Sciences (EPSC) Related Programs, page 116
 - 13.10.10.1 Joint Major in Physics and Geophysics, page 116
 - 13.11 Earth System Science Interdepartmental Major (ESYS), page 116

- 13.11.1 Location, page 116
- 13.11.2 About Earth System Science Interdepartmental Major, page 116
- 13.11.3 Bachelor of Science (B.Sc.) - Major Earth System Science (57 credits), page 116
- 13.12 Environment, page 119
 - 13.12.1 Location, page 119
 - 13.12.2 About Environment, page 119
- 13.13 Experimental Medicine (EXMD), page 119
 - 13.13.1 Location, page 119
 - 13.13.2 About Experimental Medicine, page 119
- 13.14 Field Study, page 120
- 13.15 General Science Minor, page 120
 - 13.15.1 Location, page 120
 - 13.15.2 About General Science, page 120
 - 13.15.3 Bachelor of Science (B.Sc.) - Minor General Science (18 credits), page 120
- 13.16 Geography (GEOG), page 120
 - 13.16.1 Location, page 120
 - 13.16.2 About Geography, page 121
 - 13.16.3 Prerequisites, page 121
 - 13.16.4 Geography (GEOG) Faculty, page 121
 - 13.16.5 Bachelor of Science (B.Sc.) - Minor Geography (18 credits), page 122
 - 13.16.6 Bachelor of Science (B.Sc.) - Minor Geographic Information Systems (18 credits), page 122
 - 13.16.7 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Geography (49 credits), page 123
 - 13.16.8 Bachelor of Science (B.Sc.) - Major Geography (58 credits), page 124
 - 13.16.9 Bachelor of Science (B.Sc.) - Honours Geography (66 credits), page 125
 - 13.16.10 Geography (GEOG) Related Programs and Study Semesters, page 127
 - 13.16.10.1 African Field Study Semester, page 127
 - 13.16.10.2 Panama Field Study Semester, page 127
 - 13.16.10.3 Earth System Science Interdepartmental Major, page 127
- 13.17 Immunology Interdepartmental Honours, page 127
 - 13.17.1 Location, page 127
 - 13.17.2 About Immunology Interdepartmental Honours, page 127
 - 13.17.3 Bachelor of Science (B.Sc.) - Honours Immunology (Interdepartmental) (75 credits), page 128
- 13.18 Interdisciplinary Life Sciences Minor, page 131
 - 13.18.1 Location, page 131
 - 13.18.2 About Interdisciplinary Life Sciences Minor, page 131
 - 13.18.3 Bachelor of Science (B.Sc.) - Minor Interdisciplinary Life Sciences (24 credits), page 131
- 13.19 Kinesiology for Science Students, page 134
 - 13.19.1 Location, page 134
 - 13.19.2 About Kinesiology for Science Students, page 134
 - 13.19.3

-
- 13.20 Management Minor Programs, page 135
 - 13.21 Mathematics and Statistics (MATH), page 135
 - 13.21.1 Location, page 135
 - 13.21.2 About Mathematics and Statistics, page 136
 - 13.21.3 Internship Opportunities, page 136
 - 13.21.4 Mathematics and Statistics (MATH) Faculty, page 136
 - 13.21.5 Bachelor of Science (B.Sc.) - Minor Mathematics (24 credits), page 139
 - 13.21.6 Bachelor of Science (B.Sc.) - Minor Statistics (24 credits), page 139
 - 13.21.7 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Mathematics (45 credits), page 140
 - 13.21.8 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Statistics (45 credits), page 141
 - 13.21.9 Bachelor of Science (B.Sc.) - Major Mathematics (54 credits), page 143
 - 13.21.10 Bachelor of Science (B.Sc.) - Major Mathematics and Computer Science (72 credits), page 144
 - 13.21.11 Bachelor of Science (B.Sc.) - Major Statistics and Computer Science (72 credits), page 145
 - 13.21.12 Bachelor of Science (B.Sc.) - Honours Mathematics (60 credits), page 147
 - 13.21.13 Bachelor of Science (B.Sc.) - Honours Applied Mathematics (60 credits), page 148
 - 13.21.14 Bachelor of Science (B.Sc.) - Honours Probability and Statistics (64 credits), page 150
 - 13.21.15 Bachelor of Science (B.Sc.) - Honours Mathematics and Computer Science (75 credits), page 151
 - 13.21.16 Bachelor of Science (B.Sc.) - Honours Statistics and Computer Science (79 credits), page 152
 - 13.21.17 Mathematics and Statistics (MATH) Related Programs, page 154
 - 13.21.17.1 Joint Major in Biology and Mathematics, page 154
 - 13.21.17.2 Joint Major in Physiology and Mathematics, page 154
 - 13.21.17.3 Joint Honours Program in Mathematics and Physics, page 154
 - 13.22 Microbiology and Immunology (MIMM), page 154
 - 13.22.1 Location, page 154
 - 13.22.2 About Microbiology and Immunology, page 154
 - 13.22.3 Microbiology and Immunology (MIMM) Faculty, page 155
 - 13.22.4 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Microbiology and Immunology (48 credits), page 156
 - 13.22.5 Bachelor of Science (B.Sc.) - Major Microbiology and Immunology (67 credits), page 158
 - 13.22.6 Bachelor of Science (B.Sc.) - Honours Microbiology and Immunology (73 credits), page 159
 - 13.22.7 Microbiology and Immunology (MIMM) Related Programs, page 161
 - 13.22.7.1 Interdepartmental Honours in Immunology, page 161
 - 13.23 Music, page 161
 - 13.23.1 Location, page 161
 - 13.23.2 About Music, page 161
 - 13.23.3 Music Faculty, page 161
 - 13.23.4 Music Related Programs, page 162
 - 13.23.4.1 Minor in Musical Applications of Technology and Minor in Musical Science and Technology, page 162
 - 13.24 Neurology and Neurosurgery (NEUR), page 162
 - 13.24.1 Location, page 162

-
- 13.24.2 About Neurology and Neurosurgery, page 162
 - 13.25 Neuroscience, page 162
 - 13.25.1 Location, page 162
 - 13.25.2 About Neuroscience, page 163
 - 13.25.3 Bachelor of Science (B.Sc.) - Minor Neuroscience (24 credits), page 163
 - 13.25.4 Bachelor of Science (B.Sc.) - Major Neuroscience (68 credits), page 165
 - 13.26 Nutrition (NUTR), page 169
 - 13.26.1 Location, page 169
 - 13.26.2 About Nutrition, page 169
 - 13.27 Pathology (PATH), page 169
 - 13.27.1 Location, page 169
 - 13.27.2 About Pathology, page 169
 - 13.28 Pharmacology and Therapeutics (PHAR), page 169
 - 13.28.1 Location, page 169
 - 13.28.2 About Pharmacology and Therapeutics, page 169
 - 13.28.3 Pharmacology and Therapeutics (PHAR) Faculty, page 170
 - 13.28.4 Bachelor of Science (B.Sc.) - Minor Pharmacology (24 credits), page 171
 - 13.28.5 Bachelor of Science (B.Sc.) - Major Pharmacology (65 credits), page 172
 - 13.28.6 Bachelor of Science (B.Sc.) - Honours Pharmacology (74 credits), page 174
 - 13.29 Physics (PHYS), page 176
 - 13.29.1 Location, page 176
 - 13.29.2 About Physics, page 176
 - 13.29.3 Internship Year in Science (IYS), page 177
 - 13.29.4 Science Freshman Program, page 177
 - 13.29.5 Physics (PHYS) Faculty, page 177
 - 13.29.6 Bachelor of Science (B.Sc.) - Minor Physics (18 credits), page 179
 - 13.29.7 Bachelor of Science (B.Sc.) - Minor Electrical Engineering (24 credits), page 180
 - 13.29.8 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Physics (48 credits), page 181
 - 13.29.9 Bachelor of Science (B.Sc.) - Major Physics (60 credits), page 182
 - 13.29.10 Bachelor of Science (B.Sc.) - Major Physics and Geophysics (69 credits), page 183
 - 13.29.11 Bachelor of Science (B.Sc.) - Major Physics and Computer Science (66 credits), page 184
 - 13.29.12 Bachelor of Science (B.Sc.) - Honours Physics (78 credits), page 185
 - 13.29.13 Bachelor of Science (B.Sc.) - Honours Mathematics and Physics (81 credits), page 187
 - 13.29.14 Bachelor of Science (B.Sc.) - Honours Physics and Chemistry (80 credits), page 189
 - 13.29.15 Physics (PHYS) Related Programs, page 191
 - 13.29.15.1 Joint Major in Atmospheric Science and Physics, page 191
 - 13.29.15.2 Joint Major in Physiology and Physics, page 191
 - 13.30 Physiology (PHGY), page 191
 - 13.30.1 Location, page 191
 - 13.30.2 About Physiology, page 191

-
- 13.30.3 Physiology (PHGY) Faculty, page 192
 - 13.30.4 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Physiology (50 credits), page 193
 - 13.30.5 Bachelor of Science (B.Sc.) - Major Physiology (65 credits), page 195
 - 13.30.6 Bachelor of Science (B.Sc.) - Major Physiology and Mathematics (77 credits), page 197
 - 13.30.7 Bachelor of Science (B.Sc.) - Major Physiology and Physics (80 credits), page 199
 - 13.30.8 Bachelor of Science (B.Sc.) - Honours Physiology (75 credits), page 200
 - 13.30.9 Physiology (PHGY) Related Programs, page 202
 - 13.30.9.1 Interdepartmental Honours in Immunology, page 202
 - 13.31 Psychiatry (PSYT), page 202
 - 13.31.1 Location, page 202
 - 13.31.2 About Psychiatry, page 202
 - 13.32 Psychology (PSYC), page 202
 - 13.32.1 Location, page 202
 - 13.32.2 About Psychology, page 203
 - 13.32.3 Information Meetings for New Students, page 203
 - 13.32.4 Psychology (PSYC) Faculty, page 204
 - 13.32.5 Bachelor of Science (B.Sc.) - Minor Psychology (24 credits), page 206
 - 13.32.6 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Psychology (45 credits), page 206
 - 13.32.7 Bachelor of Science (B.Sc.) - Major Psychology (54 credits), page 208
 - 13.32.8 Bachelor of Science (B.Sc.) - Honours Psychology (60 credits), page 211
 - 13.32.9 Admission Requirements to the Bachelor of Science (B.Sc.) - Honours Psychology, page 214
 - 13.33 Redpath Museum (REDM), page 214
 - 13.33.1 Location, page 214
 - 13.33.2 About Redpath Museum, page 214
 - 13.33.3 Redpath Museum (REDM) Faculty, page 214
 - 13.33.4 Bachelor of Science (B.Sc.) - Minor Natural History (24 credits), page 215
 - 13.34 Science or Mathematics for Teachers, page 217
 - 13.34.1 Location, page 217
 - 13.34.2 About Science or Mathematics for Teachers, page 217
 - 13.34.3 Science or Mathematics for Teachers Faculty, page 218
 - 13.34.4 Bachelor of Science (B.Sc.) - Minor Education for Science Students (18 credits), page 218
 - 13.34.5 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration
Biology - Cell/Molecular with Minor Chemistry for Teachers (135 credits), page 219
 - 13.34.6 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration
Biology - Organismal with Minor Chemistry for Teachers (135 credits), page 223
 - 13.34.7 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration
Biology - Cell/Molecular with Minor Physics for Teachers (135 credits), page 228
 - 13.34.8 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration
Biology - Organismal with Minor Physics for Teachers (135 credits), page 232

-
- 13.34.9 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration
Chemistry with Minor Biology for Teachers (135 credits), page 237
 - 13.34.10 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration
Chemistry with Minor Physics for Teachers (135 credits), page 241
 - 13.34.11 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration
Physics with Minor Biology for Teachers (135 credits), page 246
 - 13.34.12 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration
Physics with Minor Chemistry for Teachers (135 credits), page 250
 - 13.34.13 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Mathematics for
Teachers (135 credits), page 254
 - 13.35 Technological Entrepreneurship for Science Students, page 258
 - 13.35.1 Location, page 258
 - 13.35.2 About Technological Entrepreneurship for Science Students, page 258
 - 13.35.3 Bachelor of Science (B.Sc.) - Minor Technological Entrepreneurship for Science Students (18 credits), page 258

1 About the Faculty of Science

The Faculty of Science aims to be a leader in finding solutions critical to economic and human development, including key questions in the environmental sciences, new materials, and new technologies.

To help us achieve these goals, the Faculty has recruited the best scientific minds of this generation and is committed to ensuring that our undergraduate and graduate students receive an education that prepares them for a lifetime of accomplishment. Not only will these new recruits perform key research work, they will also take on an equally important task: teaching the scientists and leaders of tomorrow. Over the next decade, many of these dynamic young academics will become world leaders in their disciplines. The process has already begun in fields as diverse as neuroscience, astrophysics, green chemistry and earth system science.

Moreover, we are in the process of boldly transforming the way science is taught, with an increased emphasis on student/professor interaction and outreach. This new approach is reflected in the Faculty's slogan, *Learning Through Discovery*, which emphasizes hands-on research at the undergraduate level and a more personal, one-on-one style between professors and students that traditionally did not begin until the graduate level. In 2005, the Faculty opened its Office for Undergraduate Research in Science and launched a new Freshman Interest Groups program, which allows groups of 10 to 15 freshman students to meet with a professor weekly.

The Faculty counts undergraduate students as one of its key strengths. The calibre of McGill's undergraduates is very high - at 88.9%, they boast the highest average entrance grades in Canada - and the Faculty understands that these brilliant young minds are the key to its future.

2 History of the Faculty of Science

The study of science at McGill goes back almost two centuries, when the lower campus was a rough and muddy cow pasture and the University struggled to establish itself. In 1855, the job of principal was given to a Nova-Scotia-born geologist, John William Dawson. When he arrived at McGill, Dawson laid out plans for walks and roads, and at his own expense arranged the planting of trees on the entrance avenue. More importantly, Dawson worked diligently to transform McGill from a poorly equipped provincial college into one of the best scientific institutions in the world. In 1882, he successfully lobbied for the creation of the Royal Society of Canada and brought international renown to McGill.

In the century and a half since Dawson steered the Faculty of Science onto the path of excellence, the Faculty has received numerous honours for its groundbreaking research, including Nobel prizes to seven science alumni or faculty members, as well as over 100 fellowships in the Royal Society of Canada. More importantly, McGill's scientists have made the world a better place in which to live and have provided answers to the deepest mysteries facing humanity. Examples of McGill's breakthroughs include the world's first effective anti-retroviral HIV drug, the theory explaining photosynthesis, and the discovery of the fastest-spinning pulsar in the known universe.

McGill's Faculty of Science has a long tradition of discovery and innovation that no other Canadian university, and only a handful of U.S. schools can match. Our long tradition of scientific leadership, and the illustrious roster of McGill researchers who changed the world - Sir Ernest Rutherford, Harriet Brooks, Ronald Melzak, Bernard Belleau, Leo Yaffe and Vicky Kaspi, to name only a few - are key attributes.

The Faculty of Science's roots are not only strong, but they display a deep commitment to excellence. Whether it's bringing the best scientists in the world to our new Life Sciences Complex, or studying and suggesting ways in which we can help heal the Earth's fragile ecosystem, the Faculty remains committed to Dawson's vision of bringing the best to the world. b 303.83 Tm(ays in whic.11 Tm(wson)3ll9itment to e)Tj1 0 0 1 364.Including Nobel prizes83 Tm(w L0 9izes83 0

The Concurrent B.Sc. and B.Ed. program is designed to provide you with the opportunity to obtain both a B.Sc. and a B.Ed. after a minimum of 135 credits of study. For more information, see [section 13.34: Science or Mathematics for Teachers](#) and the *Faculty of Education*.

In addition to the Major Program in Software Engineering offered in the Faculty of Science, there is also a Bachelor of Software Engineering program offered jointly with the Faculty of Engineering (refer to *Faculty of Engineering > Department of Electrical and Computer Engineering*).

Finally, the Faculties of Arts and Science jointly offer the Bachelor of Arts and Science (B.A. & Sc.), which is described under *Bachelor of Arts & Science*.

4 About the Faculty of Science (Undergraduate)

- McGill's second-largest faculty: 14 schools and departments, including the Redpath Museum, Canada's oldest museum of natural history focusing on teaching, research and outreach; 20 research centres and institutes.
- Students: 3,908 undergraduate, 862 graduate, and 111 postdoctoral researchers, for a total of 4,881 students.
- Average entering grade is 89%, highest at McGill.
- 265 faculty members including tenured and tenure-track professors.
- Has produced seven Nobel laureates: five were Faculty of Science graduates, while two winners were Science faculty members.
- Research budget of approximately \$40 million, including \$18 million from the Natural Sciences and Engineering Research Council of Canada, \$5 million from Quebec and increasing annually. Approximately \$150,000 generated annually per professor. Average of four papers per year.
- Faculty renewal: aided by a pool of innovative government initiatives such as the Canada Foundation for Innovation and its Canada Research Chairs program, as well as the Quebec Tax Holiday for technical workers; the Faculty has recruited 160 new professors since 2000.
- Canadian leader in Astrophysics and Cosmology, Climate Change & Extreme Weather, Green Chemistry, Life Sciences (developmental biology & cell information transfer), Earth Systems Science, Biodiversity and Conservation, Nanoscience and Social Neuroscience.
- Lead Faculty in the establishment of the multidisciplinary **McGill School of Environment** in 2000.
- Offers top students an important **Field Studies Program** which takes students out of the classroom and into the world to conduct research in biodiversity, climate change, volcanology, geology, marine biology, and to work with native populations, governments and NGOs in countries as wide-ranging as Africa, Panama, Barbados, the US, and Canada — all the way to Axel Heiberg Island, the University's Arctic research station.
- Established the **Reginald Fessenden Professorships and Prizes in Science Innovation**, the first such endowed program in Canada, to encourage and support the commercialization of research in Science conducted by world-class scholars.
- McGill's most multidisciplinary Faculty, which conducts teaching and research in collaboration with many of the University's other faculties, including Medicine, Engineering, Music, Arts, Education, Management and the Montreal Neurological Institute in neuroengineering and brain imaging.
- Spearheaded the largest and most recent construction project at McGill, the **\$120 million McGill Life Sciences Research Complex**, consisting of the **Francesco Bellini Building** and **Cancer Research Building**, which are physically linked to the McIntyre Medical and the Stewart Biology Buildings.
- Established Canada's first comprehensive **Earth System Science Program** in 2006-07, to study and research new forms of energy and gain a better understanding of climate change and natural hazards.
- Innovative: the **Tomlinson University Science Teaching Project** conducts groundbreaking university-level science education research, and develops innovative and effective teaching methods for science instructors.
- Inaugurated the **Office for Undergraduate Research** and the **Science Undergraduate Research Awards** to encourage top students to connect with professors during their degree program and pursue research projects in fields of interest, and established the **Freshman Interest Group** program, which provide an opportunity to meet other students, and help young students become more comfortable talking to and interacting with other professors.

4.1 Location

Dawson Hall
853 Sherbrooke Street West
Montreal, Quebec H3A 2T6
Canada

Telephone: 514-398-4210

Faculty website: www.mcgill.ca/science

Science Office for Undergraduate Student Advising (SOUSA): www.mcgill.ca/science/sousa

The Science Office for Undergraduate Advising (SOUSA) and the Office of the Director of Advising Services of the Faculty of Science are located in Dawson Hall, on the ground floor. The SOUSA Office serves students in the B.Sc. and B.A. & Sc. degrees.

4.2 Administrative Officers

| | |
|---|---|
| Martin Grant; B.Sc.(PEI), M.Sc., Ph.D.(Tor.) | Dean |
| Laurie Hendren; B.Sc., M.Sc.(Qu.), Ph.D.(C'nell) (<i>on sabbatical leave 2010-2011</i>) | Associate Dean (Academic) |
| Nick de Takacsy; B.Sc., M.Sc.(Montr), Ph.D.(McG.) 2010-2011 | Special Adviser, Faculty of Science |
| Nicole Allard; B.A.(W. Ont.), M.A.(Guelph), M.Ed.(McG.) | Director of Advising Services |
| Peter Grütter; Ph.D.(Basel) (<i>James McGill Professor</i>) | Associate Dean (Research and Graduate Education) |
| Pete Barry; B.Sc.(C'dia), M.Sc.(McG.) | Chief Academic Adviser |
| Josie D'Amico | Assistant to the Dean |

4.3 Science Office for Undergraduate Student Advising (SOUSA)

The Science Office for Undergraduate Student Advising (SOUSA) provides ongoing advice and guidance on academic issues related to programs, degree requirements, registration, course change, withdrawal, deferred exams, supplemental exams, academic standing, inter- and intra-faculty transfer, year or term away, transfer credits, second programs, second degrees, and graduation.

Every student in the B.Sc. degree is assigned an adviser in SOUSA. The adviser's name appears near the top of your Advising Transcript on Minerva. You can contact your adviser directly, or if you do not yet have a SOUSA adviser, at .

SOUSA advisers provide assistance with degree planning and are a valuable referral source. They are a good place to start if you are not sure where to address your question. They also offer help managing academic situations during periods of personal, financial or medical problems, by working with you to identify various possibilities and strategies for making informed decisions.

Special requests can be made, in writing, to the Director of Advising Services.

The Committee on Student Standing (CSS) will consider appeals of the Director of Advising Services' decisions. For information about CSS, see the Director of Advising Services' assistant.

5 Faculty Admission Requirements

For information about admission requirements for the B.Sc., please refer to the *Undergraduate Admissions Guide*, found at www.mcgill.ca/applying/undergrad.

For information about inter-faculty transfers, refer to *University Regulations and Information > Inter-Faculty Transfer* as well as the relevant information posted on the SOUSA website at [www.mcgill.ca/science/F2_oSaTj0_G0_g/F1_8.1_Tf1_0_0_1_520.412_698.435_Tm\(.mTjET42.52_321.316_3569.48_321.316_31569.48_32143](http://www.mcgill.ca/science/F2_oSaTj0_G0_g/F1_8.1_Tf1_0_0_1_520.412_698.435_Tm(.mTjET42.52_321.316_3569.48_321.316_31569.48_32143).

Faculty and program requirements

[section 6.4: About Program Requirements](#)

[section 6.5: Course Requirements](#)

6.1 Minimum Credit Requirement

The minimum credit requirement for your degree is determined at the time of acceptance and is specified in your letter of admission.

Students are normally admitted to a four-year degree requiring the completion of 120 credits.

6.1.1 Advanced Standing

Advanced standing of up to 30 credits may be granted to students who obtain satisfactory results in International Baccalaureate, French Baccalaureate, Advanced Levels, Advanced Placement tests, or the Diploma of Collegial Studies (DCS). Quebec students with a DCS in Science are granted 30 credits advanced standing and will have normally completed the equivalent of, and are therefore exempt from, the basic science courses in biology, chemistry, mathematics and physics. Students with satisfactory results in International Baccalaureate, French Baccalaureate, Advanced Levels, and Advanced Placement tests may be exempt from some or all of the basic science courses. You will not be given additional credit towards your degree for any McGill course where the content overlaps substantially with any other course for which you have already received credit, such as for advanced standings results.

AP Examination results with a score of 4 or 5 must be declared by you at the time of initial registration at the university.

For more information about advanced standing, consult: www.mcgill.ca/student-records/transferecredits.

6.1.2 Equivalencies for Non-Basic Science Courses

Note that equivalencies for some non-basic science courses, such as CHEM 212 and 222 and PSYC 204, are granted on a per-CEGEP basis. In some cases, a grade greater than the minimum passing grade may be required. For more information about equivalencies for non-basic Science courses, please consult: www.mcgill.ca/student-records/transferecredits/cegep.

If the CEGEP and/or course is not listed on this website, you should refer to the SOUSA website and follow the instructions for advanced standing for students admitted to McGill from CEGEP: www.mcgill.ca/science/sousa.

6.1.3 Readmission after Interruption of Studies for a Period of Five Consecutive Years or More

If you are readmitted after interrupting your studies for a period of five consecutive years or more, you may be required to complete a minimum of 60 credits and satisfy the requirements of a program. In this case, a new CGPA will be calculated. The Director of Advising Services, in consultation with the appropriate department, may approve a lower minimum for students who had completed 60 credits or more before interrupting their studies.

If you are readmitted after a period of absence, you are subject to the program and degree requirements in effect at the time of readmission. The Director of Advising Services, in consultation with the department, may approve exemption from any new requirements.

6.2 Residency Requirement

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normally be granted only for valid academic reasons, such as a change of program (subject to departmental approval) and part-time status. If permission is granted, you will receive credit only for required and complementary courses necessary to complete your program requirements.

6.4.5 Internship Year in Science (IYS)

All B.Sc. programs can include an internship component. For more details, students should refer to [section 12.1: Industrial Practicum \(IP\) and Internship Year in Science \(IYS\)](#), [section 10.5: Internship Programs - Industrial Practicum \(IP\) and Internship Year in Science \(IYS\)](#) and www.mcgill.ca/science/internships-field/internships.

McGill School of Environment

The regulations are as follows:

- Courses in other faculties that are considered as taught by Science (e.g., BIOT, EXMD, and PHAR) are so designated under the *Faculty of Science* section of this publication.
- Courses in Music are considered as outside the Faculties of Arts and of Science, except MUAR courses, which are considered as Arts courses.
- Courses in other faculties can be taken as elective courses or as part of a program as specified in this publication.
- You may take only 6 credits per year, up to 18 credits in all, of courses outside the Faculties of Arts and of Science.
- You must have the necessary prerequisites and permission of the instructor for such courses.
- Credit for courses in Education and Continuing Education requires the permission of the Director of Advising Services, Science.
- Credit for computer and statistics courses offered by faculties other than Arts and Science requires the permission of the Director of Advising Services and will be granted only under exceptional circumstances.
- If you use Minerva to register for a course, and it exceeds the specified limitations or it's not approved, the course will be flagged for no credit after the course change period.
- Credit will not be given for any "how to" courses offered by other faculties that are intended to provide you with only practical or professional training in specific applied areas. Examples include courses that teach the use of certain computer packages (databases, spreadsheets, etc.) or computer languages (SQL, COBOL, FORTRAN, etc.), machine shop or electronic shop courses, technical drawing courses, and professional practice courses.
- As a student in the McGill School of Environment, you may exceed the 18-credit limit for courses outside the Faculties of Arts and of Science, provided that all such courses are necessary to complete your program of study.
- As a student in the Major in Software Engineering, you may take as many courses outside the Faculties of Arts and of Science as are necessary to complete your program of study. You may also take up to 18 credits of approved courses outside the Faculties of Arts and Science beyond the requirements of your major.
- As a student in the B.Sc. Liberal Program taking a Major Concentration in Music, you may exceed the 18-credit limit for courses outside the Faculties of Arts and of Science, provided that all such courses are necessary to complete your program of study, up to a maximum of 36 Music credits.
- If you registered in the Minor in Management before September 2007, you may take 21 credits of courses outside the Faculties of Arts and of Science.
- The 18-credit limit applies to students taking the Minor in Nutrition; equivalent courses in Science should be taken instead of courses in the Faculty of Agricultural and Environmental Sciences.

6.5.3 Correspondence, Distance Education or Web-based Courses

As a Science student, you may obtain transfer credit for correspondence, distance education or web-based courses if you receive prior approval from the appropriate McGill department for the course content **and** prior approval from the Director of Advising Services, Science, for the method of delivery and evaluation. Courses taught through distance education from institutions other than McGill will only be considered for transfer credits under the following conditions:

- The course is given by a government-accredited degree-granting institution acceptable to McGill.
- The course counts for credit towards degrees granted at the institution giving the course.
- The combined total of regular course credits and distance education course credits do not exceed the permitted maximum number of credits per term according to Faculty regulations.
- Courses taught through distance education may not be used to complete program requirements, except on an individual basis when serious, documented circumstances warrant it.

6.5.4 Courses in English as a Second Language (ESL)

ESL courses are open to Science students under the regulations specified by the English and French Language Centre; see *Faculty of Arts > English as a Second Language (ESLN)*.

6.5.5 Registration for First-Year Seminars

Registration for First-Year Seminars is limited to students in their first year of study at McGill, i.e., newly admitted students in U0 or U1. These courses are designed to provide a closer interaction with professors and better working relations with peers than is available in large introductory courses. These seminars endeavour to teach the latest scholarly developments and expose participants to advanced research methods. Registration is on a first-come, first-served basis. The maximum number of students in any seminar is 25, although some are limited to even fewer than that.

You may take only one First-Year Seminar. If you register for more than one, you will be obliged to withdraw from all but one of them. Please consult the departmental listings for course descriptions and availability.

The First-Year Seminars offered by the Faculty of Arts are also open to Science students. For a complete listing, please consult *Faculty of Arts > First-Year Seminars*.

6.5.6 Course Credit Weight

The credit assigned to a particular course should reflect the amount of effort it demands of you. Normally, one credit will represent three hours total work per week for one term — including a combination of lecture hours, other contact hours, such as laboratory periods, tutorials, and problem periods, as well as personal study time.

7 Advising

If you need 96 or fewer credits to complete your degree requirements, you must consult an academic adviser in your proposed department of study to obtain advice and approval of your course selection. Quebec students with a Diploma of Collegial Studies in Science have normally taken the equivalent of, and are therefore exempt from, the 100-level basic science courses in Biology, Chemistry, Mathematics, and Physics. Such students may also be exempt from some 200-level courses. If you are a student with satisfactory results in International Baccalaureate, French Baccalaureate, Advanced Levels, and Advanced Placement tests, you may also be exempt from some or all of the Science Freshman courses. To facilitate program planning, you must present your transcript(s) and letter of admission. For a detailed description of advising and registration procedures, you should refer to *University Regulations and Information > Registration* and to *University Regulations and Information > Undergraduate Advising; Welcome to McGill*, which you will receive upon acceptance from Enrolment Services; as well as information posted on the SOUSA website, www.mcgill.ca/science/sousa and the departmental websites.

If you need 97-120 credits to complete your degree requirements, you will normally be registered in a Freshman Program until you complete your first year. You must consult a SOUSA adviser in the Science Office for Undergraduate Student Advising to obtain advice and approval of your course selection. For a detailed description of advising and registration procedures, as a freshman student, you should refer to *Welcome to McGill*, which you will receive upon acceptance from Enrolment Services, as well as the information on the SOUSA website, www.mcgill.ca/science/sousa.

Advising for all returning students takes place in March for the upcoming academic year. For more information, you should refer to the information on the SOUSA website, www.mcgill.ca/science/sousa.

8 Freshman Interest Groups

Freshman Interest Groups (FIGs) are groups of approximately 15 U0 students and U1 in their first semester, in the B.Sc. or B.A. & Sc., led by a professor in the Faculty of Science or Faculty of Medicine and an upper-year undergraduate student. They meet once every two weeks in the Fall semester to discuss a wide range of topics, such as science in the news, program choices, undergraduate research opportunities, or just aspects of life in Montreal. The purpose of a FIG is to ease the transition to McGill and Montreal and to provide you an opportunity to interact with a professor and with other U0 students in a small group. FIGs carry no credit and there is no charge. For more information and to see how to register, refer to www.mcgill.ca/science/student/fig.

9 Examinations

Students should refer to *University Regulations and Information > Examinations: General Information* in this publication for information about final examinations and deferred examinations. Note that for the Faculty of Science, *Final Examinations: University Regulations Concerning Final Examinations* under *University Regulations and Information*, applies to courses up to and including the 500 level.

The exam schedules are posted on the McGill website, www.mcgill.ca/students, normally one month after the start of classes for the Tentative Exam Schedule, and two months after the start of classes for the Final Examination Schedule.

Students are warned not to make travel arrangements to leave Montreal prior to the scheduled end of any examination period.

10 Overview of Programs Offered

Science Program Groups, *section 10.1: Faculty of Science Program Groups*, which may include Liberal Program - Core Science Components, Major Programs, Joint Major Programs and Honours Programs.

Joint Honours Programs, *Joint Honours Programs*

Minor Programs, *section 10.2: Minor Programs*

Concurrent B.Sc. and B.Ed. Program, *section 6.4.4: Concurrent B.Sc. and B.Ed. Program*

Bachelor of Arts and Science, *section 10.4: Bachelor of Arts and Science*

Internship Year in Science (IYS), *section 6.4.5: Internship Year in Science (IYS)*

Science Internships and Field Studies, *section 12: Science Internships and Field Studies*

Faculty of Arts Major and Minor Concentration Programs Available to Science Students, *section 10.6: Faculty of Arts Major and Minor Concentration Programs Available to Science Students*

10.1 Faculty of Science Program Groups

Science students admitted after September 2009 are limited to choosing majors or honours programs within the Science group to which they were admitted, but may continue to choose freely from all available minor programs.

The groups within the B.Sc. are:

- Biological, Biomedical & Life Sciences
- Microbiology & Immunology
- Neuroscience
- Physical, Earth, Math & Computer Science
- Concurrent B.Sc./B.Ed.

For a list of specific programs in each group, see:

- *section 10.1.1: Biological, Biomedical & Life Sciences Group*
- *section 10.1.2: Microbiology and Immunology Group*
- *section 10.1.3: Neuroscience Group*
- *section 10.1.4: Physical, Earth, Math & Computer Science Group*
- *section 10.3: Concurrent B.Sc. and B.Ed. Program (Science or Mathematics for Teachers)*

To change to a major or honours program in another Science group, students must make an Intra-Faculty Transfer application.

See: <http://www.mcgill.ca/science/sousa/bsc/transfer/intra>.

10.1.1 Biological, Biomedical & Life Sciences Group

10.1.1.1 Liberal Program - Core Science Components

- Anatomy and Cell Biology, *section 13.2.4: Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Anatomy and Cell Biology (48 credits)*
- Biochemistry, *section 13.4.5: Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Biochemistry (47 credits)*
- Biology, *section 13.5.7: Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Biology (47 credits)*
- Physiology, *section 13.30.4: Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Physiology (50 credits)*
- Psychology, *section 13.32.6: Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Psychology (45 credits)*

- Physiology and Physics, *section 13.30.7: Bachelor of Science (B.Sc.) - Major Physiology and Physics (80 credits)*

10.1.1.4 Honours Programs

- Anatomy and Cell Biology, *section 13.2.6: Bachelor of Science (B.Sc.) - Honours Anatomy and Cell Biology (73 credits)*
- Biochemistry, *section 13.4.7: Bachelor of Science (B.Sc.) - Honours Biochemistry (76 credits)*
- Biology, *section 13.5.10: Bachelor of Science (B.Sc.) - Honours Biology (75 credits)*
- Pharmacology - application required, see departmental section for information, *section 13.28.6: Bachelor of Science (B.Sc.) - Honours Pharmacology (74 credits)*
- Physiology, *section 13.30.8: Bachelor of Science (B.Sc.) - Honours Physiology (75 credits)*
- Psychology, *section 13.32.8: Bachelor of Science (B.Sc.) - Honours Psychology (60 credits)*

Microbiology and Immunology Gr

10.1.4.2 Major Programs

- Atmospheric Science, *section 13.3.6: Bachelor of Science (B.Sc.) - Major Atmospheric Science (61 credits)*
- Atmospheric Science (Atmospheric Chemistry option), *section 13.3.7: Bachelor of Science (B.Sc.) - Major Atmospheric Science - Atmospheric Chemistry (61 credits)*
- Chemistry, *section 13.7.10: Bachelor of Science (B.Sc.) - Major Chemistry (59 credits)*
- Chemistry (Bio-organic option), *section 13.7.12: Bachelor of Science (B.Sc.) - Major Chemistry - Bio-organic (63 credits)*
- Chemistry (Atmosphere and Environment option), *section 13.7.11: Bachelor of Science (B.Sc.) - Major Chemistry - Atmosphere and Environment (63 credits)*
- Chemistry (Materials option), *section 13.7.13: Bachelor of Science (B.Sc.) - Major Chemistry - Materials (62 credits)*
- Computer Science, *section 13.9.11: Bachelor of Science (B.Sc.) - Major Computer Science (63 credits)*
- Computer Science (Computer Games option), *section 13.9.13: Bachelor of Science (B.Sc.) - Major Computer Science - Computer Games (67 credits)*
- Earth and Planetary Sciences, *section 13.10.7: Bachelor of Science (B.Sc.) - Major Earth and Planetary Sciences (66 credits)*
- Earth System Science, *section 13.11.3: Bachelor of Science (B.Sc.) - Major Earth System Science (57 credits)*
- Environment (Atmospheric Environment and Air Quality domain) - see *McGill School of Environment > Bachelor of Science (B.Sc.) - Major Environment - Atmospheric Environment and Air Quality (60 credits)*
- Environment (Biodiversity and Conservation domain) - see *McGill School of Environment > Bachelor of Science (Agricultural and Environmental Sciences) (B.Sc.(Ag.Env.Sc.)) or Bachelor of Science (B.Sc.) - Major Environment - Biodiversity and Conservation (63 credits)*
- Environment (Earth Sciences and Economics domain) - see *McGill School of Environment > Bachelor of Science (B.Sc.) - Major Environment - Earth Sciences and Economics (66 credits)*
- Environment (Ecological Determinants of Health domain - Cellular) - see *McGill School of Environment > Bachelor of Science (Agricultural and Environmental Sciences) (B.Sc.(Ag.Env.Sc.)) or Bachelor of Science (B.Sc.) - Major Environment - Ecological Determinants of Health (63 credits)*

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- Atmospheric Science, [section 13.3.9: Bachelor of Science \(B.Sc.\) - Honours Atmospheric Science \(70 credits\)](#)
- Atmospheric Science (Atmospheric Chemistry option), [section 13.3.10: Bachelor of Science \(B.Sc.\) - Honours Atmospheric Science - Atmospheric Chemistry \(70 credits\)](#)
- Chemistry, [section 13.7.14: Bac](#)

Human Nutrition – see *Faculty of Agricultural and Environmental Sciences > School of Dietetics and Human Nutrition > Minor Human Nutrition (24 credits)*

Interdisciplinary Life Sciences, [section 13.18.3: Bac](#)

10.4 Bachelor of Arts and Science

Please see the *Bachelor of Arts and Science* section of this publication for details.

10.5 Internship Programs - Industrial Practicum (IP) and Internship Year in Science (IYS)

The Faculty of Science offers an internship program which features the Industrial Practicum (4 months) and the Internship Year in Science (8, 12, 16 months). Participating in an internship offers you the chance to add a practical element to your studies, to solidify your career goals, to gain some valuable experience and to earn money.

It will also give you the opportunity to enhance your degree: if you complete two IPs or participate in an IYS, the name of your program will change to include the word internship (e.g. Bachelor of Science - Internship Program - Biology).

To learn more about the Science Internship programs, visit www.mcgill.ca/science/internships-field/internships.

10.6 Faculty of Arts Major and Minor Concentration Programs Available to Science Students

For more information, please see the relevant departmental entries under the *Faculty of Arts* section.

10.6.1 Major Concentrations

African Studies, : *Bachelor of Arts (B.A.) - Major Concentration African Studies (36 credits)*

Anthropology, : *Bachelor of Arts (B.A.) - Major Concentration Anthropology (36 credits)*

Art History, : *Bachelor of Arts (B.A.) - Major Concentration Art History (36 credits)*

Canadian Studies, : *Bachelor of Arts (B.A.) - Major Concentration Canadian Studies (36 credits)*

Classics, : *Bachelor of Arts (B.A.) - Major Concentration Classics (36 credits)*

East Asian Studies, : *Bachelor of Arts (B.A.) - Major Concentration East Asian Studies (36 credits)*

Economics, : *Bachelor of Arts (B.A.) - Major Concentration Economics (36 credits)*

English - Cultural Studies, : *Bachelor of Arts (B.A.) - Major Concentration English - Cultural Studies (36 credits)*

English - Drama and Theatre, : *Bachelor of Arts (B.A.) - Major Concentration English - Drama and Theatre (36 credits)*

English - Literature, : *Bachelor of Arts (B.A.) - Major Concentration English - Literature (36 credits)*

Geography (Urban Systems), : *Bachelor of Arts (B.A.) - Major Concentration Geography - Urban Systems (36 credits)*

German Language and Literature, : *Bachelor of Arts (B.A.) - Major Concentration German Studies - Language and Literature (36 credits)*

German Literature and Culture, : *Bachelor of Arts (B.A.) - Major Concentration German Studies - Literature and Culture (36 credits)*

German Studies, Contemporary, : *Bachelor of Arts (B.A.) - Major Concentration Contemporary German Studies (36 credits)*

Hispanic Languages, : *Bachelor of Arts (B.A.) - Major Concentration Hispanic Studies - Languages (36 credits)*

Hispanic Literature and Culture, : *Bachelor of Arts (B.A.) - Major Concentration Hispanic Studies - Literature and Culture (36 credits)*

History, : *Bachelor of Arts (B.A.) - Major Concentration History (36 credits)*

International Development Studies, : *Bachelor of Arts (B.A.) - Major Concentration International Development Studies (36 credits)*

Italian Studies, : *Bachelor of Arts (B.A.) - Major Concentration Italian Studies (36 credits)*

Jewish Studies, : *Bachelor of Arts (B.A.) - Major Concentration Jewish Studies (36 credits)*

Langue et littérature françaises - Études et pratiques littéraires, : *Bachelor of Arts (B.A.) - Concentration majeure langue et littérature françaises - Études et pratiques littéraires (36 crédits)*

Langue et littérature françaises - Traduction, : *Bachelor of Arts (B.A.) - Concentration majeure langue et littérature françaises - Traduction (36 crédits)*

Latin-American Studies, : *Bachelor of Arts (B.A.) - Major Concentration Latin American Studies (36 credits)*

Linguistics, : *Bachelor of Arts (B.A.) - Major Concentration Linguistics (36 credits)*

Middle East Studies, : *Bachelor of Arts (B.A.) - Major Concentration Middle East Studies (36 credits)*

- International Relations** - see Political Science, : *Bachelor of Arts (B.A.) - Minor Concentration International Relations (18 credits)*
- Islamic Studies**, : *Bachelor of Arts (B.A.) - Minor Concentration Islamic Studies (18 credits)*
- Italian Studies**, : *Bachelor of Arts (B.A.) - Minor Concentration Italian Studies (18 credits)*
- Jewish Law**, : *Bachelor of Arts (B.A.) - Minor Concentration Jewish Law (18 credits)*
- Jewish Studies**, : *Bachelor of Arts (B.A.) - Minor Concentration Jewish Studies (18 credits)*
- Langue et littérature françaises - Critique littéraire**, : *Bachelor of Arts (B.A.) - Concentration mineure langue et littérature françaises - Critique littéraire (18 crédits)*
- Langue et littérature françaises - Études et pratiques littéraires**, : *Bachelor of Arts (B.A.) - Concentration mineure langue et littérature françaises - Études et pratiques littéraires (18 crédits)*
- Langue et littérature françaises - Langue française**, : *Bachelor of Arts (B.A.) - Concentration mineure langue et littérature françaises - Langue française (18 crédits)*
- Langue et littérature françaises - Langue française et traduction**, : *Bachelor of Arts (B.A.) - Concentration mineure langue et littérature françaises - Langue française et traduction (18 crédits)*
- Langue et littérature françaises - Traduction**, : *Bachelor of Arts (B.A.) - Concentration mineure langue et littérature françaises - Traduction (18 crédits)*
- Linguistics**, : *Bachelor of Arts (B.A.) - Minor Concentration Linguistics (18 credits)*
- Middle East Studies**, : *Bachelor of Arts (B.A.) - Minor Concentration Middle East Studies (18 credits)*
- Middle East Languages**, : *Bachelor of Arts (B.A.) - Minor Concentration Middle East Languages (18 credits)*
- Music**, : *Bachelor of Arts (B.A.) - Minor Concentration Music (18 credits)*
- North American Studies**, : *Bachelor of Arts (B.A.) - Minor Concentration North American Studies (18 credits)*
- Philosophy**, : *Bachelor of Arts (B.A.) - Minor Concentration Philosophy (18 credits)*
- Philosophy and Western Religions**, : *Bachelor of Arts (B.A.) - Minor Concentration Philosophy and Western Religions (18 credits)*
- Political Science**, : *Bachelor of Arts (B.A.) - Minor Concentration Political Science (18 credits)*
- Political Economy** - see Political Science, : *Bachelor of Arts (B.A.) - Minor Concentration Political Economy (18 credits)*
- Political Theory** - see Political Science, : *Bachelor of Arts (B.A.) - Minor Concentration Political Theory (18 credits)*
- Politics, Law and Society** - see Political Science, : *Bachelor of Arts (B.A.) - Minor Concentration Politics, Law and Society (18 credits)*
- Québec Studies**, : *Bachelor of Arts (B.A.) - Minor Concentration Quebec Studies / La concentration Mineur en Études sur le Québec (18 credits)*
- Russian** - see Russian and Slavic Studies, : *Bachelor of Arts (B.A.) - Minor Concentration Russian (18 credits)*
- Russian Culture** - see Russian and Slavic Studies, : *Bachelor of Arts (B.A.) - Minor Concentration Russian Culture (18 credits)*
- Scriptural Languages** - see Religious Studies, : *Bachelor of Arts (B.A.) - Minor Concentration Scriptural Languages (18 credits)*
- Sexual Diversity Studies**, : *Bachelor of Arts (B.A.) - Minor Concentration Sexual Diversity Studies (18 credits)*
- Social Studies of Medicine**, : *Bachelor of Arts (B.A.) - Minor Concentration Social Studies of Medicine (18 credits)*
- Sociology**, : *Bachelor of Arts (B.A.) - Minor Concentration Sociology (18 credits)*
- South Asia** - see Political Science, : *Bachelor of Arts (B.A.) - Minor Concentration South Asia (18 credits)*
- World Cinemas**, : *Bachelor of Arts (B.A.) - Minor Concentration World Cinemas (18 credits)*
- World Religions** - see Religious Studies, : *Bachelor of Arts (B.A.) - Minor Concentration World Religions (18 credits)*
- Women's Studies**, : *Bachelor of Arts (B.A.) - Minor Concentration Women's Studies (18 credits)*

11 Undergraduate Research Opportunities

Because McGill is a research-intensive university, research informs the curriculum. There are many opportunities for talented students to take part in research during their undergraduate studies, whether at McGill, in affiliated hospitals, at other universities, or in the field. Many of these are organized through formal courses or programs organized by the Faculty of Science or its departments. For more information, see the following:

- [section 11.1: Department Research Projects](#)

- *section 11.1.1: "396" Undergraduate Resear*

11.3 Undergraduate Research Conference

Each fall, the Faculty of Science holds an Undergraduate Research Conference to celebrate the research accomplishments of our undergraduate students. The conference also includes a public lecture by a Nobel laureate or other luminary on a topic related to scientific discovery.

Students who wish to present their research posters should contact their departments in the preceding summer, since departments nominate participants for the conference.

Everyone is welcome to attend. This is an excellent opportunity to see what McGill undergraduates undertake as research projects.

For more details and the date, please see www.mcgill.ca/science/ours/urc.

11.4 Other opportunities

Science internships and field study programs may have a research component or focus. Please see their descriptions under [section 10.5: Internship Programs - Industrial Practicum \(IP\) and Internship Y](#)

2. Many students will complete more than 7 courses from the Approved Freshman Science Courses list, particularly those who wish to leave several options open for their choice of major.
3. Students entering the Freshman Program should be aware of the department specific requirements when selecting their courses. Detailed advising information is available at www.mcgill.ca/science/sousa/bsc/freshman.
4. The maximum number of courses per term, required, complementary and elective, is five.

taken, but some restrictions apply. Consult the SOUSA website at <http://www.mcgill.ca/science/sousa/bsc/course/outside> for more information about taking courses from other faculties.

13.2 Anatomy and Cell Biology (ANAT)

13.2.1 Location

Strathcona Anatomy and Dentistry Building
3640 University Street, Room 1/60
Montreal, Quebec H3A 2B2

Telephone: 514-398-6335

Website: www.mcgill.ca/anatomy

13.2.2 About Anatomy and Cell Biology

The Department of Anatomy and Cell Biology offers courses that deal with cell biology, histology, embryology, neuroanatomy, and gross anatomy. The Honours Program is designed as the first phase in the training of career cell and molecular biologists. The Major and Liberal programs offer decreasing levels of specialization in Anatomy and Cell Biology but with a broader base in other biological sciences. These programs also form a sound background for graduate studies in Anatomy and Cell Biology

Professors

Sandra C. Miller; B.Sc.(Sir G. Wms.), M.Sc., Ph.D.(McG.)

Carlos R. Morales; DVM.(U.N., Argentina), Ph.D.(McG.)

Barry I. Posner; M.D.(Manit.), F.R.C.P.(C) (*joint appoint. with Medicine*)

Alfredo Ribeiro-da-Silva; M.D., Ph.D.(Oporto) (*joint appoint. with Pharmacology and Therapeutics*)

Wayne Sossin; S.B.(MIT), Ph.D.(Stan.) (*joint appoint. with Neurology & Neurosurgery*)

Stefano Stifani; Ph.D.(Rome), Ph.D.(Alta.) (*joint appoint. with Neurology & Neurosurgery*)

Dominique Walker; B.Sc., Ph.D.(Geneva) (*joint appoint. with Psychiatry*)

Associate Professors

Adjunct Professors

Michel Cayouette; Ph.D.(Laval)
 F. Charron; B.Sc.(Montr.), Ph.D.(McG.)
 E. Chevet; Ph.D.(Paris)
 Mirosław Cygler; M.Sc., Ph.D.(Lodz, Poland)
 Daniel Cyr; B.Sc., M.Sc.(C'odia), Ph.D.(Manit.)
 Michel Desjardins; M.Sc., Ph.D.(Montr.)
 Jacques Drouin; B.Sc., D.Sc.(Laval)
 David Hipfner; B.Sc., Ph.D.(Qu.)
 Marko Horb; Ph.D.(SUNY)
 Artur Kania; Ph.D.(Baylor)
 Bartha Knoppers; Ph.D.(France)
 André Nantel; B.Sc., M.Sc.(Laval), Ph.D.(Chapel Hill)
 Maureen O'Conner-McCourt; Ph.D.(Alta.)
 Alexei Pshezhetsky; Ph.D.(Russia)
 Joseph Schrag; M.Sc., Ph.D.(Ill.)
 Atilla Sik; M.Sc., Ph.D.(Hungary)
 Pierre Thibault; Ph.D.(Montr.)

Faculty Lecturer

Ayman Behiery; M.B., Ch.B.(Cairo)

13.2.4 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Anatomy and Cell Biology (48 credits)

Students may complete this program with a minimum of 47 credits or a maximum of 48 credits depending on their choice of complementary courses.

Required Courses (32 credits)

* Students who have taken the equivalent of CHEM 212 and/or MATH 203 in CEGEP (as defined at <http://www.mcgill.ca/students/courses/plan/transfer/>) are exempt and must replace these credits with elective course credits to satisfy the total credit requirement for their degree.

| | | |
|-----------|-----|---|
| ANAT 212 | (3) | Molecular Mechanisms of Cell Function |
| ANAT 214 | (3) | Systemic Human Anatomy |
| ANAT 261 | (4) | Introduction to Dynamic Histology |
| ANAT 262 | (3) | Introductory Molecular and Cell Biology |
| BIOL 200 | (3) | Molecular Biology |
| BIOL 202 | (3) | Basic Genetics |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

One of the following statistics courses:

| | | |
|----------|-----|--|
| MATH 203 | (3) | Principles of Statistics 1 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

Complementary Courses (16 credits)

Students complete a minimum of 15 or a maximum of 16 complementary course credits selected as follows:

List A

9 credits selected from:

| | | |
|----------|-----|------------------------------|
| ANAT 321 | (3) | Circuitry of the Human Brain |
| ANAT 322 | (3) | Neuroendocrinology |
| ANAT 365 | (3) | Cellular Trafficking |
| ANAT 381 | (3) | Basis of Embryology |
| NEUR 310 | (3) | Cellular Neurobiology |

List B

6-7 credits selected from:

| | | |
|----------|-----|--------------------------------|
| ANAT 321 | (3) | Circuitry of the Human Brain |
| ANAT 322 | (3) | Neuroendocrinology |
| ANAT 365 | (3) | Cellular Trafficking |
| ANAT 381 | (3) | Basis of Embryology |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| BIOL 303 | (3) | Developmental Biology |
| BIOL 306 | (3) | Neural Basis of Behaviour |
| BIOL 314 | (3) | Molecular Biology of Oncogenes |
| EXMD 504 | (3) | Biology of Cancer |
| MIMM 314 | (3) | Immunology |
| NEUR 310 | (3) | Cellular Neurobiology |
| PATH 300 | (3) | Human Disease |
| PHAR 300 | (3) | Drug Action |
| PHAR 301 | (3) | Drugs and Disease |

13.2.5 Bachelor of Science (B.Sc.) - Major Anatomy and Cell Biology (67 credits)

Required Courses (43 credits)

Note: ANAT 261 must be taken in U1.

* Students who have taken the equivalent of CHEM 212, CHEM 222, and/or MATH 203 in CEGEP (as defined at <http://www.mcgill.ca/students/courses/plan/transfer/>) are exempt and must replace these credits with elective course credits to satisfy the total credit requirement for their degree.

| | | |
|----------|-----|---|
| ANAT 212 | (3) | Molecular Mechanisms of Cell Function |
| ANAT 214 | (3) | Systemic Human Anatomy |
| ANAT 261 | (4) | Introduction to Dynamic Histology |
| ANA | (3) | Introductory Molecular and Cell Biology |

| | | |
|----------|-----|------------------------|
| MIMM 314 | (3) | Immunology |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

One of the following statistics courses:

| | | |
|-----------|-----|--|
| BIOL 373 | (3) | Biometry |
| MATH 203* | (3) | Principles of Statistics 1 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

Complementary Courses (24 credits)

Complementary courses are selected as follows with a minimum of 6 credits at the 400-level or higher:

12 credits selected from:

| | | |
|----------|-----|---------------------------------------|
| ANAT 321 | (3) | Circuitry of the Human Brain |
| ANAT 322 | (3) | Neuroendocrinology |
| ANAT 365 | (3) | Cellular Trafficking |
| ANAT 381 | (3) | Basis of Embryology |
| ANAT 416 | (3) | Development, Disease and Regeneration |
| ANAT 458 | (3) | Membranes and Cellular Signaling |
| ANAT 541 | (3) | Cell and Molecular Biology of Aging |
| NEUR 310 | (3) | Cellular Neurobiology |

12 credits of biologically oriented courses (BOC) selected from:

| | | |
|----------|-----|---------------------------------------|
| ANAT 322 | (3) | Neuroendocrinology |
| ANAT 365 | (3) | Cellular Trafficking |
| ANAT 381 | (3) | Basis of Embryology |
| ANAT 416 | (3) | Development, Disease and Regeneration |
| ANAT 432 | (9) | Honours Research Project |
| ANAT 458 | (3) | Membranes and Cellular Signaling |
| ANAT 541 | (3) | Cell and Molecular Biology of Aging |
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOC 312 | (3) | Biochemistry of Macromolecules |
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |
| BIOC 455 | (3) | Neurochemistry |
| BIOC 458 | (3) | Membranes and Cellular Signaling |
| BIOC 503 | (3) | Immunochemistry |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| BIOL 303 | (3) | Developmental Biology |
| BIOL 306 | (3) | Neural Basis of Behaviour |
| BIOL 313 | (3) | Eukaryotic Cell Biology |

| | | |
|------------|-----|---|
| BIOL 314 | (3) | Molecular Biology of Oncogenes |
| BIOL 370 | (3) | Human Genetics Applied |
| BIOL 389 | (3) | Laboratory in Neurobiology |
| BIOL 468 | (6) | Independent Research Project 3 |
| BIOL 514 | (3) | Neurobiology Learning and Memory |
| BIOL 518 | (3) | Advanced Topics in Cell Biology |
| BIOL 520 | (3) | Gene Activity in Development |
| BIOL 524 | (3) | Topics in Molecular Biology |
| BIOL 530 | (3) | Advances in Neuroethology |
| BIOL 532 | (3) | Developmental Neurobiology Seminar |
| BIOL 544 | (3) | Genetic Basis of Life Span |
| BIOL 551 | (3) | Molecular Biology: Cell Cycle |
| BIOL 572 | (3) | Molecular Evolution |
| BIOL 575 | (3) | Human Biochemical Genetics |
| BIOL 588 | (3) | Advances in Molecular/Cellular Neurobiology |
| BIOT 505 | (3) | Selected Topics in Biotechnology |
| EXMD 401 | (3) | Physiology and Biochemistry Endocrine Systems |
| EXMD 502 | (3) | Advanced Endocrinology 01 |
| EXMD 503 | (3) | Advanced Endocrinology 02 |
| EXMD 504 | (3) | Biology of Cancer |
| EXMD 506 | (3) | Advanced Applied Cardiovascular Physiology |
| EXMD 507 | (3) | Advanced Applied Respiratory Physiology |
| EXMD 508 | (3) | Advanced Topics in Respiration |
| EXMD 509 | (3) | Gastrointestinal Physiology and Pathology |
| EXMD 510 | (3) | Bioanalytical Separation Methods |
| EXMD 512D1 | (3) | Recent Progress in AIDS Research |

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| | | |
|----------|-----|--|
| PHAR 562 | (3) | General Pharmacology 1 |
| PHAR 563 | (3) | General Pharmacology 2 |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 312 | (3) | Respiratory, Renal, & Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience |
| PHGY 451 | (3) | Advanced Neurophysiology |
| PHGY 502 | (3) | Exercise Physiology |
| PHGY 508 | (3) | Advanced Renal Physiology |
| PHGY 513 | (3) | Cellular Immunology |
| PHGY 515 | (3) | Physiology of Blood 1 |
| PHGY 516 | (3) | Physiology of Blood 2 |
| PHGY 517 | (3) | Artificial Internal Organs |
| PHGY 518 | (3) | Artificial Cells |
| PHGY 552 | (3) | Cellular and Molecular Physiology |
| PHGY 556 | (3) | Topics in Systems Neuroscience |
| PSYT 500 | (3) | Advances: Neurobiology of Mental Disorders |

13.2.6 Bachelor of Science (B.Sc.) - Honours Anatomy and Cell Biology (73 credits)

Students should register at the Major level in U1 and, if accepted, may enter the Honours Program at the beginning of U2. To enter the program, the student must obtain a CGPA of at least 3.00 at the end of U1. For promotion to the U3 year of the Honours program, or for entry into the program at this level, the student must have a CGPA of at least 3.20 at the end of their U2 year. It is expected that at the beginning of the third year, the students who wish to continue in the Honours Program will be those who feel that they are seriously interested in a career in Cell Biology. The Honours Degree will be recommended after successful completion of the Program with a CGPA of at least 3.20.

Required Courses (52 credits)

Note: ANAT 261 must be taken in U1.

* Students who have taken the equivalent of CHEM 212, CHEM 222, and/or MATH 203 in CEGEP (as defined at <http://www.mcgill.ca/students/courses/plan/transfer/>) are exempt and must replace these credits with elective course credits to satisfy the total credit requirement for their degree.

| | | |
|-----------|-----|---|
| ANAT 212 | (3) | Molecular Mechanisms of Cell Function |
| ANAT 214 | (3) | Systemic Human Anatomy |
| ANAT 261 | (4) | Introduction to Dynamic Histology |
| ANAT 262 | (3) | Introductory Molecular and Cell Biology |
| ANAT 432 | (9) | Honours Research Project |
| BIOL 200 | (3) | Molecular Biology |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| MIMM 314 | (3) | Immunology |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

One of the following statistics courses:

| | | |
|-----------|-----|--|
| BIOL 373 | (3) | Biometry |
| MATH 203* | (3) | Principles of Statistics 1 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

Complementary Courses (21 credits)

Complementary courses are selected as follows with a minimum of 6 credits at the 400-level or higher:

18 credits selected from:

| | | |
|----------|-----|---------------------------------------|
| ANAT 321 | (3) | Circuitry of the Human Brain |
| ANAT 322 | (3) | Neuroendocrinology |
| ANAT 365 | (3) | Cellular Trafficking |
| ANAT 381 | (3) | Basis of Embryology |
| ANAT 416 | (3) | Development, Disease and Regeneration |
| ANAT 458 | (3) | Membranes and Cellular Signaling |
| ANAT 541 | (3) | Cell and Molecular Biology of Aging |
| NEUR 310 | (3) | Cellular Neurobiology |

3 credits of biologically oriented courses (BOC) selected from:

| | | |
|----------|-----|---------------------------------------|
| ANAT 322 | (3) | Neuroendocrinology |
| ANAT 365 | (3) | Cellular Trafficking |
| ANAT 381 | (3) | Basis of Embryology |
| ANAT 416 | (3) | Development, Disease and Regeneration |
| ANAT 432 | (9) | Honours Research Project |
| ANAT 458 | (3) | Membranes and Cellular Signaling |
| ANAT 541 | (3) | Cell and Molecular Biology of Aging |
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOC 312 | (3) | Biochemistry of Macromolecules |
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |
| BIOC 455 | (3) | Neurochemistry |
| BIOC 458 | (3) | Membranes and Cellular Signaling |
| BIOC 503 | (3) | Immunochemistry |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| BIOL 303 | (3) | Developmental Biology |
| BIOL 306 | (3) | Neural Basis of Behaviour |
| BIOL 313 | (3) | Eukaryotic Cell Biology |
| BIOL 314 | (3) | Molecular Biology of Oncogenes |
| BIOL 370 | (3) | Human Genetics Applied |
| BIOL 389 | (3) | Laboratory in Neurobiology |
| BIOL 468 | (6) | Independent Research Project 3 |
| BIOL 514 | (3) | Neurobiology Learning and Memory |

| | | |
|------------|-----|---|
| BIOL 518 | (3) | Advanced Topics in Cell Biology |
| BIOL 520 | (3) | Gene Activity in Development |
| BIOL 524 | (3) | Topics in Molecular Biology |
| BIOL 530 | (3) | Advances in Neuroethology |
| BIOL 532 | (3) | Developmental Neurobiology Seminar |
| BIOL 544 | (3) | Genetic Basis of Life Span |
| BIOL 551 | (3) | Molecular Biology: Cell Cycle |
| BIOL 572 | (3) | Molecular Evolution |
| BIOL 575 | (3) | Human Biochemical Genetics |
| BIOL 588 | (3) | Advances in Molecular/Cellular Neurobiology |
| BIOT 505 | (3) | Selected Topics in Biotechnology |
| EXMD 401 | (3) | Physiology and Biochemistry Endocrine Systems |
| EXMD 502 | (3) | Advanced Endocrinology 01 |
| EXMD 503 | (3) | Advanced Endocrinology 02 |
| EXMD 504 | (3) | Biology of Cancer |
| EXMD 506 | (3) | Advanced Applied Cardiovascular Physiology |
| EXMD 507 | (3) | Advanced Applied Respiratory Physiology |
| EXMD 508 | (3) | Advanced Topics in Respiration |
| EXMD 509 | (3) | Gastrointestinal Physiology and Pathology |
| EXMD 510 | (3) | Bioanalytical Separation Methods |
| EXMD 512D1 | (3) | Recent Progress in AIDS Research |
| EXMD 512D2 | (3) | Recent Progress in AIDS Research |
| MIMM 314 | (3) | Immunology |
| MIMM 323 | (3) | Microbial Physiology |
| MIMM 324 | (3) | Fundamental Virology |
| MIMM 386D1 | (3) | Laboratory in Microbiology and Immunology |
| MIMM 386D2 | (3) | Laboratory in Microbiology and Immunology |
| MIMM 387 | (3) | Applied Microbiology and Immunology |
| MIMM 413 | (3) | Parasitology |
| MIMM 414 | (3) | Advanced Immunology |
| | | Bacterial Pathogenesis09 |

| | | |
|----------|-----|--|
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience Advanced Neurophysiology |

Either of the following courses:

| | | |
|----------|-----|---------------------------------------|
| ATOC 219 | (3) | Introduction to Atmospheric Chemistry |
| CHEM 219 | (3) | Introduction to Atmospheric Chemistry |

Complementary Course (3 credits)

One of the following courses:

| | | |
|----------|-----|------------------------|
| ATOC 412 | (3) | Atmospheric Dynamics |
| ATOC 540 | (3) | Synoptic Meteorology 1 |

13.3.5 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Atmospheric and Oceanic Sciences (46 credits)

Required Courses (37 credits)

| | | |
|----------|-----|---|
| ATOC 214 | (3) | Introduction: Physics of the Atmosphere |
| ATOC 215 | (3) | Oceans, Weather and Climate |
| ATOC 309 | (3) | Weather Radars and Satellites |
| | | Water in the Atmosphere |

13.3.6 Bachelor of Science (B.Sc.) - Major Atmospheric Science (61 credits)

Required Courses (46 credits)

| | | |
|----------------|-----|---|
| ATOC 214 | (3) | Introduction: Physics of the Atmosphere |
| ATOC 215OC 215 | (3) | Oceans, Weather and Climate |

| | | |
|----------|-----|--|
| ATOC 515 | (3) | Turbulence in Atmosphere and Oceans |
| CHEM 307 | (3) | Analytical Chemistry of Pollutants |
| CHEM 367 | (3) | Instrumental Analysis 1 |
| CHEM 575 | (3) | Chemical Kinetics |
| EPSC 542 | (3) | Chemical Oceanography |
| MATH 317 | (3) | Numerical Analysis |
| MATH 319 | (3) | Introduction to Partial Differential Equations |
| MATH 423 | (3) | Regression and Analysis of Variance |
| PHYS 241 | (3) | Signal Processing |
| PHYS 331 | (3) | Topics in Classical Mechanics |
| PHYS 333 | (3) | Thermal and Statistical Physics |
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 342 | (3) | Majors Electromagnetic Waves |

13.3.8 Bachelor of Science (B.Sc.) - Major Atmospheric Science and Physics (67 credits)

This Major provides a solid basis for postgraduate study in meteorology, atmospheric physics, or related fields, as well as the necessary preparation for embarking on a professional career as a meteorologist directly after the B.Sc.

The program is jointly administered by the Department of Physics and the Department of Atmospheric and Oceanic Sciences. Students should consult undergraduate advisers in both departments.

Required Courses (64 credits)

| | | |
|----------|-----|--|
| ATOC 214 | (3) | Introduction: Physics of the Atmosphere |
| ATOC 215 | (3) | Oceans, Weather and Climate |
| ATOC 309 | (3) | Weather Radars and Satellites |
| ATOC 315 | (3) | Water in the Atmosphere |
| ATOC 412 | (3) | Atmospheric Dynamics |
| ATOC 540 | (3) | Synoptic Meteorology 1 |
| ATOC 541 | (3) | Synoptic Meteorology 2 |
| ATOC 546 | (1) | Current Weather Discussion |
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |
| MATH 314 | (3) | Advanced Calculus |
| MATH 315 | (3) | Ordinary Differential Equations |
| PHYS 230 | (3) | Dynamics of Simple Systems |
| PHYS 232 | (3) | Heat and Waves |
| PHYS 257 | (3) | Experimental Methods 1 |
| PHYS 258 | (3) | Experimental Methods 2 |
| PHYS 331 | (3) | Topics in Classical Mechanics |
| PHYS 333 | (3) | Thermal and Statistical Physics |
| PHYS 339 | (3) | Measurements Laboratory in General Physics |
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 342 | (3) | Majors Electromagnetic Waves |
| PHYS 446 | (3) | Majors Quantum Physics |

Complementary Course (3 credits)

Students select one of the following courses:

| | | |
|----------|-----|-------------------------------------|
| PHYS 434 | (3) | Optics |
| PHYS 439 | (3) | Majors Laboratory in Modern Physics |

13.3.9 Bachelor of Science (B.Sc.) - Honours Atmospheric Science (70 credits)

Students can be admitted to the Honours program after completion of the U1 year of the Major in Atmospheric Science program with a minimum GPA of 3.30. Students having completed a U1 year in a different program with high standing may be admitted to the Honours program on the recommendation of that Department.

A minimum GPA of 3.30 in the Honours Program courses (taken as a whole) is required to remain in the program. A CGPA of 3.30 on the total program is also required to graduate with honours.

Required Courses (52 credits)

| | | |
|----------|-----|---|
| ATOC 214 | (3) | Introduction: Physics of the Atmosphere |
| ATOC 215 | (3) | Oceans, Weather and Climate |
| ATOC 309 | (3) | Weather Radars and Satellites |
| ATOC 315 | (3) | Water in the Atmosphere |
| ATOC 480 | (3) | Honours Research Project |
| ATOC 512 | (3) | Atmospheric and Oceanic Dynamics |
| ATOC 531 | (3) | Dynamics of Current Climates |
| ATOC 540 | (3) | Synoptic Meteorology 1 |
| ATOC 546 | (1) | Current Weather Discussion |
| COMP 208 | (3) | Computers in Engineering |
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |
| MATH 314 | (3) | Advanced Calculus |
| MATH 315 | (3) | Ordinary Differential Equations |

A

3-6 credits ordinarily selected from the courses below:

* Students may take either ATOC 419 or CHEM 419

** Students may tak

MATH 222

(3)

Calculus 3

(3)

Linear Algebra

| | | |
|----------|-----|----------------------------------|
| ATOC 512 | (3) | Atmospheric and Oceanic Dynamics |
| ATOC 513 | (3) | Waves and Stability |
| ATOC 531 | (3) | Dynamics of Current Climates |
| ATOC 540 | (3) | Synoptic Meteorology 1 |
| ATOC 541 | (3) | Synoptic Meteorology 2 |

Complementary Courses (12 credits)

6 credits selected from the courses below.

* Students take either ATOC 419 or CHEM 419.

| | | |
|-----------|-----|-------------------------------------|
| ATOC 309 | (3) | Weather Radars and Satellites |
| ATOC 315 | (3) | Water in the Atmosphere |
| ATOC 419* | (3) | Advances in Chemistry of Atmosphere |
| CHEM 419* | (3) | Advances in Chemistry of Atmosphere |

9 credits ordinarily selected from:

* Students take either PHYS 332 or MATH 555.

| | | |
|-----------|-----|--|
| ATOC 515 | (3) | Turbulence in Atmosphere and Oceans |
| ATOC 530 | (3) | Paleoclimate Dynamics |
| GEOG 522 | (3) | Advanced Environmental Hydrology |
| MATH 317 | (3) | Numerical Analysis |
| MATH 319 | (3) | Introduction to Partial Differential Equations |
| MATH 555* | (4) | Fluid Dynamics |
| PHYS 331 | (3) | Topics in Classical Mechanics |
| PHYS 332* | (3) | Physics of Fluids |
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 342 | (3) | Majors Electromagnetic Waves |

13.3.12 Atmospheric and Oceanic Sciences (ATOC) Related Programs

13.3.12.1 Internship Year in Science (IYS)

IYS is a pregraduate work experience program available to eligible students and normally taken between their U2 and U3 years. For more information, see [section 10.5: Internship Programs - Industrial Practicum \(IP\) and Internship Year in Science \(IYS\)](#).

The following programs are also available with an internship component:

Major in Atmospheric Science
Honours in Atmospheric Science

A Science Major Concentration in Earth, Atmosphere and Ocean Sciences is available to students pursuing the B.A. & Sc. degree. This Major Concentration is described in the Bachelor of Arts and Science section of this publication; see [section 13.10: Earth, Atmosphere and Ocean Sciences](#) for details.

13.3.12.2 Earth System Science Interdepartmental Major

This program is offered by the Department of Atmospheric & Oceanic Sciences, Earth & Planetary Sciences, and Geography.

Students in the Department of Atmospheric & Oceanic Sciences interested in this program should contact Professor Bruno Tremblay (<mailto:bruno.tremblay@mcgill.ca>). For more information, see [section 13.11: Earth System Science Interdepartmental Major \(ESYS\)](#).

Emeritus Professors

Clifford P. Stanners; B.Sc.(McM.), M.A., Ph.D.(Tor.)

Associate Members

Vassilios Papadopoulos (*MUHC*)

Ianusz Rak (*Pediatrics*)

Reza Salavati (*Parasitology*)

Maya Saleh (*Medicine*)

Erwin Schurr (*Exp. Medicine, RVH*)

Charles Scriver (*Pediatrics, MCH*)

Peter Siegel (*Medicine*)

Bernard Turcotte (*Exp. Medicine, RVH*)

Simon Wing (*Medicine*)

Xiang-Jiao Yang (*Molecular Oncology, RVH*)

Adjunct Professors

Prabhat Arya (*NRC, Ottawa*)

Mirek Cygler (*B.R.I.*)

Jacques Drouin (*IRCM*)

Anny Fortin (*Dafra Pharma*)

Tarik Möröy (*IRCM*)

Donald Nicholson (*Merck*)

Maureen D. O'Connor-McCourt (*B.R.I.*)

Enrico Purisima (*B.R.I.*)

Martine Raymond (*I.R.I.C. Montr.*)

René Roy (*UQAM*)

Alex

U2 Required Courses (15 credits)

| | | |
|------------|-----|----------------------------------|
| BIOC 300D1 | (3) | Laboratory in Biochemistry |
| BIOC 300D2 | (3) | Laboratory in Biochemistry |
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOC 312 | (3) | Biochemistry of Macromolecules |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |

U2 Complementary Courses** (3 credits)

** Complementary courses listed for U1 and U2 may be taken in later years if necessary to accommodate courses that must be taken in U1 or U2 as part of the breadth component of the program.

3 credits selected from:

| | | |
|----------|-----|--|
| BIOL 373 | (3) | Biometry |
| COMP 202 | (3) | Introduction to Computing 1 |
| MATH 203 | (3) | Principles of Statistics 1 |
| MATH 222 | (3) | Calculus 3 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

U3 Complementary Courses (3 credits)

3 credits selected from:

| | | |
|----------|-----|--------------------------------|
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |

13.4.6 Bachelor of Science (B.Sc.) - Major Biochemistry (67 credits)

Students may transfer into the Major program at any time, provided they have met all course requirements.

U1 Required Courses (23 credits)

* Note: Students with CEGEP-level credit for the equivalents of CHEM 212 and/or CHEM 222 (see <http://www.mcgill.ca/students/courses/plan/transfer/> for accepted equivalents) may not take these courses at McGill and should replace them with elective courses to satisfy the total credit requirement for their degree.

| | | |
|-----------|-----|--|
| BIOC 212 | (3) | Molecular Mechanisms of Cell Function |
| BIOL 200 | (3) | Molecular Biology |
| BIOL 202 | (3) | Basic Genetics |
| CHEM 204 | (3) | Physical Chemistry/Biological Sciences 1 |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |

U1 Complementary Courses (6 credits)

6 credits selected from:

Biology of Org

| | | |
|----------|-----|------------------------|
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

U2 Required Courses (23 credits)

| | | |
|------------|-----|--|
| ANAT 262 | (3) | Introductory Molecular and Cell Biology |
| BIOC 300D1 | (3) | Laboratory in Biochemistry |
| BIOC 300D2 | (3) | Laboratory in Biochemistry |
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOC 312 | (3) | Biochemistry of Macromolecules |
| CHEM 214 | (3) | Physical Chemistry/Biological Sciences 2 |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 362 | (2) | Advanced Organic Chemistry Laboratory |

U2 Complementary Courses (3 credits)

3 credits selected from:

| | | |
|----------|-----|--|
| BIOL 309 | (3) | Mathematical Models in Biology |
| BIOL 373 | (3) | Biometry |
| COMP 202 | (3) | Introduction to Computing 1 |
| MATH 203 | (3) | Principles of Statistics 1 |
| MATH 222 | (3) | Calculus 3 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

U3 Required Courses (6 credits)

| | | |
|----------|-----|--------------------------------|
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |

U3 Complementary Courses (6 credits)

At least 3 credits selected from:

| | | |
|----------|-----|----------------------------------|
| BIOC 404 | (3) | Biophysical Chemistry |
| BIOC 455 | (3) | Neurochemistry |
| BIOC 458 | (3) | Membranes and Cellular Signaling |
| BIOC 503 | (3) | Immunochemistry |

The remainder, if any, to be selected from the following list:

| | | |
|----------|-----|-------------------------------------|
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 303 | (3) | Developmental Biology |
| BIOL 304 | (3) | Evolution |
| BIOL 313 | (3) | Eukaryotic Cell Biology |
| BIOL 314 | (3) | Molecular Biology of Oncogenes |
| CHEM 352 | (3) | Structural Organic Chemistry |
| CHEM 382 | (3) | Organic Chemistry: Natural Products |

| | | |
|----------|-----|--------------------------------|
| CHEM 502 | (3) | Advanced Bio-Organic Chemistry |
| CHEM 552 | (3) | Physical Organic Chemistry |
| CHEM 572 | (3) | Synthetic Organic Chemistry |
| EXMD 502 | (3) | Advanced Endocrinology 01 |
| MIMM 314 | (3) | Immunology |
| MIMM 324 | (3) | Fundamental Virology |
| PHAR 300 | (3) | Drug Action |
| PHGY 311 | (3) | Channels, Synapses & Hormones |

13.4.7 Bachelor of Science (B.Sc.) - Honours Biochemistry (76 credits)

Admission to the Honours program will not be granted until U2. Students who wish to enter the Honours program in U2 should follow the U1 Major program. Those who satisfactorily complete the U1 Major program with a GPA of at least 3.20 and a mark of B- or better in every required course are eligible for admission to the Honours program.

Students seeking admission to the Honours program must obtain permission from the Departmental Student Affairs Officer during the Add/Drop period in September of their second year.

Promotion to U3 year is based on satisfactory completion of U2 courses with a GPA of at least 3.20 and a mark of B or better in every required course. In borderline cases, the marks received in BIOC 311 and BIOC 312 will be of particular importance for continuation in the U3 Honours year.

For graduation in the Honours program, students must complete a minimum of 90 credits, pass all required courses with no grade less than B, and achieve a CGPA of at least 3.20.

U1 Required Courses (23 credits)

* Note: Students with CEGEP-level credit for the equivalents of CHEM 212 and/or CHEM 222 (see <http://www.mcgill.ca/students/courses/plan/transfer/> for accepted equivalents) may not take these courses at McGill and should replace them with elective courses to satisfy the total credit requirement for their degree.

| | | |
|-----------|-----|--|
| BIOC 212 | (3) | Molecular Mechanisms of Cell Function |
| BIOL 200 | (3) | Molecular Biology |
| BIOL 202 | (3) | Basic Genetics |
| CHEM 204 | (3) | Physical Chemistry/Biological Sciences 1 |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |

U1 Complementary Courses (6 credits)

6 credits selected from:

| | | |
|----------|-----|---------------------------|
| BIOL 205 | (3) | Biology of Organisms |
| MIMM 211 | (3) | Introductory Microbiology |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

U2 Required Courses (23 credits)

| | | |
|------------|-----|---|
| ANAT 262 | (3) | Introductory Molecular and Cell Biology |
| BIOC 300D1 | (3) | Laboratory in Biochemistry |
| BIOC 300D2 | (3) | Laboratory in Biochemistry |
| BIOC 311 | (3) | Metabolic Biochemistry |

| | | |
|----------|-----|--|
| BIOC 312 | (3) | Biochemistry of Macromolecules |
| CHEM 214 | (3) | Physical Chemistry/Biological Sciences 2 |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 362 | (2) | Advanced Organic Chemistry Laboratory |

U2 Complementary Courses (3 credits)

3 credits selected from:

| | | |
|----------|-----|--|
| BIOL 309 | (3) | Mathematical Models in Biology |
| BIOL 373 | (3) | Biometry |
| COMP 202 | (3) | Introduction to Computing 1 |
| MATH 203 | (3) | Principles of Statistics 1 |
| MATH 222 | (3) | Calculus 3 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

U3 Required Courses (15 credits)

| | | |
|----------|-----|-------------------------------------|
| BIOC 404 | (3) | Biophysical Chemistry |
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |
| BIOC 462 | (6) | Research Laboratory in Biochemistry |

U3 Complementary Courses (6 credits)

At least 3 credits selected from:

| | | |
|----------|-----|-------------------------------------|
| BIOC 455 | (3) | Neurochemistry |
| BIOC 458 | (3) | Membranes and Cellular Signaling |
| BIOC 491 | (6) | Research Laboratory in Biochemistry |

| | | |
|----------|-----|-------------------------------|
| MIMM 324 | (3) | Fundamental Virology |
| PHAR 300 | (3) | Drug Action |
| PHGY 311 | (3) | Channels, Synapses & Hormones |

13.4.8 Biochemistry (BIOC) Related Programs

13.4.8.1 Interdepartmental Honours in Immunology

For more information, see [section 13.17: Immunology Interdepartmental Honours](#). This program is offered by the Departments of Biochemistry, Microbiology and Immunology, and Physiology. Students interested in the program should contact Dr. C. Piccirillo, Microbiology and Immunology (ciro.piccirillo@mcgill.ca, 514-934-1934 extension 45135) or Dr. Monroe Cohen, Physiology (monroe.cohen@mcgill.ca, 514-398-4342).

13.5 Biology (BIOL)

13.5.1 Location

Stewart Biology Building, Room W4-7
1205 avenue Docteur Penfield
Montreal, Quebec H3A 1B1

Telephone: 514-398-6400

Fax: 514-398-5069

Website: <http://biology.mcgill.ca>

13.5.2 About Biology

Biology is the study of living things at the molecular, cellular, organismal and ecosystem levels. It deals with fundamental questions such as the origin and evolution of plants and animals, interactions between living organisms and their environment, mechanisms of embryonic development, structure and function of the living cell and indi



Note to those interested in the B.A. & Sc. program:

Two Major Concentrations in Biology as well as two Minor Concentrations in Biology (Organismal and Cell/Molecular Options) are available to students pursuing the B.A. & Sc. degree. These Major Concentrations are described in the Bachelor of Arts and Science section of this publication; see *Bachelor of Arts and Science > Biology (BIOL)* for details.

13.5.3 Preprogram Requirements

Requirements for the Major and Honours programs in Biology are 2 courses in elementary Biology, 2 courses in general Chemistry, 2 courses in Calculus and 2 courses in Physics (Mechanics and Electromagnetism). Students entering into the B.A. & Sc., the Liberal Program and the Biology Science Minor have the same Biology, Chemistry and Mathematics requirements. The Physics requirements will vary according to their future direction.

13.5.4 Biology Concentrations



Note: The concentrations set out below are only guidelines for specialized training. *They do not constitute sets of requirements.*

Students interested in advanced studies in any biological discipline are strongly advised to develop their skills in computing as appropriate. As an aid to students wishing to specialize, key and suggested courses are listed by discipline.

13.5.4.1 Animal Behaviour Concentration

Understanding the diverse ways in which animals feed, mate, care for their offspring, avoid predators, select their habitats, communicate, and process information constitute the subject matter of behaviour. Several approaches are used to study these questions. Some focus on ecological consequences and determinants, some on physiological, genetic and developmental mechanisms, others on evolutionary origins.

Key courses: BIOL 304, BIOL 305, BIOL 306, BIOL 307, BIOL 331 or BIOL 334D1/BIOL 334D2 or another field course with a significant behavioural component, BIOL 373, BIOL 507.

Other suggested courses: BIOL 377, BIOL 466, BIOL 467, BIOL 468D1/BIOL 468D2, BIOL 469D1/BIOL 469D2.

Most courses from the fields of behaviour, ecology, and evolutionary biology, most courses from these fields will be relevant for this concentration. Some courses that focus on a particular taxonomic group such as birds (Natural Resource Sciences WILD 420), amphibians and reptiles (BIOL 427) and marine mammals (BIOL 335) include a significant amount of behaviour.

13.5.4.2 Biological Diversity and Systematics

The study of biological diversity deals with the maintenance, emergence and history of the inexhaustible variety of different kinds of organisms. It is deeply concerned with the particular characteristics of different organisms and therefore emphasizes the detailed study of particular groups and forms the basis of comparative biology. Our knowledge of diversity is organized through the study of systematics, which seeks to understand the history of life and the phylogenetic and genetic relationships of living things. Appreciation and knowledge of diversity and systematics are essential in ecology and evolutionary biology and underlie all work in resource utilization and conservation biology.

Key courses: BIOL 304, BIOL 305, BIOL 373.

Other suggested courses: BIOL 240, BIOL 310, BIOL 324, BIOL 331 or BIOL 334D1/BIOL 334D2, BIOL 335, BIOL 350/ENTO 350, BIOL 352, BIOL 355, BIOL 377, BIOL 427, BIOL 428, BIOL 429, BIOL 465, BIOL 466 or BIOL 467, BIOL 468D1/BIOL 468D2, BIOL 469D1/BIOL 469D2, BIOL 540, BIOL 555D1/BIOL 555D2, BIOL 569, BIOL 571, BIOL 573, BIOL 594, REDM 400.

Macdonald Campus: AEBI 212, ENTO 440, ENVB 313, PLNT 358, WILD 307, WILD 350, WILD 420, WILD 424.

13.5.4.3 Conservation Biology Concentration

Conservation Biology is the study and protection of biological diversity. It is a scientific discipline closely connecting ecology and evolutionary biology with applications in public policy and management. Conservation biology focuses on keeping normal evolutionary processes working within a functional ecological context and deals with issues of how the wide variety of organisms and ecosystems can be maintained and preserved.

13.5.4.4 Concentrations Available Within the Area of Ecology

Ecology is the study of the interactions between organisms and environment that affect distribution, abundance, and other characteristics of the organisms. A strong analytical and quantitative orientation is common to all areas of ecology, and thus students wishing to specialize in these areas are strongly encouraged to develop their background in statistical analysis, computing, and mathematical modelling. Many of the ecology courses feature a strong analytical component, and students will find that background preparation in this area is very useful, if not essential. Ecology depends heavily on field research, and thus BIOL 331 and/or other fi

13.5.4.7 Molecular Genetics and Development Concentration

The discoveries that have fuelled the ongoing biomedical and biotechnology revolution have been derived from the fusion of a number of fields of biological investigation, including molecular biology, genetics, cellular and developmental biology and biochemistry. A substantial amount of this research has been conducted upon model eukaryotic organisms, such as yeast, the fruit fly (*Drosophila*), the nematode (*C. elegans*), and the mustard weed (*Arabidopsis*). In the molecular genetics and development concentration, students will obtain a comprehensive understanding of how these "model eukaryotes" have advanced our knowledge of the mechanisms responsible for cellular function and organismal development. Graduates from this concentration will be well prepared to pursue higher degrees in the fields of basic biology, biotechnology, and biomedicine or to assume a wide variety of positions in government, universities, and medical and industrial institutions.

Key courses: BIOL 300, BIOL 301, BIOL 303, BIOL 373, BIOL 569; CHEM 203 or CHEM 204 combined with CHEM 214, CHEM 212, CHEM 222.

Other suggested courses: BIOL 313, BIOL 314, BIOL 416, BIOL 466, BIOL 467, BIOL 468D1/BIOL 468D2, BIOL 469D1/BIOL 469D2, BIOL 518, BIOL 520, BIOL 524, BIOL 544.

13.5.4.8 Neurobiology Concentration

Nervous systems are perhaps the most complex entities in the natural world, being composed of up to trillions of interconnected cells that must operate in a coordinated manner to produce behaviour which can range from the mundane (e.g., regulation of heart rate) to the magnificent (e.g., musical composition). The neurobiology discipline, one of the fastest growing areas of modern biology, seeks to understand the evolution, development, and operation of nervous systems. The neurobiology concentration addresses these issues by examining neural structure, function and de

Adjunct Professors

IRCM: Michel Cayouette, Frédéric Charron, Artur Kania, Marie Kmita

NRC Lab: Malcolm S. Whiteway

STRI: Eldredge Bermingham, Rachel Collin, Hector Guzman, Edward Allen Herre, Haris Lessios, Mark Torchin

U. of Montreal: Pierre Drapeau, Louis St-Amant

Joint Major in Biology and Mathematics Program CoordinatorsClaire de Mazancourt; Bacc.(École des Mines), D.E.A., Ph.D.(Paris VI) (*Biology*)Frédéric Guichard; B.Sc.(Montr.), Ph.D.(Laval) (*Biology*)Stephen W. Drury; M.A., Ph.D.(Cant.) (*Mathematics*)Axel Hundemer; M.Sc., Ph.D.(Munich) (*Mathematics*)**13.5.6 Bachelor of Science (B.Sc.) - Minor Biology (25 credits)**

The Minor Biology may be taken in conjunction with any primary program in the Faculty of Science (other than programs offered by the Department of Biology). Students are advised to consult the Undergraduate Adviser in Biology as early as possible (preferably during their first year), in order to plan their course selection.

Six credits of overlap are allowed between the Minor and the primary program.

Required Courses (15 credits)

| | | |
|----------|-----|---------------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 205 | (3) | Biology of Organisms |
| BIOL 215 | (3) | Introduction to Ecology and Evolution |

Complementary Courses (10 credits)

Students complete a minimum of 9 or a maximum of 10 complementary course credits depending on their choice of complementary courses.

Students select the course below, plus an additional two courses from the Biology Department's course offerings, at the 300-level or above.

* Students who have already taken CHEM 212 or its equivalent will choose another appropriate course, to be approved by the adviser.

| | | |
|-----------|-----|----------------------------------|
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
|-----------|-----|----------------------------------|

13.5.7 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Biology (47 credits)

Students may complete this program with a minimum of 45 credits or a maximum of 47 credits depending on their choice of complementary courses.

Required Courses (19 credits)

* If a student has already taken CHEM 212 or its equivalent, the four credits can be made up with a complementary.

| | | |
|-----------|-----|---------------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 205 | (3) | Biology of Organisms |
| BIOL 215 | (3) | Introduction to Ecology and Evolution |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |

Complementary Courses (28 credits)

Students complete a minimum of 27 credits or a maximum of 28 complementary course credits selected as follows:

3 or 4 credits selected from:

| | | |
|----------|-----|---------------------------------|
| BIOL 206 | (3) | Methods in Biology of Organisms |
| BIOL 301 | (4) | Cell and Molecular Laboratory |

24 credits of Biology courses

9 credits of which, in consultation with the program adviser, can be replaced with appropriate Science courses from other departments.

No more than 6 of the 24 credits can be taken at the 200-level.

13.5.8 Bachelor of Science (B.Sc.) - Major Biology (59 credits)

The Major requires 58 or 59 credits depending on a student's choice of complementary courses.

Students in the Major Program are permitted to take a maximum of 9 credits of research courses.

U1 Required Courses (18 credits)

| | | |
|----------|-----|---------------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 205 | (3) | Biology of Organisms |
| BIOL 206 | (3) | Methods in Biology of Organisms |
| BIOL 215 | (3) | Introduction to Ecology and Evolution |

U2 or U3 Required Courses (4 credits)

| | | |
|----------|-----|-------------------------------|
| BIOL 301 | (4) | Cell and Molecular Laboratory |
|----------|-----|-------------------------------|

Complementary Courses (37 credits)

Students complete a minimum of 36 credits or maximum of 37 credits selected as follows:

U1 Complementary Course

* Students who have already taken CHEM 212 or its equivalent will choose another appropriate complementary course, to be approved by the adviser.

| | | |
|-----------|-----|----------------------------------|
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
|-----------|-----|----------------------------------|

U2 or U3 Complementary Courses

12 credits selected from:

| | | |
|----------|-----|-------------------------------|
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 303 | (3) | Developmental Biology |
| BIOL 304 | (3) | Evolution |
| BIOL 306 | (3) | Neural Basis of Behaviour |
| BIOL 308 | (3) | Ecological Dynamics |

Other Complementary Courses

21 - 24 credits selected in consultation with the student's adviser. All courses must be at the 300-level or higher; they are to include Biology courses of which at most three courses may be substituted, given the adviser's consent, with science courses offered by other departments. Unless required by the Major, prerequisites for these courses must be taken as electives.

13.5.9 Bachelor of Science (B.Sc.) - Major Biology and Mathematics (76 credits)

This program is built on a selection of mathematics and biology courses that recognizes mathematical biology as a field of research, with 3 streams within biology: Ecology and Evolutionary Ecology, Molecular Evolution, and Neurosciences.

Note: Students selecting a BIOL course count this toward their 21 credits of BINF, BIOL, NEUR, PHGY, PSYC courses while students selecting a MATH course count this toward their 18 credits of MATH courses.

3 credits from the following Math or Biology Research courses:

| | | |
|----------|-----|--------------------------------|
| BIOL 466 | (3) | Independent Research Project 1 |
| BIOL 467 | (3) | Independent Research Project 2 |
| MATH 410 | (3) | Majors Project |

Math Courses

15 - 18 credits of MATH courses chosen from Sequence 1 or 2 and from "Remaining Math Courses" as follows:

Sequence 1

12 credits from the following courses:

* Students may take either MATH 317 or MATH 327

** Students may take either MATH 326 or MATH 437

| | | |
|------------|-----|--|
| MATH 314 | (3) | Advanced Calculus |
| MATH 317* | (3) | Numerical Analysis |
| MATH 319 | (3) | Introduction to Partial Differential Equations |
| MATH 326** | (3) | Nonlinear Dynamics and Chaos |
| MATH 327* | (3) | Matrix Numerical Analysis |
| MATH 437** | (3) | Mathematical Methods in Biology |

Sequence 2

9 credits from the following:

| | | |
|----------|-----|-------------------------------------|
| MATH 324 | (3) | Statistics |
| MATH 423 | (3) | Regression and Analysis of Variance |
| MATH 447 | (3) | Stochastic Processes |

Remaining Math Courses

Remaining 3 to 9 credits of MATH courses may be chosen from any of the two preceding sequences and/or from the following list:

| | | |
|----------|-----|----------------------------------|
| MATH 204 | (3) | Principles of Statistics 2 |
| MATH 340 | (3) | Discrete Structures 2 |
| MATH 523 | (4) | Generalized Linear Models |
| MATH 524 | (4) | Nonparametric Statistics |
| MATH 525 | (4) | Sampling Theory and Applications |

BIOL, NEUR, PHGY, PHYS, PSYC courses

18 to 21 credits of BIOL, NEUR, PHGY, PHYS, PSYC courses including one of three Streams.

Note: Some courses in the Streams may have prerequisites.

Ecology and Evolutionary Ecology Stream

At least 15 credits selected as follows:

Stream Required Course

| | | |
|----------|-----|---------------------------------|
| BIOL 206 | (3) | Methods in Biology of Organisms |
|----------|-----|---------------------------------|

Stream Complementary Courses

3 credits from the following field courses or any other field course with permission:

| | | |
|------------|-------|--------------------------------|
| BIOL 240 | (3) | Monteregian Flora |
| BIOL 331 | (3) | Ecology/Behaviour Field Course |
| BIOL 334D1 | (1.5) | Applied Tropical Ecology |
| BIOL 334D2 | (1.5) | Applied Tropical Ecology |
| BIOL 432 | (3) | Limnology |

At least 9 credits chosen from the following list, of which 6 credits must be at the 400-lev

U3 Required Courses (4 credits)

| | | |
|------------|-----|----------------------------|
| BIOL 499D1 | (2) | Honours Seminar in Biology |
| BIOL 499D2 | (2) | Honours Seminar in Biology |

U3 Complementary Courses (12 credits)

9 - 12 credits selected from:

| | | |
|------------|-------|----------------------------|
| BIOL 479D1 | (4.5) | Honours Research Project 1 |
| BIOL 479D2 | (4.5) | Honours Research Project 1 |
| BIOL 480D1 | (6) | Honours Research Project 2 |
| BIOL 480D2 | (6) | Honours Research Project 2 |

13.5.11 Biology (BIOL) Related Programs and Study Semesters

13.5.11.1 Joint Major in Computer Science and Biology

For more information, see [section 13.9.12: Bachelor of Science \(B.Sc.\) - Major Computer Science and Biology \(73 credits\)](#)

13.5.11.2 Panama Field Study Semester

The program is a joint venture between McGill University and the University of Panama.

13.6.3 General Regulations

T

CHEM 552 (3) Physical Organic Chemistry

General

MIME 310 (3) Engineering Economy

Immunology

ANAT 261 (4) Introduction to Dynamic Histology

BIOC 503 (3) Immunochemistry

MIMM 314 (3) Immunology

MIMM 414 (3) Advanced Immunology

PHGY 513 (3) Cellular Immunology

Management

ECON 208 (3) Microeconomic Analysis and Applications

MGCR 211 (3) Introduction to Financial Accounting

MGCR 341 (3) Finance 1

MGCR 352 (3) Marketing Management 1

MGCR 472 (3) Operations Management

Microbiology

MIMM 323 (3) Microbial Physiology

MIMM 324 (3) Fundamental Virology

MIMM 413 (3) Parasitology

MIMM 465 (3) Bacterial Pathogenesis

MIMM 466 (3) Viral Pathogenesis

Molecular Biology (Biology)

BIOL 300 (3) Molecular Biology of the Gene

BIOL 314 (3) Molecular Biology of Oncogenes

BIOL 520 (3) Gene Activity in Development

BIOL 524 (3) Topics in Molecular Biology

BIOL 551 (3) Molecular Biology: Cell Cycle

Molecular Biology (Biochemistry)

BIOC 311 (3) Metabolic Biochemistry

BIOC 312 (3) Biochemistry of Macromolecules

BIOC 450 (3) Protein Structure and Function

BIOC 454 (3) Nucleic Acids

BIOC 455 (3) Neurochemistry

Physiology

| | | |
|----------|-----|---|
| EXMD 401 | (3) | Physiology and Biochemistry Endocrine Systems |
| EXMD 502 | (3) | Advanced Endocrinology 01 |
| EXMD 503 | (3) | Advanced Endocrinology 02 |
| PHAR 562 | (3) | General Pharmacology 1 |
| PHAR 563 | (3) | General Pharmacology 2 |
| PHGY 517 | (3) | Artificial Internal Organs |
| PHGY 518 | (3) | Artificial Cells |

Pollution

| | | |
|----------|-----|---------------------------------------|
| CHEE 593 | (3) | Industrial Water Pollution Control |
| CIVE 225 | (4) | Environmental Engineering |
| CIVE 430 | (3) | Water Treatment and Pollution Control |
| CIVE 553 | (3) | Stream Pollution and Control |

13.6.6 Biotechnology (BIOT) Related Programs

13.6.6.1 Program for Students in the Faculty of Engineering

See *Faculty of Engineering > Biotechnology Minor* for details.

13.7 Chemistry (CHEM)

13.7.1 Location

Otto Maass Chemistry Building
 801 Sherbrooke Street West
 Montreal, Quebec H3A 2K6

Website: www.chemistry

13.7.3 About Chemistry

Chemistry is both a pure science, offering a challenging intellectual pursuit, and an applied science whose technology is of fundamental importance to the economy and society. Modern chemists seek an understanding of the structure and properties of atoms and molecules to predict and interpret the properties and transformations of matter and the energy changes that accompany those transformations. Many of the concepts of physics and mathematics are basic to chemistry, while chemistry is of fundamental importance to many other disciplines such as the biological and medical sciences, geology, metallurgy, etc.

A degree in chemistry leads to a wide variety of professional vocations. The large science-based industries (petroleum refining, plastics, pharmaceuticals, etc.) all employ chemists in research, development and quality control. Many federal and provincial departments and agencies employ chemists in research and testing laboratories. Such positions are expected to increase with the currently growing concern for the environment and for consumer protection. A background in chemistry is also useful as a basis for advanced study in other related fields, such as medicine and the biological sciences. For a business career, a B.Sc. in Chemistry can profitably be combined with a Master's degree in Business Administration, or a study of law for work as a patent lawyer or forensic scientist.

Chemistry courses at the university level are traditionally divided into four areas of specialization: 1) organic chemistry, dealing with the compounds of carbon; 2) inorganic chemistry, concerned with the chemistry and compounds of elements other than carbon; 3) analytical chemistry, which deals with the identification of substances and the quantitative measurement of their compositions; and 4) physical chemistry, which treats the physical laws, kinetics, and energetics governing chemical reactions, behavior of materials, and molecular structure. Naturally, there is a great deal of overlap between these different areas, and the boundaries are becoming increasingly blurred. After a general course at the introductory level, courses in organic, inorganic, analytical and physical chemistry are offered throughout the university years. Since chemistry is an experimental science, laboratory classes accompany most undergraduate courses. In addition, courses are offered in polymer, theoretical, green, nano and biological chemistry to upper-year undergraduates.

There are two main programs in the Department of Chemistry: Honours and Major. The Honours program is intended primarily for students wishing to pursue graduate studies in chemistry. While the Major program is somewhat less specialized, it is still recognized as sufficient training for a career in chemistry. It can also lead to graduate studies although an additional qualifying year may be necessary. There are also a number of B.Sc. Liberal and other programs available. Interested students may inquire about these at the Student Advisory Office, Room 314, Otto Mass Chemistry Building, or see www.chemistry.mcgill.ca/advising/index.htm.

13.7.4 Chemistry (CHEM) Faculty

Chair

R. Bruce Lennox

Emeritus Professors

Tak-Hang Chan; B.Sc.(Tor.), M.A., Ph.D.(Prin.), F.C.I.C., F.R.S.C. (*Tomlinson Emeritus Professor of Chemistry*)

Adi Eisenberg; B.S.(Worcester Polytech.), M.A., Ph.D.(Prin.), F.C.I.C. (*Otto Maass Professor of Chemistry*)

Byung Chan Eu; B.Sc.(Seoul), Ph.D.(Brown)

Denis F.R. Gilson; B.Sc.(U. Coll. Lond.), M.Sc., Ph.D.(Br. Col.), F.C.I.C., F.R.S.C. (UK)

John F. Harrod; B.Sc., Ph.D.(Birm.) (*Tomlinson Emeritus Professor of Chemistry*)

Alan S. Hay; B.Sc., M.Sc.(Alta.), Ph.D.(Ill.), D.Sc.(Alta.), F.R.S., F.N.Y., Acad.Sci. (*Tomlinson Emeritus Professor of Chemistry*)

Robert H. Marchessault; B.Sc.(Loyola), Ph.D.(McG.), D.Sc.(C'dia), F.R.S.C. (*E.B. Eddy Professor of Industrial Chemistry*)

Mario Hnson Emeritus311.602 Tm9tt Chemistry

Professors

R. Bruce Lennox; B.Sc., M.Sc., Ph.D.(Tor.) (*Tomlinson Professor of Chemistry*)

C.J. Li; B.Sc.(Zhengzhou), M.Sc.(C.A.S.), Ph.D.(McG.) (*CRC Tier I Chair*)

David Ronis; B.Sc.(McG.), Ph.D.(MIT)

Eric D. Salin; B.Sc.(Calif.), Ph.D.(Oreg.St.)

Bryan C. Sanctuary; B.Sc., Ph.D.(Br. Col.)

Theo G.M. van de Ven; Kand. Doc.(Utrecht), Ph.D.(McG.) (*NSERC Paprican Chair*)

Associate Professors

Mark P. Andrews; B.Sc., M.Sc., Ph.D.(T

Adjunct Professors

Yvan Guindon; B.Sc., Ph.D.(Montr.), F.C.I.C., F.R.S.C.

Christian Reber; B.Sc., Ph.D.(Berne)

Ivor Wharf; B.Sc., Ph.D.(Lond.), A.R.C.S., D.I.C.

Robert Zamboni; B.Sc., Ph.D.(McG.)

13.7.5 Bachelor of Science (B.Sc.) - Minor Chemistry (18 credits)**Required Courses (18 credits)**

* denotes courses with CEGEP equivalents.

Substitutions for these by more advanced courses may be made at the discretion of the adviser.

| | | |
|-----------|-----|--|
| CHEM 203 | (3) | Survey of Physical Chemistry |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |

13.7.6 Bachelor of Science (B.Sc.) - Minor Chemical Engineering (24 credits)

A Chemical Engineering Minor will be of interest to Chemistry students who wish to study the problems of process engineering and its related subjects. A student completing this Minor will be able to make the important link between molecular sciences and industrial processing. This Minor will not provide Professional Engineering accreditation.

Required Courses (7 credits)

| | | |
|----------|-----|--------------------------------------|
| CHEE 200 | (4) | Introduction to Chemical Engineering |
| CHEE 204 | (3) | Chemical Manufacturing Processes |

Complementary Courses (17 credits)

at least one of:

| | | |
|----------|-----|-------------------------------------|
| CHEE 220 | (3) | Chemical Engineering Thermodynamics |
| CHEE 314 | (4) | Fluid Mechanics |

with the remainder chosen from the following:

* Students select CHEE 392 and CHEE 393

** Students select either CHEE 494 or CHEE 495

| | | |
|-----------|-----|-------------------------------------|
| CHEE 230 | (3) | Environmental Aspects of Technology |
| CHEE 315 | (4) | Heat and Mass Transfer |
| CHEE 351 | (3) | Separation Processes |
| CHEE 370 | (3) | Elements of Biotechnology |
| CHEE 380 | (3) | Materials Science |
| CHEE 392* | (4) | Project Laboratory 1 |
| CHEE 393* | (5) | Project Laboratory 2 |

(3) Engineering Principles in Pulp and Paper Processes

| | | |
|----------|-----|---|
| CHEM 382 | (3) | Organic Chemistry: Natural Products |
| CHEM 392 | (3) | Integrated Inorganic/Organic Laboratory |
| CHEM 502 | (3) | Advanced Bio-Organic Chemistry |

Bachelor of Science (B.Sc.) - Liberal Pr

| | | |
|----------|-----|--------------------------------------|
| CHEM 352 | (3) | Structural Organic Chemistry |
| CHEM 355 | (3) | Molecular Properties and Structure 2 |

13.7.9 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Chemistry - Physical (47 credits)

Program Prerequisites

PRE-PROGRAM REQUIREMENTS:

Students entering from the Freshman program must hav

13.7.10 Bachelor of Science (B.Sc.) - Major Chemistry (59 credits)**Program Prerequisites**

PRE-PROGRAM REQUIREMENTS:

Students entering from the Freshman program must have included CHEM 110 and CHEM 120 or CHEM 115, BIOL 111 or BIOL 112, MATH 133, MATH 140/MATH 141 or MATH 150/MATH 151, PHYS 131/PHYS 142, or their equivalents in their Freshman year. Quebec students must have completed the DEC with appropriate science and mathematics courses. Note that students who have successfully completed MATH 150 and MATH 151 do not have to take MATH 222.

Required Courses (53 credits)

The required courses in this program consist of 53 credits in chemistry, physics and mathematics, listed below. The courses marked with an asterisk (*) are omitted from the program of students who have successfully completed them at the CEGEP level but the Chemistry courses must be replaced by courses in that discipline if students wish to be eligible for admission to the Ordre des chimistes du Québec. Students from outside Quebec or transfer students should consult the academic adviser.

See <http://www.chemistry.mcgill.ca/advising/inside/advisors.php>.

A computer science course, either COMP 202 or COMP 208, is strongly recommended during U1 for students who have no previous introduction to computer programming. Students should contact their adviser on this matter. Completion of Mathematics MATH 222 and MATH 315 during U1 is also strongly recommended. Physics PHYS 242 should be completed during U2.

* denotes courses with CEGEP equivalents.

** Students who have successfully completed MATH 150 and MATH 151 are not required to take MATH 222.

| | | |
|------------|-----|--|
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 223 | (2) | Introductory Physical Chemistry 1 |
| CHEM 243 | (2) | Introductory Physical Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 263 | (1) | Introductory Physical Chemistry 2 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 345 | (3) | Molecular Properties and Structure 1 |
| CHEM 355 | (3) | Molecular Properties and Structure 2 |
| CHEM 365 | (2) | Statistical Thermodynamics |
| CHEM 367 | (3) | Instrumental Analysis 1 |
| CHEM 377 | (3) | Instrumental Analysis 2 |
| CHEM 381 | (3) | Inorganic Chemistry 2 |
| CHEM 392 | (3) | Integrated Inorganic/Organic Laboratory |
| CHEM 393 | (2) | Physical Chemistry Laboratory 2 |
| MATH 222** | (3) | Calculus 3 |
| MATH 315 | (3) | Ordinary Differential Equations |
| PHYS 242 | (2) | Electricity and Magnetism |

Complementary Courses (6 credits)

6 credits of additional Chemistry (CHEM) courses at the 300-level or higher.

13.7.11 Bachelor of Science (B.Sc.) - Major Chemistry - Atmosphere and Environment (63 credits)**Program Prerequisites**

PRE-PROGRAM REQUIREMENTS:

Students entering from the Freshman program must have included CHEM 110 and CHEM 120 or CHEM 115, BIOL 111 or BIOL 112, MATH 133, MATH 140/MATH 141 or MATH 150/MATH 151, PHYS 131/PHYS 142, or their equivalents in their Freshman year. Quebec students must have completed the DEC with appropriate science and mathematics courses. Note that students who have successfully completed MATH 150 and MATH 151 do not have to take MATH 222.

Required Courses (54 credits)

The required courses in this program consist of 54 credits in chemistry and mathematics, listed below. The courses marked with an asterisk (*) are omitted from the program of students who have successfully completed them at the CEGEP level but the Chemistry courses must be replaced by courses in that discipline if students wish to be eligible for admission to the Ordre des chimistes du Québec. Students from outside Quebec or transfer students should consult the academic adviser.

See <http://www.chemistry.mcgill.ca/advising/inside/advisors.php>.

A computer science course, either COMP 202 or COMP 208, is strongly recommended during U1 for students who have no previous introduction to computer programming. Students should contact their adviser on this matter. Completion of Mathematics MATH 222 and MATH 315 during U1 is also strongly recommended.

* denotes courses with CEGEP equivalents.

** Students who have successfully completed MATH 150 and MATH 151 are not required to take MATH 222.

| | | |
|-----------|-----|---|
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 219 | (3) | Introduction to Atmospheric Chemistry |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 223 | (2) | Introductory Physical Chemistry 1 |
| CHEM 243 | (2) | Introductory Physical Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 263 | (1) | Introductory Physical Chemistry 2 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 345 | (3) | Molecular Properties and Structure 1 |
| CHEM 355 | (3) | Molecular Properties and Structure 2 Statis 381.1u2) |

| | | |
|----------|-----|---|
| ATOC 214 | (3) | Introduction: Physics of the Atmosphere |
| CHEM 307 | (3) | Analytical Chemistry of Pollutants |
| CHEM 352 | (3) | Structural Organic Chemistry |
| MATH 317 | (3) | Numerical Analysis |

3 credits, one of:

| | | |
|----------|-----|-----------------------------|
| ATOC 315 | (3) | Water in the Atmosphere |
| ATOC 412 | (3) | Atmospheric Dynamics |
| CHEM 567 | (3) | Chemometrics: Data Analysis |
| CHEM 575 | (3) | Chemical Kinetics |
| CHEM 597 | (3) | Analytical Spectroscopy |
| EPSC 542 | (3) | Chemical Oceanography |

13.7.12 Bachelor of Science (B.Sc.) - Major Chemistry - Bio-organic (63 credits)

Program Prerequisites

PRE-PROGRAM REQUIREMENTS:

| | | |
|------------|-----|--|
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 223 | (2) | Introductory Physical Chemistry 1 |
| CHEM 243 | (2) | Introductory Physical Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 263 | (1) | Introductory Physical Chemistry 2 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 345 | (3) | Molecular Properties and Structure 1 |
| CHEM 355 | (3) | Molecular Properties and Structure 2 |
| CHEM 365 | (2) | Statistical Thermodynamics |
| CHEM 367 | (3) | Instrumental Analysis 1 |
| CHEM 377 | (3) | Instrumental Analysis 2 |
| CHEM 381 | (3) | Inorganic Chemistry 2 |
| CHEM 392 | (3) | Integrated Inorganic/Organic Laboratory |
| CHEM 393 | (2) | Physical Chemistry Laboratory 2 |
| MATH 222** | (3) | Calculus 3 |
| MATH 315 | (3) | Ordinary Differential Equations |
| PHYS 242 | (2) | Electricity and Magnetism |

Complementary Courses (18 credits)

6 credits of research*:

* Students may take up to 12 Research Project credits but only 6 of these may be used to fulfil the program requirement.

| | | |
|------------|-------|--------------------|
| CHEM 470 | (6) | Research Project 1 |
| CHEM 480 | (3) | Research Project 2 |
| CHEM 490D1 | (1.5) | Research Project 3 |
| CHEM 490D2 | (1.5) | Research Project 3 |

12 credits of additional Chemistry courses as follows:

6 credits of which must be at the 300-level or higher, and

6 credits of which must be at the 400-level or higher

13.7.15 Bachelor of Science (B.Sc.) - Honours Chemistry - Bio-organic (75 credits)

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The required courses in this program consist of 57 credits in chemistry, biology and mathematics, listed below. The courses marked with an asterisk (*) are omitted from the program of students who have successfully completed them at the CEGEP level but the Chemistry courses must be replaced by courses in that discipline if students wish to be eligible for admission to the Ordre des chimistes du Québec. Students from outside Quebec or transfer students should consult the academic adviser.

See <http://www.chemistry.mcgill.ca/advising/inside/advisors.php>.

A computer science course, either COMP 202 or COMP 208, is strongly recommended during U1 for students who have no previous introduction to computer programming. Students should contact their adviser on this matter. Completion of Mathematics MATH 222 and MATH 315 during U1 is also strongly recommended.

* denotes courses with CEGEP equivalents.

** Students who have successfully completed MATH 150 and MATH 151 are not required to take MATH 222.

| | | |
|------------|-----|--|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 223 | (2) | Introductory Physical Chemistry 1 |
| CHEM 243 | (2) | Introductory Physical Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 263 | (1) | Introductory Physical Chemistry 2 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 345 | (3) | Molecular Properties and Structure 1 |
| CHEM 355 | (3) | Molecular Properties and Structure 2 |
| CHEM 365 | (2) | Statistical Thermodynamics |
| CHEM 367 | (3) | Instrumental Analysis 1 |
| CHEM 377 | (3) | Instrumental Analysis 2 |
| CHEM 381 | (3) | Inorganic Chemistry 2 |
| CHEM 392 | (3) | Integrated Inorganic/Organic Laboratory |
| CHEM 393 | (2) | Physical Chemistry Laboratory 2 |
| MATH 222** | (3) | Calculus 3 |
| MATH 315 | (3) | Ordinary Differential Equations |

Complementary Courses (18 credits)

18 credits selected as follows:

6 credits of research*:

* Students may take up to 12 Research Project credits but only 6 of these may be used to fulfil the program requirement.

| | | |
|------------|-------|--------------------|
| CHEM 470 | (6) | Research Project 1 |
| CHEM 480 | (3) | Research Project 2 |
| CHEM 490D1 | (1.5) | Research Project 3 |
| CHEM 490D2 | (1.5) | Research Project 3 |

6 credits, tw

CH3)

CHBL 201

CHBacal Genets

| | | |
|----------|-----|-----------------------------------|
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| CHEM 502 | (3) | Advanced Bio-Organic Chemistry |
| MIMM 211 | (3) | Introductory Microbiology |
| MIMM 314 | (3) | Immunology |
| MIMM 323 | (3) | Microbial Physiology |
| PHGY 201 | (3) | Human Physiology: Control Systems |
| PHGY 202 | (3) | Human Physiology: Body Functions |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

and 6 credits of additional Chemistry courses at the 400-level or higher.

13.7.16 Bachelor of Science (B.Sc.) - Honours Chemistry - Atmosphere and Environment (75 credits)

Note: Attainment of the Honours degree requires a CGPA of at least 3.00.

Program Prerequisites

PRE-PROGRAM REQUIREMENTS:

Students entering from the Freshman program must have included CHEM 110 and CHEM 120 or CHEM 115, BIOL 111 or BIOL 112, MATH 133, MATH 140/MATH 141 or MATH 150/MATH 151, PHYS 131/PHYS 142, or their equivalents in their Freshman year. Quebec students must have completed the DEC with appropriate science and mathematics courses. Note that students who have successfully completed MATH 150 and MATH 151 do not have to take MATH 222.

Required Courses (60 credits)

The required courses in this program consist of 60 credits in chemistry and mathematics, listed below. The courses marked with an asterisk (*) are omitted from the program of students who have successfully completed them at the CEGEP level but the Chemistry courses must be replaced by courses in that discipline if students wish to be eligible for admission to the Ordre des chimistes du Québec. Students from outside Quebec or transfer students should consult the academic adviser.

See <http://www.chemistry.mcgill.ca/advising/inside/advisors.php>.

A computer science course, either COMP 202 or COMP 208, is strongly recommended during U1 for students who have no previous introduction to computer programming. Students should contact their adviser on this matter. Completion of Mathematics MATH 222 and MATH 315 during U1 is also strongly recommended.

* denotes courses with CEGEP equivalents.

** Students who have successfully completed MATH 150 and MATH 151 are not required to take MATH 222.

| | | |
|-----------|-----|--|
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 219 | (3) | Introduction to Atmospheric Chemistry |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 223 | (2) | Introductory Physical Chemistry 1 |
| CHEM 243 | (2) | Introductory Physical Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 263 | (1) | Introductory Physical Chemistry 2 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 345 | (3) | Molecular Properties and Structure 1 |
| CHEM 355 | (3) | Molecular Properties and Structure 2 |
| CHEM 365 | (2) | Statistical Thermodynamics |

| | | |
|------------|-----|---|
| CHEM 367 | (3) | Instrumental Analysis 1 |
| CHEM 377 | (3) | Instrumental Analysis 2 |
| CHEM 381 | (3) | Inorganic Chemistry 2 |
| CHEM 392 | (3) | Integrated Inorganic/Organic Laboratory |
| CHEM 393 | (2) | Physical Chemistry Laboratory 2 |
| CHEM 419 | (3) | Advances in Chemistry of Atmosphere |
| CHEM 462 | (3) | Green Chemistry |
| MATH 222** | (3) | Calculus 3 |
| MATH 315 | (3) | Ordinary Differential Equations |

Complementary Courses (15 credits)

6 credits of research*:

* Students may take up to 12 Research Project credits but only 6 of these may be used to fulfil the program requirement.

| | | |
|------------|-------|--------------------|
| CHEM 470 | (6) | Research Project 1 |
| CHEM 480 | (3) | Research Project 2 |
| CHEM 490D1 | (1.5) | Research Project 3 |
| CHEM 490D2 | (1.5) | Research Project 3 |

3 credits, one of:

| | | |
|----------|-----|---|
| ATOC 214 | (3) | Introduction: Physics of the Atmosphere |
| CHEM 307 | (3) | Analytical Chemistry of Pollutants |
| CHEM 352 | (3) | Structural Organic Chemistry |
| MATH 317 | (3) | Numerical Analysis |

6 credits, two of:

| | | |
|----------|-----|-----------------------------|
| ATOC 315 | (3) | Water in the Atmosphere |
| ATOC 412 | (3) | Atmospheric Dynamics |
| CHEM 567 | (3) | Chemometrics: Data Analysis |
| CHEM 575 | (3) | Chemical Kinetics |
| CHEM 597 | (3) | Analytical Spectroscopy |
| EPSC 542 | (3) | Chemical Oceanography |

13.7.17 Bachelor of Science (B.Sc.) - Honours Chemistry - Materials (74 credits)

Note: Attainment of the Honours degree requires a CGPA of at least 3.00.

Program Prerequisites**PRE-PROGRAM REQUIREMENTS:**

Students entering from the Freshman program must have included CHEM 110 and CHEM 120 or CHEM 115, BIOL 111 or BIOL 112, MATH 133, MATH 140/MATH 141 or MATH 150/MATH 151, PHYS 131/PHYS 142, or their equivalents in their Freshman year. Quebec students must have completed the DEC with appropriate science and mathematics courses. Note that students who have successfully completed MATH 150 and MATH 151 do not have to take MATH 222.

Required Courses (65 credits)

The required courses in this program consist of 65 credits in chemistry, physics and mathematics, listed below. The courses marked with an asterisk (*) are

| | | |
|----------|-----|------------------------------------|
| LING 531 | (3) | Phonology 2 |
| LING 555 | (3) | Language Acquisition 2 |
| LING 571 | (3) | Syntax 2 |
| LING 590 | (3) | Language Acquisition and Breakdown |

Mathematics

| | | |
|----------|-----|--|
| MATH 318 | (3) | Mathematical Logic |
| MATH 328 | (3) | Computability and Mathematical Linguistics |

Philosophy

| | | |
|----------|-----|-----------------------------------|
| PHIL 210 | (3) | Introduction to Deductive Logic 1 |
| PHIL 304 | (3) | Chomsky |
| PHIL 306 | (3) | Philosophy of Mind |
| PHIL 310 | (3) | Intermediate Logic |
| PHIL 410 | (3) | Advanced Topics in Logic 1 |
| PHIL 415 | (3) | Philosophy of Language |
| PHIL 419 | (3) | Epistemology |
| PHIL 506 | (3) | Seminar: Philosophy of Mind |
| PHIL 507 | (3) | Seminar: Cognitive Science |

Psychology

| | | |
|----------|-----|---------------------------------------|
| NSCI 201 | (3) | Introduction to Neuroscience 2 |
| PSYC 211 | (3) | Introductory Behavioural Neuroscience |
| PSYC 212 | (3) | Perception |
| PSYC 213 | (3) | Cognition |
| PSYC 301 | (3) | Animal Learning & Theory |
| PSYC 311 | (3) | Human Cognition and the Brain |
| PSYC 353 | (3) | Laboratory in Human Perception |
| PSYC 410 | (3) | Special Topics in Neuropsychology |
| PSYC 413 | (3) | Cognitive Development |
| PSYC 470 | (3) | Memory and Brain |

13.9 Computer Science (COMP)

13.9.1 Location

McConnell Engineering Building, Room 318
 3480 University Street
 Montreal, Quebec, H3A 2A7
 Telephone: 514-398-7071
 Fax: 514-398-3883

Undergraduate Student Affairs Office
 Lorne Trotter Building, Room 2060

3630 University Street
Montreal, Quebec, H3A 2B2
Telephone: 514-398-7071 ext. 00739
Fax: 514-398-4653

Email: ugrad-sec@cs.mcgill.ca
Website: www.cs.mcgill.ca

13.9.2 About Computer Science

Computer Science covers the theory and practice behind the design and implementation of computer and information systems. Fundamental to computer science are questions about how to describe, process, manage, and analyze information and computation. A fundamental building block is the study of algorithms. An algorithm presents a detailed sequence of actions solving a particular task. A computer program is the implementation of an algorithm in a specific programming language so that a computer can execute the algorithm. Software generally refers to a computer program or a set of related computer programs.

Based on the building blocks of algorithms and programs, computer science is split into many different areas such as the study of algorithms and data structures, programming languages and methodology, theory of computation, software engineering (the design of large software systems), computer architecture (the structure of the hardware), communication between computers, operating systems (the software that shields users from the underlying hardware), database systems (software that handles large amounts of data efficiently), artificial intelligence (algorithms that imitate human information processing), computer vision (algorithms that let computers see and recognize their environment), computer graphics, robotics (algorithms that control robots), and computational biology (algorithms and methods that address problems inspired by biology). Computer science also plays an important role in many other fields, including Biology, Ph

13.9.5 Admissions

Students intending to pursue a Major in Computer Science or Software Engineering should have a reasonable mathematical background and should have completed MATH 140 (or MATH 150), MATH 141 (or MATH 151) and MATH 133, or their CEGEP equivalents. These three mathematics courses should have been completed with at least an average of B-. A background in computer science is not necessary as students may start their studies with the introductory course COMP 202. However, taking COMP 202 in the Freshman Year, or completing an equivalent course in CEGEP, would be an asset and allows students to take more adv

Assistant Professors

Hamed Hatami; B.Sc.(Sharif Univ. of Technology), M.Sc., Ph.D.(Tor.)

Paul Kry; B.Sc.(Wat.), M.Sc., Ph.D.(Br. Col.)

Xue Liu; B.Sc., M.Sc.(Tsinghua), Ph.D.(Ill.) (*on leave 2010*)

Muthucumar Maheswaran; B.Sc.(Peradeniya), M.Sc., Ph.D.(Purd.) (*on sabbatical 2010-2011*)

Joëlle Pineau; B.Sc.(Wat.), M.Sc., Ph.D.(Carn. Mell)

Derek Ruths; B.Sc., M.Sc., Ph.D.(Rice)

Mohit Singh; B.Tech.(Indian IT), Ph.D.(Carn. Mell)

Jérôme Waldispühl; B.Sc.(Nice and Sophia-Antipolis (France)), M.Sc.(Paris VII), Ph.D.(École Poly., France)

Faculty Lecturer

Joseph Vybihal; B.Sc., M.Sc.(McG.)

Associate Members

Daniel J. Levitin (*Psychology*)

Dirk Schlimm (*Philosophy*)

Raja Sengupta (*Geography*)

F. Bruce Shepherd (*Mathematics*)

Thomas Richard Shultz (*Psychology*)

Renée Sieber (*Geography*)

Adjunct Professors

Stefan Brands

Renato De Mori

Ted Perkins

Ioannis Rekleitis

Ger Otto Sabidussi

Pascal Tesson

13.9.7 Bachelor of Science (B.Sc.) - Minor Computer Science (24 credits)

This Minor is designed for students who want to gain a basic understanding of computer science principles and get an overview of some computer science areas. Basic computer science skills are important in many domains. Thus, the Minor is useful for students majoring in any discipline. It can be taken in conjunction with any program in the Faculties of Science and Engineering (with the exception of other programs in Computer Science).

Students must obtain approval from the adviser of their main program. Students are strongly encouraged to talk to an adviser of the School of Computer Science before choosing the complementary courses. Approval must be given by the School for the particular selection of courses to be credited towards the Minor. This should be done before registering for the final term of studies.

Students may receive credit towards their Computer Science Minor by taking certain approved courses outside the School of Computer Science. These courses must have a high computer science content. A student will not be permitted to receive more than six credits from such courses. These courses must be approved by the School of Computer Science in advance. If a student's Major program requires Computer Science courses, up to six credits of Computer Science courses may be used to fulfil both Major and Minor requirements.

Required Courses (9 credits)

* Students who have sufficient knowledge in a programming language do not need to take COMP 202, but it must be replaced with an additional computer science complementary course.

** Students may take either COMP 203 or COMP 250 but not both.

COMP 202* (3) Introduction to Computing 1

COMP 203** (3) Introduction to Computing 2

| | | |
|------------|-----|----------------------------------|
| COMP 206 | (3) | Introduction to Software Systems |
| COMP 250** | (3) | Introduction to Computer Science |

Complementary Courses (15 credits)

15 credits selected from the courses below and computer science courses at the 300-level or above (except COMP 364, COMP 396, COMP 400, COMP 431).

* Note: COMP 251 is a prerequisite for many of the other complementary courses.

| | | |
|-----------|-----|----------------------------------|
| COMP 251* | (3) | Data Structures and Algorithms |
| COMP 273 | (3) | Introduction to Computer Systems |
| MATH 222 | (3) | Calculus 3 |
| MATH 240 | (3) | Discrete Structures 1 |

13.9.8 Bachelor of Science (B.Sc.) - Minor Computational Molecular Biology (24 credits)

Computational molecular biology is the sub-discipline of bioinformatics that is located at the intersection of computer science and molecular biology. The focus of this area is on techniques for managing and analyzing molecular sequence data. This program will provide undergraduate students in the biological sciences with the skills from computer science to solve computational problems arising in molecular biology and genomics and will provide students with the necessary skills to build software tools from these algorithms.

The Minor Computational Molecular Biology is NOT open to students in Computer Science or Joint Computer Science programs.

Required Courses (24 credits)

| | | |
|----------|-----|--------------------------------|
| COMP 202 | (3) | Introduction to Computing 1 |
| COMP 203 | (3) | Introduction to Computing 2 |
| COMP 251 | (3) | Data Structures and Algorithms |
| COMP 360 | (3) | Algorithm Design Techniques |
| COMP 462 | (3) | Computational Biology Methods |
| COMP 563 | (3) | Molecular Evolution Theory |
| COMP 564 | (3) | Computational Gene Regulation |
| MATH 240 | (3) | Discrete Structures 1 |

13.9.9 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Computer Science (45 credits)

This program provides an introduction to the principles of computer science and offers opportunity to get insight into some of its sub-areas. Having only 45 credits, it allows students to combine it with minor or major concentrations in other disciplines.

Required Courses (21 credits)

* Students who have sufficient knowledge in a programming language do not need to take COMP 202, but it must be replaced with an additional computer science complementary course.

| | | |
|-----------|-----|----------------------------------|
| COMP 202* | (3) | Introduction to Computing 1 |
| COMP 206 | (3) | Introduction to Software Systems |
| COMP 250 | (3) | Introduction to Computer Science |
| COMP 251 | (3) | Data Structures and Algorithms |
| COMP 273 | (3) | Introduction to Computer Systems |
| MATH 222 | (3) | Calculus 3 |
| MATH 240 | (3) | Discrete Structures 1 |

Complementary Courses (24 credits)

3 - 6 credits from:

| | | |
|----------|-----|-----------------------|
| MATH 223 | (3) | Linear Algebra |
| MATH 318 | (3) | Mathematical Logic |
| MATH 323 | (3) | Probability |
| MATH 324 | (3) | Statistics |
| MATH 340 | (3) | Discrete Structures 2 |

At least 3 credits from:

| | | |
|----------|-----|---------------------------------------|
| COMP 330 | (3) | Theoretical Aspects: Computer Science |
| COMP 350 | (3) | Numerical Computing |
| COMP 360 | (3) | Algorithm Design Techniques |

At least 3 credits from:

| | | |
|----------|-----|-------------------------------------|
| COMP 302 | (3) | Programming Languages and Paradigms |
| COMP 303 | (3) | Software Development |

The remaining complementary courses should be selected from any COMP courses at the 300-level or above except COMP 364, COMP 396, COMP 400 and COMP 431.

Note: Advanced COMP courses have more prerequisites than the required courses for this program. Students have to make sure that they have the appropriate prerequisites when choosing upper-level courses.

13.9.10 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Software Engineering (49 credits)

This program covers a core of programming and software engineering courses and allows students to this p6(Probability)Tj1 0 0 1 165.864 6p7e1 Tf3onent Softwar2 35

3 credits selected from:

| | | |
|----------|-----|---------------------------------------|
| COMP 330 | (3) | Theoretical Aspects: Computer Science |
| COMP 360 | (3) | Algorithm Design Techniques |

9 - 10 credits selected from the courses below:

* Students take either COMP 435 or COMP 535, but not both.

| | | |
|-----------|-----|--------------------------------------|
| COMP 322 | (1) | Introduction to C++ |
| COMP 409 | (3) | Concurrent Programming |
| COMP 421 | (3) | Database Systems |
| COMP 435* | (3) | Basics of Computer Networks |
| COMP 520 | (4) | Compiler Design |
| COMP 525 | (3) | Formal Verification |
| COMP 529 | (4) | Software Architecture |
| COMP 533 | (3) | Object-Oriented Software Development |
| COMP 535* | (3) | Computer Networks 1 |

Or any computer science course at the 300-level or above, excluding COMP 364, COMP 396, and COMP 431.

13.9.11 Bachelor of Science (B.Sc.) - Major Computer Science (63 credits)

This program is the standard Major program offered by the School of Computer Science. It provides a broad introduction to the principles of computer science and offers ample opportunity to acquire in-depth knowledge of several sub-disciplines. At the same time, its credit requirements allow students to take an additional minor.

Students may complete this program with a maximum of 63 credits or a minimum of 60 credits if they are exempt from taking COMP 202.

Required Courses (30 credits)

* Students who have sufficient knowledge in a programming language do not need to take COMP 202.

| | | |
|-----------|-----|-------------------------------------|
| COMP 202* | (3) | Introduction to Computing 1 |
| COMP 206 | (3) | Introduction to Software Systems |
| COMP 250 | (3) | Introduction to Computer Science |
| COMP 251 | (3) | Data Structures and Algorithms |
| COMP 273 | (3) | Introduction to Computer Systems |
| COMP 302 | (3) | Programming Languages and Paradigms |
| COMP 310 | (3) | Operating Systems |
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |
| MATH 240 | (3) | Discrete Structures 1 |

Complementary Courses (33 credits)

Students should talk to an academic adviser before choosing their complementary courses.

At least 6 credits selected from:

| | | |
|----------|-----|---------------------------------------|
| COMP 330 | (3) | Theoretical Aspects: Computer Science |
| COMP 350 | (3) | Numerical Computing |

COMP 360 (3) Algorithm Design Techniques

At least 3 credits selected from:

COMP 303 (3) Software Development

COMP 304 (3) Object-Oriented Design

3 - 9 credits selected from:

* Must include at least one of the MATH 323 and MATH 340.

MATH 318 (3) Mathematical Logic

MATH 323* (3) Probability

MATH 324 (3) Statistics

MATH 340* (3) Discrete Structures 2

The remaining credits selected from computer science courses at the 300-level or above (except COMP 364, COMP 396, COMP 400, COMP 431) and ECSE 508.

Note: Students have to make sure that they have the appropriate prerequisites when choosing upper-level courses.

13.9.12 Bachelor of Science (B.Sc.) - Major Computer Science and Biology (73 credits)

This program will train students in the fundamentals of biology - with a focus on molecular biology - and will give them computational and mathematical skills needed to manage, analyze, and model large biological datasets. Three integrative features of the program are a three-credit joint independent studies course, co-supervised by a Biology professor and a Computer Science professor; a one-credit seminar; and a three-credit course BIOL 495 "Integrative Computing in Biology".

Students may complete this program with a maximum of 73 credits or a minimum of 69 credits. This depends upon the student's choice of required courses and whether or not the student is exempt from taking COMP 202.

Required Courses (49 credits)

Required Mathematics and Statistics Courses

6 credits from the following:

MATH 222 (3) Calculus 3

MATH 223 (3) Linear Algebra

Required Computer Science Courses

12 - 16 credits from:

* Students who have sufficient knowledge in a programming language are not required to take COMP 202.

** Students take either COMP 462 or COMP 561.

COMP 202* (3) Introduction to Computing 1

COMP 206 (3) Introduction to Software Systems

COMP 250 (3) Introduction to Computer Science

COMP 251 (3) Data Structures and Algorithms

COMP 462** (3) Computational Biology Methods

COMP 561** (4) Computational Biology Methods and Research

Required Biology Courses

20 credits from:

| | | |
|----------|-----|---------------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 215 | (3) | Introduction to Ecology and Evolution |
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| CHEM 212 | (4) | Introductory Organic Chemistry 1 |

Required Joint Courses

7 credits from:

| | | |
|----------|----------------------|---|
| BIOL 495 | 460 .4202 | Integrative Computing in Biology |
| COMP 401 | (3) | Project in Biology and Computer Science |
| COMP 499 | (1) | Undergraduate Bioinformatics Seminar |

Complementar

| | | |
|----------|-----|---------------------------------|
| BIOL 309 | (3) | Mathematical Models in Biology |
| BIOL 310 | (3) | Biodiversity and Ecosystems |
| BIOL 313 | (3) | Eukaryotic Cell Biology |
| BIOL 435 | (3) | Natural Selection |
| BIOL 518 | (3) | Advanced Topics in Cell Biology |
| BIOL 568 | (3) | Topics on the Human Genome |
| BIOL 569 | (3) | Developmental Evolution |
| BIOL 572 | (3) | Molecular Evolution |
| BIOL 583 | (3) | Advanced Biometry |

13.9.13 Bachelor of Science (B.Sc.) - Major Computer Science - Computer Games (67 credits)

This program is a specialization within Computer Science. It fulfils all the basic requirements of the Major Computer Science. Complementary courses focus on topics that are important to understanding the technology behind computer games and to gaining experience in software development and design needed for computer game development.

Students may complete this program with a minimum of 62 credits or a maximum of 67 credits depending if they are exempt from taking COMP 202 and their choice of complementary courses.

Required Courses (50 credits)

* Students who have sufficient knowledge in a programming language do not need to take COMP 202 and can replace it with additional computer science complementary course credits.

| | | |
|------------|-----|---------------------------------------|
| COMP 202* | (3) | Introduction to Computing 1 |
| COMP 206 | (3) | Introduction to Software Systems |
| COMP 250 | (3) | Introduction to Computer Science |
| COMP 251 | (3) | Data Structures and Algorithms |
| COMP 273 | (3) | Introduction to Computer Systems |
| COMP 302 | (3) | Programming Languages and Paradigms |
| COMP 303 | (3) | Software Development |
| COMP 308 | (1) | Computer Systems Lab |
| COMP 310 | (3) | Operating Systems |
| COMP 322 | (1) | Introduction to C++ |
| COMP 330 | (3) | Theoretical Aspects: Computer Science |
| COMP 361D1 | (3) | Software Engineering Project |
| COMP 361D2 | (3) | Software Engineering Project |
| COMP 557 | (3) | Fundamentals of Computer Graphics |
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |
| MATH 240 | (3) | Discrete Structures 1 |
| MATH 323 | (3) | Probability |

Complementary Courses (17 credits)

Students complete a minimum of 15 or a maximum of 17 complementary credits selected as follows:

3 credits selected from:

| | | |
|----------|-----|---------------------|
| COMP 350 | (3) | Numerical Computing |
|----------|-----|---------------------|

Group A:

| | | |
|----------|-----|-------------|
| MATH 222 | (3) | Calculus 3 |
| MATH 323 | (3) | Probability |
| MATH 324 | (3) | Statistics |

Group B:

| | | |
|----------|-----|---------------------------------------|
| COMP 330 | (3) | Theoretical Aspects: Computer Science |
| COMP 360 | (3) | Algorithm Design Techniques |

At least 15 credits selected from the following, with at least 6 credits selected from Software Engineering Specializations, and at least 6 credits selected from Applications Specialties.

Software Engineering Specializations

* Students may select either COMP 409 or ECSE 420 but not both.

| | | |
|-----------|-----|--------------------------------------|
| COMP 409* | (3) | Concurrent Programming |
| COMP 523 | (3) | Language-based Security |
| COMP 525 | (3) | Formal Verification |
| COMP 529 | (4) | Software Architecture |
| COMP 533 | (3) | Object-Oriented Software Development |
| ECSE 420* | (3) | Parallel Computing |

Application Specialties

* Students may select either COMP 557 or ECSE 532 but not both.

| | | |
|-----------|-----|---|
| COMP 350 | (3) | Numerical Computing |
| COMP 417 | (3) | Introduction Robotics and Intelligent Systems |
| COMP 421 | (3) | Database Systems |
| COMP 424 | (3) | Artificial Intelligence |
| COMP 512 | (4) | Distributed Systems |
| COMP 520 | (4) | Compiler Design |
| COMP 521 | (4) | Modern Computer Games |
| COMP 522 | (4) | Modelling and Simulation |
| COMP 535 | (3) | Computer Networks 1 |
| COMP 557* | (3) | Fundamentals of Computer Graphics |
| COMP 558 | (3) | Fundamentals of Computer Vision |
| ECSE 424 | (3) | Human-Computer Interaction |
| ECSE 532* | (3) | Computer Graphics |

13.9.15 Bachelor of Science (B.Sc.) - Honours Computer Science (75 credits)

Students may complete this program with a maximum of 75 credits or a minimum of 72 credits if they are exempt from taking COMP 202.

Honours students must maintain a CGPA of at least 3.00 during their studies and at graduation.

Required Courses (45 credits)

* Students who have sufficient knowledge in a programming language do not need to take COMP 202.

** Students take either MATH 340 or MATH 350.

| | | |
|------------|-----|---------------------------------------|
| COMP 202* | (3) | Introduction to Computing 1 |
| COMP 206 | (3) | Introduction to Software Systems |
| COMP 250 | (3) | Introduction to Computer Science |
| COMP 252 | (3) | Algorithms and Data Structures |
| COMP 273 | (3) | Introduction to Computer Systems |
| COMP 302 | (3) | Programming Languages and Paradigms |
| COMP 310 | (3) | Operating Systems |
| COMP 330 | (3) | Theoretical Aspects: Computer Science |
| COMP 350 | (3) | Numerical Computing |
| COMP 362 | (3) | Honours Algorithm Design |
| COMP 400 | (3) | Technical Project and Report |
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |
| MATH 240 | (3) | Discrete Structures 1 |
| MATH 340** | (3) | Discrete Structures 2 |
| MATH 350** | (3) | Graph Theory and Combinatorics |

Complementary Courses (30 credits)

At least 3 credits selected from:

| | | |
|----------|-----|------------------------|
| COMP 303 | (3) | Software Development |
| COMP 304 | (3) | Object-Oriented Design |

6 credits selected from:

| | | |
|----------|-----|--------------------|
| MATH 318 | (3) | Mathematical Logic |
| MATH 323 | (3) | Probability |
| MATH 324 | (3) | Statistics |

The remaining credits selected from computer science courses at the 300-level or above (except COMP 364, COMP 396, COMP 400, COMP 431) and ECSE 508. At least 12 credits must be at the 500-level.

13.9.16 Bachelor of Science (B.Sc.) - Honours Software Engineering (75 credits)

This program provides a more challenging and research-oriented version of the Major Software Engineering program.

Students may complete this program with a maximum of 75 credits or a minimum of 72 credits if they are exempt from taking COMP 202.

Honours students must maintain a CGPA of at least 3.00 during their studies and at graduation.

Required Courses (42 credits)

* Students who have sufficient knowledge in a programming language do not need to take COMP 202.

** Students may select either COMP 310 or ECSE 427 but not both.

| | | |
|-----------|-----|----------------------------------|
| COMP 202* | (3) | Introduction to Computing 1 |
| COMP 206 | (3) | Introduction to Software Systems |
| COMP 250 | (3) | Introduction to Computer Science |

| | | |
|------------|-----|-------------------------------------|
| COMP 251 | (3) | Data Structures and Algorithms |
| COMP 273 | (3) | Introduction to Computer Systems |
| COMP 302 | (3) | Programming Languages and Paradigms |
| COMP 303 | (3) | Software Development |
| COMP 310** | (3) | Operating Systems |
| COMP 361D1 | (3) | Software Engineering Project |
| COMP 361D2 | (3) | Software Engineering Project |
| COMP 400 | (3) | Technical Project and Report |
| ECSE 427** | (3) | Operating Systems |
| ECSE 429 | (3) | Software Validation |
| MATH 223 | (3) | Linear Algebra |
| MATH 240 | (3) | Discrete Structures 1 |

Complementary Courses (33 credits)

Of the 33 credits, at least 12 credits must be at the 500-level or above. Courses at the 600- or 700-level require special permission. Information on the policy and procedures for such permission may be found at the website: <http://www.mcgill.ca/science/sousa/bsc/course/graduate/>.

At least 9 credits selected from groups A and B, with at least 3 credits selected from each:

Group A:

* Students who have successfully completed MATH 150 and MATH 151 are not required to take MATH 222.

| | | |
|-----------|-----|-------------|
| MATH 222* | (3) | Calculus 3 |
| MATH 323 | (3) | Probability |
| MATH 324 | (3) | Statistics |

Group B:

| | | |
|----------|-----|---------------------------------------|
| COMP 330 | (3) | Theoretical Aspects: Computer Science |
| COMP 360 | (3) | Algorithm Design Techniques |

At least 18 credits selected from the following, with at least 6 credits selected from Software Engineering Specializations, and at least 9 credits selected from Applications Specialties.

Software Engineering Specializations

* Students may select either COMP 409 or ECSE 420 but not both.

| | | |
|-----------|-----|--------------------------------------|
| COMP 409* | (3) | Concurrent Programming |
| COMP 523 | (3) | Language-based Security |
| COMP 525 | (3) | Formal Verification |
| COMP 529 | (4) | Software Architecture |
| COMP 533 | (3) | Object-Oriented Software Development |
| ECSE 420* | (3) | Parallel Computing |

Application Specialties

| | | |
|----------|-----|---|
| COMP 350 | (3) | Numerical Computing |
| COMP 417 | (3) | Introduction Robotics and Intelligent Systems |
| COMP 421 | (3) | Database Systems |

| | | |
|----------|-----|--------------------------|
| COMP 424 | (3) | Artificial Intelligence |
| COMP 512 | (4) | Distributed Systems |
| COMP 520 | (4) | Compiler Design |
| COMP 521 | (4) | Modern Computer Games |
| COMP 522 | (4) | Modelling and Simulation |

13.10.2 About Earth and Planetary Sciences

The domain of Earth and Planetary Sciences includes the solid Earth and its hydrosphere and extends to the neighbouring terrestrial planets. It is a multidisciplinary field in which the principles of chemistry, physics, and mathematics are applied to the rich problems of the real world in order to understand how planets like the Earth work; in the past, the present, and the future.

Career opportunities are many and varied for graduates in the Earth and Planetary Sciences. There is presently a demand for graduates with expertise in many disciplines of the Earth Sciences. Our students are recruited for employment in the petroleum and mining industries, and in the environmental sector.

During the summer months, undergraduate students are generally able to obtain employment from industry or government agencies, providing them with both financial benefits and first-hand geoscientific experience. Career opportunities in planetary science are present in universities and research organizations.

The Department has a full-time staff of 14 professors and one faculty lecturer. There are approximately 40 graduate and 35 undergraduate students. Classes are therefore small at all levels, resulting in an informal and friendly atmosphere throughout the Department in which most of the faculty and students interact on a first-name basis. Emphasis is placed equally on quality teaching and research providing undergraduate students with a rich and exciting environment in which to explore and learn.

The undergraduate curriculum is designed to provide both a rigorous foundation in the physical sciences and the flexibility to create an individualized program in preparation for careers in industry, teaching, or research. In addition to the Major and Honours undergraduate programs, the Department is part of the Earth System Science Inter-departmental program, and also offers a Joint Major in Physics and Geophysics which provides a rigorous mathematics and physics preparation and a geological background in the geosciences.

The Minor in Geology offers students from other departments the opportunity to obtain exposure to the Earth Sciences, while the Minor in Geochemistry is oriented towards Chemistry Major students who want to see the application of chemistry to problems in Earth and Planetary Sciences.

A Science Major Concentration in Earth, Atmosphere and Ocean Sciences is available to students pursuing the B.A. & Sc. degree. This Major Concentration is described in the Bachelor of Arts and Science section of this publication; see *Bachelor of Arts and Science > Earth, Atmosphere and Ocean Sciences* for details.

Students interested in any of the programs should inquire at Room 238, Frank Dawson Adams Building, 514-398-6767, or should consult the Undergraduate Director:

Professor Jeanne Paquette
Frank Dawson Adams Building, Room 214
Email: jeanne.paquette@mcgill.ca
Telephone: 514-398-4402

13.10.3 Earth and Planetary Sciences (EPSC) Faculty

Chair

TBA

Emeritus Professors

Jafar Arkani-Hamed; B.Eng.(Tehran), Ph.D.(MIT)

Wallace H. MacLean; B.Geol.Eng.(Colorado Sch. of Mines), M.Sc.(Appl.), Ph.D.(McG.)

Robert F. Martin; B.Sc.(Ott.), M.S.(Penn. St.), Ph.D.(Stan.)

Eric W. Mountjoy; B.A.Sc.(Br. Col.), Ph.D.(Tor.) (*William E. Logan Emeritus Professor of Geology*)

Colin W. Stearn; B.Sc.(McM.), M.S., Ph.D.(Yale), F.R.S.C.

Professors

Don R. Baker; A.B.(Chic.), Ph.D.(Penn. St.)

Don M. Francis; B.Sc.(McG.), M.Sc.(Br. Col.), Ph.D.(MIT) (*Dawson Professor of Geology*)

Andrew J. Hynes; B.Sc.(Tor.), Ph.D.(Cant.) (*William E. Logan Professor of Geology*)

Olivia G. Jensen; B.Sc., M.Sc., Ph.D.(Br. Col.)

Alfonso Mucci; B.Sc., M.Sc.(Montr.), Ph.D.(Miami)

John Stix; A.B.(Dart.), M.Sc., Ph.D.(Tor.)

A.E. (Willy) Williams-Jones; B.Sc., M.Sc.(Natal), Ph.D.(Qu.)

Associate Professors

Galen Halverson; B.A.(Mont.), M.A.(Harv.), Ph.D.(Harv.) (*T.H. Clark Chair in Sedimentary and Petroleum Geology*)

Jeanne Paquette; B.Sc., M.Sc.(McG.), Ph.D.(Stonybrook) (*Undergraduate Director*)

Hojatollah Vali; B.Sc., M.Sc., Ph.D.(Munich) (*Director, Electron Microscopy Centre*)

Assistant Professors

Eric Galbraith; B.Sc.(McG.), Ph.D.(Br. Col.)

Sarah Hall; B.A.(Hamilton), Ph.D.(Calif.-Santa Cruz)

Jeffrey McKenzie; B.Sc.(McG.), M.Sc., Ph.D.(Syr.)

Boswell Wing;

| | | |
|----------|-----|-------------------------|
| EPSC 542 | (3) | Chemical Oceanography |
| EPSC 561 | (3) | Ore-forming Processes 1 |

13.10.5 Bachelor of Science (B.Sc.) - Minor Geochemistry (18 credits)**Required Courses (9 credits)**

| | | |
|----------|-----|----------------------------|
| EPSC 201 | (3) | Understanding Planet Earth |
| EPSC 210 | (3) | Introductory Mineralogy |
| EPSC 212 | (3) | Introductory Petrology |

Complementary Courses (9 credits)

9 credits selected from:

| | | |
|----------|-----|------------------------------|
| EPSC 220 | (3) | Principles of Geochemistry |
| EPSC 501 | (3) | Crystal Chemistry |
| EPSC 519 | (3) | Isotope Geology |
| EPSC 542 | (3) | Chemical Oceanography |
| EPSC 545 | (3) | Low-Temperature Geochemistry |
| EPSC 561 | (3) | Ore-forming Processes 1 |
| EPSC 570 | (3) | Cosmochemistry |
| EPSC 590 | (3) | Applied Geochemistry Seminar |

13.10.6 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Earth and Planetary Sciences (45 credits)

The B.Sc. (Liberal) program in Earth and Planetary Sciences provides the graduate with a solid core of knowledge of Geology, Geophysics, Earth Systems Science and Planetary Science while allowing for a broadening of the student's educational experience with courses from the other sciences or the arts. The program is flexible, allowing students to assemble a truly interdisciplinary degree.

Required Courses (21 credits)

| | | |
|----------|-----|----------------------------|
| EPSC 203 | (3) | Structural Geology |
| EPSC 210 | (3) | Introductory Mineralogy |
| EPSC 212 | (3) | Introductory Petrology |
| EPSC 220 | (3) | Principles of Geochemistry |
| EPSC 231 | (3) | Field School 1 |
| EPSC 233 | (3) | Earth and Life History |
| EPSC 320 | (3) | Elementary Earth Physics |

Complementary Courses (24 credits)

3 credits, one of:

| | | |
|----------|-----|----------------|
| EPSC 331 | (3) | Field School 2 |
| EPSC 341 | (3) | Field School 3 |

plus 21 credits chosen from the following:

Note: Courses at the 300 or higher level in other departments in the Faculties of Science and Engineering may also be used as complementary credits, with the permission of the Director of Undergraduate Studies.

(3) Spectroscopy of Minerals

MATH 222 (3) Calculus 3

U1 Complementary Course (3 credits)

3 credits, one of:

EPSC 201 (3) Understanding Planet Earth

EPSC 233 (3) Earth and Life History

U2 and/or U3 Required Courses (24 credits)

EPSC 320 (3) Elementary Earth Physics

EPSC 334 (3) Invertebrate Paleontology

EPSC 340 (3) Earth and Planetary Inference

EPSC 350 (3) Tectonics

EPSC 423 (3) Igneous Petrology

EPSC 445 (3) Metamorphic Petrology

EPSC 452 (3) Mineral Deposits

EPSC 455 (3) Sedimentary Geology

Complementary Courses (18 credits)

3 credits, one of:

EPSC 331 (3) Field School 2

EPSC 341 (3) Field School 3

| | | |
|----------|-----|---------------------------------|
| EPSC 330 | (3) | Earthquakes and Earth Structure |
| EPSC 334 | (3) | Invertebrate Paleontology |
| EPSC 425 | (3) | Sediments to Sequences |
| EPSC 435 | (3) | Applied Geophysics |
| EPSC 451 | (3) | Hydrothermal Mineral Deposits |
| EPSC 501 | (3) | Crystal Chemistry |
| EPSC 510 | (3) | Geodynamics and Geomagnetism |
| EPSC 519 | (3) | Isotope Geology |
| EPSC 525 | (3) | Subsurface Mapping |
| EPSC 530 | (3) | Volcanology |
| EPSC 542 | (3) | Chemical Oceanography |
| EPSC 547 | (3) | Modelling Geochemical Processes |
| EPSC 548 | (3) | Processes of Igneous Petrology |
| EPSC 549 | (3) | Hydrogeology |
| EPSC 550 | (3) | Selected Topics 1 |
| EPSC 551 | (3) | Selected Topics 2 |
| EPSC 552 | (3) | Selected Topics 3 |
| EPSC 561 | (3) | Ore-forming Processes 1 |
| EPSC 562 | (3) | Ore-forming Processes 2 |
| EPSC 570 | (3) | Cosmochemistry |
| EPSC 580 | (3) | Aqueous Geochemistry |
| EPSC 590 | (3) | Applied Geochemistry Seminar |

13.10.9 Bachelor of Science (B.Sc.) - Honours Planetary Sciences (81 credits)

The program curriculum is designed to provide a rigorous foundation in physical sciences and the flexibility to create an individualized program in preparation for careers in industry, teaching and research. It is intended to provide an excellent preparation for graduate work in the Earth and Planetary Sciences.

Note: Honours students must maintain a CGPA equal to or greater than 3.20.

U1 Required Courses (27 credits)

| | | |
|----------|-----|----------------------------|
| EPSC 203 | (3) | Structural Geology |
| EPSC 210 | (3) | Introductory Mineralogy |
| EPSC 212 | (3) | Introductory Petrology |
| EPSC 220 | (3) | Principles of Geochemistry |
| EPSC 231 | (3) | Field School 1 |
| EPSC 233 | (3) | Earth and Life History |
| EPSC 312 | (3) | Spectroscopy of Minerals |
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |

U2 and/or U3 Required Courses (42 credits)

| | | |
|----------|-----|---------------------------------|
| EPSC 320 | (3) | Elementary Earth Physics |
| EPSC 330 | (3) | Earthquakes and Earth Structure |
| EPSC 340 | (3) | Earth and Planetary Inference |

EPSC 350

(3)

Tectonics

EPSC 423

(3)

Igneous Petrology

13.10.10 Earth and Planetary Sciences (EPSC) Related Programs

13.10.10.1 Joint Major in Physics and Geophysics

See [section 13.29: Physics \(PHYS\)](#).

13.11 Earth System Science Interdepartmental Major (ESYS)

13.11.1 Location

Program Adviser
Professor Jeffrey McKenzie
Frank Dawson Adams, Room 131C
Email: jeffrey.mckenzie@mcgill.ca
Telephone: 514-398-3833

13.11.2 About Earth System Science Interdepartmental Major

The McGill program in Earth System Science (ESYS) is designed to equip students with the skills and knowledge to address six “Grand Challenges” that are fundamental to our understanding of the way in which the Earth operates. These are:

- Global biogeochemical cycles
- Climate variability and change
- Land use and land cover change
- Energy and resources
- Earth hazards: volcanoes, earthquakes and hurricanes
- Earth-atmosphere observation, analysis and prediction

The ESS Major is offered jointly by the Department of Atmospheric and Oceanic Sciences (ATOC), the Department of Earth and Planetary Sciences (EPSC), and of

| | | |
|----------|-----|------------------------------|
| GEOG 203 | (3) | Environmental Systems |
| GEOG 308 | (3) | Principles of Remote Sensing |
| MATH 203 | (3) | Principles of Statistics 1 |
| MATH 222 | (3) | Calculus 3 |

Complementary Courses (21 credits)

3 credits, one of the following courses:

| | | |
|----------|-----|----------------------------|
| EPSC 210 | (3) | Introductory Mineralogy |
| EPSC 220 | (3) | Principles of Geochemistry |

18 credits from the following course list, with at least 3 credits from each of subject codes ATOC, EPSC, and GEOG. At least 9 of the 18 credits must be at the 400-level or higher.

Note: Courses at the 300-level or higher in other departments in the Faculties of Science and Engineering may also be used as complementary credits, with the permission of an academic adviser. Please see the list posted on the Departmental web page.

| | | |
|----------|-----|-------------------------------------|
| ATOC 215 | (3) | Oceans, Weather and Climate |
| ATOC 309 | (3) | Weather Radars and Satellites |
| ATOC 315 | (3) | Water in the Atmosphere |
| ATOC 412 | (3) | Atmospheric Dynamics |
| ATOC 419 | (3) | Advances in Chemistry of Atmosphere |
| ATOC 512 | (3) | Atmospheric and Oceanic Dynamics |
| ATOC 513 | (3) | Waves and Stability |
| ATOC 530 | (3) | Paleoclimate Dynamics |
| ATOC 531 | (3) | Dynamics of Current Climates |
| ATOC 540 | (3) | Synoptic Meteorology 1 |
| ATOC 541 | (3) | Synoptic Meteorology 2 |
| BIOL 308 | (3) | Ecological Dynamics |
| BIOL 309 | (3) | Mathematical Models in Biology |
| BIOL 432 | (3) | Limnology |
| BIOL 434 | (3) | Theoretical Ecology |
| BIOL 441 | (3) | Biological Oceanography |
| BIOL 465 | (3) | Conservation Biology |
| BIOL 540 | (3) | Ecology of Species Invasions |
| BREE 319 | (3) | Engineering Mathematics |
| ECON 347 | (3) | Economics of Climate Change |
| ECON 405 | (3) | Natural Resource Economics |
| EPSC 212 | (3) | Introductory Petrology |
| EPSC 312 | (3) | Spectroscopy of Minerals |
| EPSC 320 | (3) | Elementary Earth Physics |
| EPSC 330 | (3) | Earthquakes and Earth Structure |
| EPSC 331 | (3) | Field School 2 |
| EPSC 334 | (3) | Invertebrate Paleontology |
| EPSC 341 | (3) | Field School 3 |

| | | |
|----------|-----|--|
| EPSC 350 | (3) | Tectonics |
| EPSC 423 | (3) | Igneous Petrology |
| EPSC 425 | (3) | Sediments to Sequences |
| EPSC 445 | (3) | Metamorphic Petrology |
| EPSC 451 | (3) | Hydrothermal Mineral Deposits |
| EPSC 452 | (3) | Mineral Deposits |
| EPSC 455 | (3) | Sedimentary Geology |
| EPSC 519 | (3) | Isotope Geology |
| EPSC 525 | (3) | Subsurface Mapping |
| EPSC 530 | (3) | Volcanology |
| EPSC 542 | (3) | Chemical Oceanography |
| EPSC 549 | (3) | Hydrogeology |
| EPSC 580 | (3) | Aqueous Geochemistry |
| EPSC 590 | (3) | Applied Geochemistry Seminar |
| GEOG 272 | (3) | Earth's Changing Surface |
| GEOG 305 | (3) | Soils and Environment |
| GEOG 306 | (3) | Raster Geo-Information Science |
| GEOG 307 | (3) | Socioeconomic Applications of GIS |
| GEOG 321 | (3) | Climatic Environments |
| GEOG 322 | (3) | Environmental Hydrology |
| GEOG 350 | (3) | Ecological Biogeography |
| GEOG 351 | (3) | Quantitative Methods |
| GEOG 372 | (3) | Running Water Environments |
| GEOG 380 | (3) | Adaptive Environmental Management |
| GEOG 495 | (3) | Field Studies - Physical Geography |
| GEOG 499 | (3) | Subarctic Field Studies |
| GEOG 505 | (3) | Global Biogeochemistry |
| GEOG 506 | (3) | Advanced Geographic Information Science |
| GEOG 522 | (3) | Advanced Environmental Hydrology |
| GEOG 535 | (3) | Remote Sensing and Interpretation |
| GEOG 536 | (3) | Geocryology |
| GEOG 537 | (3) | Advanced Fluvial Geomorphology |
| GEOG 550 | (3) | Historical Ecology Techniques |
| MATH 314 | (3) | Advanced Calculus |
| MATH 315 | (3) | Ordinary Differential Equations |
| MATH 317 | (3) | Numerical Analysis |
| MATH 319 | (3) | Introduction to Partial Differential Equations |
| MATH 323 | (3) | Probability |
| MATH 326 | (3) | Nonlinear Dynamics and Chaos |
| MATH 423 | (3) | Regression and Analysis of Variance |
| MATH 437 | (3) | Mathematical Methods in Biology |
| MATH 447 | (3) | Stochastic Processes |
| MATH 525 | (4) | Sampling Theory and Applications |

| | | |
|----------|-----|----------------------------------|
| NRSC 540 | (3) | Socio-Cultural Issues in Water |
| PHYS 331 | (3) | Topics in Classical Mechanics |
| PHYS 332 | (3) | Physics of Fluids |
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 342 | (3) | Majors Electromagnetic Waves |

13.12 Environment

13.12.1 Location

Downtown Campus

3534 University Street
Montreal, Quebec, H3A 2A7
Telephone: 514-398-2827
Fax: 398-1643

Macdonald Campus

Rowles House
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue, Quebec, H9X 3V9
Telephone: 514-398-7559
Fax: 514-398-7846

13.12.2 About Environment

All courses given by the McGill School of Environment (Subject Code ENVR) are considered as courses taught by the Faculty of Science.

Science students who are interested in studying the environment should refer to the *McGill School of Environment* section where they will find information concerning the Minor Program in Environment, the B.Sc. Major Program in Environment and the B.Sc. Honours Program in Environment.

13.13 Experimental Medicine (EXMD)

13.13.1 Location

Lady Meredith House, Room 101
Email: experimental.medicine@mcgill.ca
Website: www.medicine.mcgill.ca/EXPMED

13.13.2 About Experimental Medicine

Experimental Medicine is a division of the Department of Medicine. There are no B.Sc. programs in Experimental Medicine, b

EXMD 510 (3) Bioanalytical Separation Methods

EXMD 511 (3) Joint Venturing with Industry

13.14 Field Study

For details about the Minor Program in Field Study, see *Field Studies and Study Abroad > Field Study Minor*.

13.15 General Science Minor

13.15.1 Location

Interdisciplinary Programs Adviser

Wendy Brett

Email: wendy.brett@mcgill.ca

Telephone: 514-398-7330

13.15.2 About General Science

The Minor in General Science is only open to students in a B.Sc. Liberal Program. Students interested in completing this minor must consult with the Advisor for this program. See the program description in [section 13.15.3: Bachelor of Science \(B.Sc.\) - Minor General Science \(18 credits\)](#) for more information.

13.15.3 Bachelor of Science (B.Sc.) - Minor General Science (18 credits)

The Minor General Science is restricted to students in the B.Sc. Liberal program and may be used for the breadth component in this option. Students should consult their program adviser for their core science component and the Interdisciplinary Programs Adviser when selecting courses for this minor.

Complementary Courses (18 credits)

Courses are to be chosen according to the following guidelines:

All courses must be offered by the Faculty of Science and must be at or above the 200-level*.

All courses must be different from the student's core science component courses.

Two options:

9 credits at the 300-level or above and at least 9 credits outside the student's core science component subject.

or

12 credits at the 300-level or above and at least 6 credits outside the student's core science component subject.

*Note: All Undergraduate Research project courses with the 396 or 397 course number cannot be used toward the General Science Minor.

Geograph

13.16.2 About Geography

The Department of Geography offers programs in both Arts and Science. All B.A. programs in Geography (including Urban Systems) can be found under *Faculty of Arts > Geography (GEOG)*.

Geography is a broad, holistic discipline - both a natural and a social science because it examines people and their environment and serves as a bridge between physical and cultural processes. Human Geography (a social science, thus B.A. programs) is concerned especially with the political, economic, social, and cultural processes and resource practices that create spatial patterns and that define particular places. Physical Geography (B.Sc. programs) integrates disciplines such as climatology, geomorphology, geology, biology, hydrology, ecology, soil science and even marine science. Whether considering greenhouse gas emissions, the spread of disease, or threats to biodiversity, in all cases, geographers are interested in where things happen, why, and with what consequences.

Our graduates go on to careers in environmental consulting, social agencies or non-governmental organizations. Skills in Geographic Information Science (GIS) are very marketable. Students are well prepared for graduate work in social sciences, urban planning and environmental studies at leading schools.

13.16.3 Prerequisites

There are no departmental prerequisites for entrance to the B.Sc. Geography programs. Students who have completed college or pre-university geography courses fully equivalent to those in the first year of university may, with an adviser's approval, substitute other courses as part of their program.

A Science Major Concentration in Geography - Physical Option is available to students pursuing the B.A. & Sc. degree. This Major Concentration is described in the Bachelor of Arts and Science section of this publication; see *Bachelor of Arts and Science > Geography (GEOG)* for details.

13.16.4 Geography (GEOG) Faculty

Chair

T.R. Moore (*until August 2010*)

New Chair - TBA

Emeritus Professor

B.J. Garnier; M.A.(Camb.)

Professors

P.G. Brown; B.A.(Haver.), M.A., Ph.D.(Col.) (*joint appoint. with McGill School of Environment and Natural Resource Sciences*)

T.R. Moore; B.Sc.(Swansea), Ph.D.(Aberd.) (*on leave Fall and Winter 2010-11*)

N.T. Roulet; B.Sc., M.Sc.(Trent), Ph.D.(McM.) (*James McGill Professor*) (*on leave Fall 2010*)

G.W. Wenzel; M.A.(Manit.), Ph.D.(McG.)

Associate Professors

G.L. Chmura; B.S.(Mass.), M.S.(R.I.), Ph.D.(L.S.U.)

O.T. Coomes; B.Sc.(Vic., BC), M.A.(Tor.), Ph.D.(Wisc.)

B. Forest; A.B.(Chic.), M.A., Ph.D.(Calif.-LA)

M.F. Lapointe; B.Sc., M.Sc.(McG.), Ph.D.(Br. Col.)

T.C. Meredith; B.E.S.(Wat.), M.Sc., Dip.Cons.(Lond.), Ph.D.(Camb.)

W.H. Pollard; B.A., M.Sc.(Guelph), Ph.D.(Ott.)

N.A. Ross; B.A., M.A.(Qu.), Ph.D.(McM.)

R. Sengupta; B.Sc.(Bombay), M.Sc.(IIT, Mumbai), M.S., Ph.D.(S. Ill.-Carbondale) (*joint appoint. with McGill School of Environment*)

R.E. Sieber; B.Sc.(Mich. St.), M.P.A.(W. Mich.), Ph.D.(Rutgers) (*joint appoint. with McGill School of Environment*)

I.B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.) (*cross appoint. with Natural Resource Sciences*)

S. Turner; B.Soc.Sci., M.Soc.Sc.(Waikato), Ph.D.(Hull)

J. Unruh; B.A.(Kansas), M.S.(Wisc.), Ph.D.(Ariz.)

Assistant Professors

L. Berrang Ford; B.Sc.(Guelph), M.Sc.(Oxf.), Ph.D.(Guelph)

Assistant Professors

S. Breau; B.A.(Moncton), M.A.(Laval), Ph.D.(Calif.-LA)
 J. Ford; B.A., M.Sc.(Oxf.), Ph.D.(Guelph)
 M. Kalácska; B.Sc., M.Sc., Ph.D.(Alta.)
 B. Lehner; Dip. Hydrol.(Freiburg), Ph.D.(Frankfurt)
 N. Oswin; B.A. Hons.(Tor.), M.A.(Dal.), Ph.D.(Br. Col.)
 N. Ramankutty; B.E.(P.S.G. Coll. of Tech.), M.S.(Ill.), Ph.D.(Wisc.)
 J. Rhemtulla; B.Sc.(McG.), M.Sc.(Alta.), Ph.D.(Wisc. Madison)

13.16.5 Bachelor of Science (B.Sc.) - Minor Geography (18 credits)

The Minor Geography is expandable into the B.Sc. Major Geography.

The Minor Geography is designed to provide students in the Faculty of Science with an overview of basic elements of geography at the introductory and advanced level.

This Minor permits no overlap with any other programs.

Required Courses (12 credits)

| | | |
|----------|-----|--------------------------------|
| GEOG 203 | (3) | Environmental Systems |
| GEOG 216 | (3) | Geography of the World Economy |
| GEOG 217 | (3) | Cities in the Modern World |
| GEOG 302 | (3) | Environmental Management 1 |

Complementary Courses (6 credits)

6 credits of Geography courses at the 300- and 400- level.

13.16.6 Bachelor of Science (B.Sc.) - Minor Geographic Information Systems (18 credits)

The Minor Geographic Information Systems (GIS) is designed to provide students in the Faculty of Science who have an interest in GIS with a basic, but comprehensive, knowledge of concepts and methods relating to the analysis of geospatial data.

Required Courses (15 credits)

| | | |
|----------|-----|---|
| GEOG 201 | (3) | Introductory Geo-Information Science |
| GEOG 306 | (3) | Raster Geo-Information Science |
| GEOG 307 | (3) | Socioeconomic Applications of GIS |
| GEOG 308 | (3) | Principles of Remote Sensing |
| GEOG 506 | (3) | Advanced Geographic Information Science |

Complementary Course (3 credits)

One course to be chosen from:

* Note prerequisites

| | | |
|-----------|-----|--|
| ATOC 309 | (3) | Weather Radars and Satellites |
| COMP 420 | (3) | Secondary Storage Algorithms and Data Structures |
| COMP 557* | (3) | Fundamentals of Computer Graphics |
| GEOG 535 | (3) | Remote Sensing and Interpretation |
| GEOG 551 | (3) | Environmental Decisions |
| URBP 505 | (3) | Geographic Information Systems |

Bac

Two additional courses (6 credits) from the list of approved Geography courses below, including at least one at the 400-level or above.

| | | |
|----------|-----|---|
| GEOG 404 | (3) | Environmental Management 2 |
| GEOG 501 | (3) | Modelling Environmental Systems |
| GEOG 505 | (3) | Global Biogeochemistry |
| GEOG 506 | (3) | Advanced Geographic Information Science |
| GEOG 522 | (3) | Advanced Environmental Hydrology |
| GEOG 523 | (3) | Global Ecosystems and Climate |
| GEOG 535 | (3) | Remote Sensing and Interpretation |
| | | G 0 m2Hlogy |

| | | |
|----------|-----|----------------------------|
| GEOG 305 | (3) | Soils and Environment |
| GEOG 321 | (3) | Climatic Environments |
| GEOG 322 | (3) | Environmental Hydrology |
| GEOG 372 | (3) | Running Water Environments |
| GEOG 470 | (3) | Wetlands |

3 credits of field courses:

Field course availability is determined each year in February.

| | | |
|----------|-----|------------------------------------|
| GEOG 495 | (3) | Field Studies - Physical Geography |
| GEOG 496 | (3) | Geographical Excursion |
| GEOG 497 | (3) | Ecology of Coastal Waters |
| GEOG 499 | (3) | Subarctic Field Studies |

15 credits from approved courses in Geography, or elsewhere in the Faculty of Science, or in the Faculty of Engineering; at least 9 credits of which are to be taken outside Geography. Students may also include any courses that are not already counted towards the GIS techniques or the systematic physical geography requirements. Admission to 500-level courses in Geography requires the instructor's permission. It is not advisable to take more than one 500-level course in a term.

Advising Note: See the Geography website for the list of approved courses in the Faculty of Science. Some courses require the permission of the Department and from the Associate Dean of Science, Student Affairs.

Geography Approved Course List - Major, Honours and Liberal Programs

| | | |
|----------|-----|---|
| GEOG 404 | (3) | Environmental Management 2 |
| GEOG 501 | (3) | Modelling Environmental Systems |
| GEOG 505 | (3) | Global Biogeochemistry |
| GEOG 506 | (3) | Advanced Geographic Information Science |
| GEOG 522 | (3) | Advanced Environmental Hydrology |
| GEOG 523 | (3) | Global Ecosystems and Climate |
| GEOG 535 | (3) | Remote Sensing and Interpretation |
| GEOG 536 | (3) | Geocryology |
| GEOG 537 | (3) | Advanced Fluvial Geomorphology |
| GEOG 550 | (3) | Historical Ecology Techniques |
| GEOG 555 | (3) | Ecological Restoration |

13.16.9 Bachelor of Science (B.Sc.) - Honours Geography (66 credits)

The Honours program is designed to provide specialized systematic training in physical geography. In addition to the Faculty requirement that Honours students maintain a minimum CGPA of at least 3.00, students who enter a Geography Honours Program on or after September 2006 must have a program GPA of 3.3.

Honours students are encouraged to participate in 500-level seminars with graduate students, but it is not advisable to take more than one in a term.

Required Courses (24 credits)

| | | |
|----------|-----|--------------------------------------|
| GEOG 201 | (3) | Introductory Geo-Information Science |
| GEOG 203 | (3) | Environmental Systems |
| GEOG 272 | (3) | Earth's Changing Surface |
| GEOG 302 | (3) | Environmental Management 1 |
| GEOG 351 | (3) | Quantitative Methods |

| | | |
|------------|-----|---------------------------------|
| GEOG 381 | (3) | Geographic Thought and Practice |
| GEOG 491D1 | (3) | Honours Research |
| GEOG 491D2 | (3) | Honours Research |

Complementary Courses (42 credits)

6 credits of introductory courses, two of:

| | | |
|----------|-----|--------------------------------|
| GEOG 210 | (3) | Global Places and Peoples |
| GEOG 216 | (3) | Geography of the World Economy |
| GEOG 217 | (3) | Cities in the Modern World |

3 credits of statistics*, one of:

* Note: Credit given for statistics courses is subject to certain restrictions. Students in Science should consult the "Course Overlap" information in the "Course Requirements" section for the Faculty of Science.

| | | |
|----------|-----|--|
| BIOL 373 | (3) | Biometry |
| GEOG 202 | (3) | Statistics and Spatial Analysis |
| MATH 203 | (3) | Principles of Statistics 1 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |
| SOCI 350 | (3) | Statistics in Social Research |

3 credits of GIS techniques:

| | | |
|----------|-----|--------------------------------|
| GEOG 306 | (3) | Raster Geo-Information Science |
| GEOG 308 | (3) | Principles of Remote Sensing |

12 credits of systematic physical geography:

| | | |
|----------|-----|----------------------------|
| GEOG 305 | (3) | Soils and Environment |
| GEOG 321 | (3) | Climatic Environments |
| GEOG 322 | (3) | Environmental Hydrology |
| GEOG 372 | (3) | Running Water Environments |
| GEOG 470 | (3) | Wetlands |

3 credits of field courses:

| | | |
|----------|-----|------------------------------------|
| GEOG 495 | (3) | Field Studies - Physical Geography |
| GEOG 496 | (3) | Geographical Excursion |
| GEOG 497 | (3) | Ecology of Coastal Waters |
| GEOG 499 | (3) | Subarctic Field Studies |

15 credits from approved courses in Geography, or elsewhere in the Faculty of Science or the Faculty of Engineering; at least 9 credits of which are to be taken outside Geography. Students may also include any courses that are not already counted towards the GIS techniques or the systematic physical geography requirements. Admission to 500-level courses in Geography requires the instructor's permission. It is not advisable to take more than one in a term.

Advising Note: See the Geography website for the list of approved courses in the Faculty of Science. Some courses require the permission of the Department and from the Associate Dean of Science, Student Affairs.

| | | |
|----------|-----|---|
| GEOG 404 | (3) | Environmental Management 2 |
| GEOG 501 | (3) | Modelling Environmental Systems |
| GEOG 505 | (3) | Global Biogeochemistry |
| GEOG 506 | (3) | Advanced Geographic Information Science |
| GEOG 522 | (3) | Advanced Environmental Hydrology |
| GEOG 523 | (3) | Global Ecosystems and Climate |
| GEOG 535 | (3) | Remote Sensing and Interpretation |
| GEOG 536 | (3) | Geocryology |
| GEOG 537 | (3) | Advanced Fluvial Geomorphology |
| GEOG 550 | (3) | Historical Ecology Techniques |
| GEOG 555 | (3) | Ecological Restoration |

13.16.10 Geography (GEOG) Related Programs and Study Semesters

13.16.10.1 African Field Study Semester

The Department of Geography, Faculty of Science, coordinates the 15-credit interdisciplinary African Field Study Semester; see www.mcgill.ca/africa.

13.16.10.2 Panama Field Study Semester

The program is a joint venture between McGill University and the Smithsonian Tropical Research Institute (STRI) in Panama. For more information, see www.mcgill.ca/pfss.

13.16.10.3 Earth System Science Interdepartmental Major

For more information, see [section 13.11: Earth System Science Interdepartmental Major \(ESYS\)](#)

Apply to Dr. C. Piccirillo, Microbiology and Immunology, Room L11.132-44, Montreal General Hospital, 1650 Cedar Avenue, Montreal, QC, H3G 1A4; c.piccirillo@mcgill.ca; 514-398-2872 **or** Dr. Monroe Cohen, Physiology, Room 1136, McIntyre Medical Sciences Building, 3655 Drummond Street, Montreal, QC, H3G 1Y6; monroe.cohen@mcgill.ca; 514-398-4342.

13.17.3 Bachelor of Science (B.Sc.) - Honours Immunology (Interdepartmental) (75 credits)

Students must obtain a U1 GPA or a U2 CGPA of 3.30 for admission to this enrolment-limited program. U1 students should inform one of the program coordinators of their intent to enter the Honours Immunology (Interdepartmental) Program during their U1 Winter term and confirm their intention in writing by April 1. U2 or U3 students can apply for admission at any time.

For graduation in the Honours program, the student must complete a minimum of 90 credits, and achieve a CGPA of not less than 3.30. The immunology courses (BIOC 503, MIMM 314, MIMM 414, MIMM 509, PHGY 419D1/D2, PHGY 513, PHGY 531) must all be passed with a grade not less than B.

Required Courses (48 credits)

U1 Required Courses

20 credits selected as follows:

* Students select either BIOC 212 or BIOL 201.

** Students select either CHEM 203 or CHEM 204.

*** Students select either PHGY 209 or MIMM 211.

| | | |
|-------------|-----|--|
| BIOC 212* | (3) | Molecular Mechanisms of Cell Function |
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201* | (3) | Cell Biology and Metabolism |
| CHEM 203** | (3) | Survey of Physical Chemistry |
| CHEM 204** | (3) | Physical Chemistry/Biological Sciences 1 |
| CHEM 212 | (4) | Introductory Organic Chemistry 1 |
| CHEM 222 | (4) | Introductory Organic Chemistry 2 |
| MIMM 211*** | (3) | Introductory Microbiology |
| PHGY 209*** | (3) | Mammalian Physiology 1 |

U2 Required Courses

13 credits from the following:

| | | |
|----------|-----|-----------------------------------|
| ANAT 261 | (4) | Introduction to Dynamic Histology |
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOC 312 | (3) | Biochemistry of Macromolecules |
| MIMM 314 | (3) | Immunology |

U3 Required Courses

15 credits from the following:

| | | |
|------------|-------|-----------------------------|
| MIMM 414 | (3) | Advanced Immunology |
| PHGY 419D1 | (4.5) | Immunology Research Project |
| PHGY 419D2 | (4.5) | Immunology Research Project |
| PHGY 513 | (3) | Cellular Immunology |

Complementary Courses (27 credits)

U1 Complementary Courses

6 credits chosen for U1 complementary courses in the following manner.

3 credits selected from:

| | | |
|----------|-----|--|
| BIOL 373 | (3) | Biometry |
| MATH 203 | (3) | Principles of Statistics 1 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

plus 3 credits selected from the following:

* Students take CHEM 287 and CHEM 297.

| | | |
|----------|-----|---|
| ANAT 214 | (3) | Systemic Human Anatomy |
| ANAT 262 | (3) | Introductory Molecular and Cell Biology |
| BIOL 202 | (3) | Basic Genetics |
| | | Biology of Organisms |

| | | |
|-----------|-----|--|
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| MATH 222 | (3) | Calculus 3 |
| MATH 315* | (3) | Ordinary Differential Equations |
| MIMM 323 | (3) | Microbial Physiology |
| MIMM 324 | (3) | Fundamental Virology |
| PATH 300 | (3) | Human Disease |
| PHAR 300 | (3) | Drug Action |
| PHAR 301 | (3) | Drugs and Disease |
| PHAR 303 | (3) | Principles of Toxicology |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 312 | (3) | Respiratory, Renal, & Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience |

U3 Complementary Courses

9 credits of U3 complementary courses chosen in the following manner:

3 credits selected from:

| | | |
|----------|-----|------------------------------|
| BIOC 503 | (3) | Immunochemistry |
| MIMM 509 | (3) | Inflammatory Processes |
| PHGY 531 | (3) | Topics in Applied Immunology |

plus 6 credits selected from:

* Students take either BIOC 458 or ANAT 458, but not both.

| | | |
|-----------|-----|-----------------------------------|
| ANAT 458* | (3) | Membranes and Cellular Signaling |
| BIOC 404 | (3) | Biophysical Chemistry |
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |
| BIOC 458* | (3) | Membranes and Cellular Signaling |
| BIOC 503 | (3) | Immunochemistry |
| BIOL 520 | (3) | Gene Activity in Development |
| MIMM 413 | (3) | Parasitology |
| MIMM 465 | (3) | Bacterial Pathogenesis |
| MIMM 466 | (3) | Viral Pathogenesis |
| MIMM 509 | (3) | Inflammatory Processes |
| PHAR 503 | (3) | Drug Design and Development 1 |
| PHAR 504 | (3) | Drug Design and Development 2 |
| PHGY 531 | (3) | Topics in Applied Immunology |
| PHGY 552 | (3) | Cellular and Molecular Physiology |

13.18 Interdisciplinary Life Sciences Minor**13.18.1 Location**

Interdisciplinary Programs Advisor
W

| | | |
|----------|-----|--|
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 458 | (3) | Membranes and Cellular Signaling |
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| BIOL 303 | (3) | Developmental Biology |
| BIOL 306 | (3) | Neural Basis of Behaviour |
| BIOL 314 | (3) | Molecular Biology of Oncogenes |
| BIOL 370 | (3) | Human Genetics Applied |
| CHEM 212 | (4) | Introductory Organic Chemistry 1 |
| CHEM 222 | (4) | Introductory Organic Chemistry 2 |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 502 | (3) | Advanced Bio-Organic Chemistry |
| CHEM 503 | (3) | Drug Design and Development 1 |
| CHEM 504 | (3) | Drug Design and Development 2 |
| EXMD 401 | (3) | Physiology and Biochemistry Endocrine Systems |
| MIMM 211 | (3) | Introductory Microbiology |
| MIMM 314 | (3) | Immunology |
| MIMM 323 | (3) | Microbial Physiology |
| MIMM 324 | (3) | Fundamental Virology |
| MIMM 387 | (3) | Applied Microbiology and Immunology |
| MIMM 465 | (3) | Bacterial Pathogenesis |
| MIMM 466 | (3) | Viral Pathogenesis |
| NSCI 201 | (3) | Introduction to Neuroscience 2 |
| NUTR 307 | (3) | Human Nutrition |
| PATH 300 | (3) | Human Disease |
| PHAR 300 | (3) | Drug Action |
| PHAR 301 | (3) | Drugs and Disease |
| PHAR 303 | (3) | Principles of Toxicology |
| PHAR 503 | (3) | Drug Design and Development 1 |
| PHAR 504 | (3) | Drug Design and Development 2 |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 312 | (3) | Respiratory, Renal, & Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience |
| PSYC 211 | (3) | Introductory Behavioural Neuroscience |
| PSYC 311 | (3) | Human Cognition and the Brain |
| PSYC 317 | (3) | Genes and Behaviour |

| | | |
|----------|-----|----------------------------|
| PSYC 318 | (3) | Behavioural Neuroscience 2 |
| PSYC 342 | (3) | Hormones and Behaviour |

Health Social Science

at least 3 credits from:

| | | |
|----------|-----|--|
| ANTH 204 | (3) | Anthropology of Meaning |
| ANTH 227 | (3) | Medical Anthropology |
| ANTH 302 | (3) | New Horizons in Medical Anthropology |
| ANTH 314 | (3) | Psychological Anthropology 01 |
| ECON 440 | (3) | Health Economics |
| GEOG 221 | (3) | Environment and Health |
| GEOG 303 | (3) | Health Geography |
| HIST 249 | (3) | Health and the Healer in Western History |
| HIST 335 | (3) | Science and Medicine in Canada |
| HIST 350 | (3) | Science and the Enlightenment |
| HIST 381 | (3) | Colonial Africa: Health/Disease |
| HIST 396 | (3) | Disease in Africa Since 1960 |
| HIST 424 | (3) | Gender, Sexuality & Medicine |
| HIST 447 | (3) | The Natural History of America |
| HSEL 308 | (3) | Issues in Women's Health |
| HSEL 309 | (3) | Women's Reproductive Health |
| PHIL 237 | (3) | Contemporary Moral Issues |
| PHIL 343 | (3) | Biomedical Ethics |
| PHIL 443 | (3) | Topics in Biomedical Ethics |
| POLI 417 | (3) | Health Care in Canada |
| PSYC 215 | (3) | Social Psychology |
| PSYC 304 | (3) | Child Development |
| PSYC 333 | (3) | Personality and Social Psychology |
| PSYC 412 | (3) | Developmental Psychopathology |
| PSYC 413 | (3) | Cognitive Development |
| PSYC 414 | (3) | Social Development |
| SOCI 225 | (3) | Medicine and Health in Modern Society |
| SOCI 309 | (3) | Health and Illness |
| SOCI 310 | (3) | Sociology of Mental Disorder |
| SOCI 338 | (3) | Introduction to Biomedical Knowledge |
| SOCI 365 | (3) | Health and Development |
| SOCI 390 | (3) | Gender and Health |
| SOCI 422 | (3) | Health Care Providers |
| SOCI 515 | (3) | Medicine and Society |
| SOCI 525 | (3) | Health Care Systems in Comparative Perspective |

Complementary Courses (9 credits)

9 credits, three of the following courses:

| | | |
|----------|-----|-----------------------------------|
| EDKP 330 | (3) | Physical Activity and Health |
| EDKP 394 | (3) | Historical Perspectives |
| EDKP 396 | (3) | Adapted Physical Activity |
| EDKP 405 | (3) | Sport in Society |
| EDKP 444 | (3) | Ergonomics |
| EDKP 445 | (3) | Exercise Metabolism |
| EDKP 446 | (3) | Physical Activity and Ageing |
| EDKP 447 | (3) | Motor Control |
| EDKP 448 | (3) | Exercise and Health Psychology |
| EDKP 449 | (3) | Exercise Pathophysiology 2 |
| EDKP 485 | (3) | Exercise Pathophysiology 1 |
| EDKP 495 | (3) | Scientific Principles of Training |
| EDKP 498 | (3) | Sport Psychology |
| EDKP 542 | (3) | Environmental Exercise Physiology |
| EDKP 553 | (3) | Physical Activity Assessments |
| EDKP 566 | (3) | Advanced Biomechanics Theory |

13.20 Management Minor Programs

The Desautels Faculty of Management offers four programs for non-Management students open for application to students in the Faculty of Science. Please refer to the *Desautels Faculty of Management* section of this publication for detailed information about program requirements and applying.

- Finance for Non-Management Students; see *Desautels Faculty of Management > Minor Finance (For Non-Management Students) (18 credits)*.
- Management for Non-Management Students; see *Desautels Faculty of Management > Minor Management (For Non-Management Students) (18 credits)*.

As of the 2008-09 academic year, the *Minor in Management* for Science students was retired. Students currently registered in the program should consult with their program adviser and refer to the Calendar for the academic year in which they began the program for guidance about program requirements.

- Marketing for Non-Management Students; see *Desautels Faculty of Management > Minor Marketing (For Non-Management Students) (18 credits)*.
- Operations Management for Non-Management Students; see *Desautels Faculty of Management > Minor Operations Management (For Non-Management Students) (18 credits)*.

Also available to Science students is the Minor in Technological Entrepreneurship for Science students; see [section 13.35: Technological Entrepreneurship for Science Students](#). (Please note that this Minor is currently under revision.)

13.21 Mathematics and Statistics (MATH)**13.21.1 Location**

Burnside Hall, Room 1005
805 Sherbrooke Street West
Montreal, Quebec, H3A 2K6

Telephone: 514-398-3800
Fax: 514-398-3899
Website: www.math.mcgill.ca

13.21.2 About Mathematics and Statistics

Emeritus Professors

Michael Barr; A.B., Ph.D.(Penn.) (*Peter Redpath Emeritus Professor of Pure Mathematics*)
Marta Bunge; M.A., Ph.D.(Penn.)
Jal R. Choksi; B.A.(Cant.), Ph.D.(Manc.)
Ian Connell; B.Sc., M.Sc.(Manit.), Ph.D.(McG.)
Paul Koosis; B.A., Ph.D.(Calif., Berk.)
Joachim Lambek; M.Sc., Ph.D.(McG.), F.R.S.C. (*Peter Redpath Emeritus Professor of Pure Mathematics*)
Sherwin A. Maslowe; B.Sc.(Wayne State), M.Sc., Ph.D.(Calif.)
Arak M. Mathai; M.Sc.(Kerala), M.A., Ph.D.(Tor.)
Karl Peter Russel; Vor.Dip.(Hamburg), Ph.D.(Calif.)
Georg Schmidt; B.Sc.(Natal), M.Sc.(S.Af.), Ph.D.(Stan.)
V. Seshadri; B.Sc., M.Sc.(Madr.), Ph.D.(Okla.)
George P.H. Styan; M.A., Ph.D.(Col.)
Kwok Kuen Tam; M.A., Ph.D.(Tor.)
John C. Taylor; B.Sc.(Acad.), M.A.(Qu.), Ph.D.(McM.)
Sanjo Zlobec; M.Sc.(Zagreb), Ph.D.(N'western)

Professors

William J. Anderson; B.Eng., Ph.D.(McG.)
William G. Brown; M.A.(Col.), B.A., Ph.D.(Tor.)
Henri Darmon; B.Sc.(McG.), Ph.D.(Harv.), F.R.S.C. (*James McGill Professor*)
Stephen W. Drury; M.A., Ph.D.(Cant.)
Eyal Z. Goren; B.A., M.S., Ph.D.(Hebrew)
Kohur GowriSankaran; B.A., M.A.(Madr.), Ph.D.(Bom.)
Pengfei Guan; B.Sc.(Zhejiang), M.Sc., Ph.D.(Prin.)
Jacques C. Hurtubise; B.Sc.(Montr.), Ph.D.(Oxf.), F.R.S.C.
Dmitry Jakobson; B.Sc.(MIT), Ph.D.(Prin.) (*William Dawson Scholar*)
Vojkan Jaksic; B.S.(Belgrade), Ph.D.(Caltech)
Niky Kamran; B.Sc., M.Sc.(Brussels), Ph.D.(Wat.), F.R.S.C. (*James McGill Professor*)
Olga Kharlampovich; M.A.(Ural State), Ph.D.(Leningrad), Dr.Sc.(Steklov Institute)
Michael Makkai; M.A., Ph.D.(Bud.) (*Peter Redpath Professor of Pure Mathematics*)
Charles Roth; M.Sc.(McG.), Ph.D.(Hebrew)
F. Bruce Shepherd; B.Sc.(Vic., Tor.), M.Sc., Ph.D.(Wat.) (*James McGill Professor*)
David A. Stephens; B.Sc., Ph.D.(Nott.)
John A. Toth; B.Sc., M.Sc.(McM.), Ph.D.(MIT) (*William Dawson Scholar*)
Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Prin.)
David W

Adjunct Professors

Robert A. Seely; B.Sc.(McG.), Ph.D.(Cant.)

Thomas Wihler; M.S., Ph.D.(ETH)

Faculty Lecturers

Jose A. Correa; M.Sc.(Wat.), Ph.D.(Car.)

Axel Hundemer; M.Sc., Ph.D.(Munich)

Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

13.21.5 Bachelor of Science (B.Sc.) - Minor Mathematics (24 credits)

The Minor may be taken in conjunction with any primary program in the Faculty of Science (other than programs in Mathematics). Students should declare their intention to follow the Minor Mathematics at the beginning of the penultimate year and should obtain approval for the selection of courses to fulfil the requirements for the Minor from the Departmental Chief Adviser (or delegate).

It is strongly recommended that students in the Minor Program take MATH 323. The remaining credits may be freely chosen from the required and complementary courses for Majors and Honours students in Mathematics, with the obvious exception of courses that involve duplication of material. Alternatively, up to six credits may be allowed for appropriate courses from other departments.

Generally no more than six credits of overlap are permitted between the Minor and the primary program. However, with an approved choice of substantial courses the overlap restriction may be relaxed to nine credits for students whose primary program requires 60 credits or more and to 12 credits when the primary program requires 72 credits or more.

Required Courses (9 credits)

* MATH 223 may be replaced by MATH 235 and MATH 236. In this case the complementary credit requirement is reduced by three.

| | | |
|-----------|-----|---------------------------------|
| MATH 222 | (3) | Calculus 3 |
| MATH 223* | (3) | Linear Algebra |
| MATH 315 | (3) | Ordinary Differential Equations |

Complementary Courses (15 credits)

15 credits selected from the required and complementary courses for Majors and Honours students in Mathematics, with MATH 323 strongly recommended; alternatively, up to 6 credits may be allowed for appropriate courses from other departments.

13.21.6 Bachelor of Science (B.Sc.) - Minor Statistics (24 credits)

The Minor may be taken in conjunction with any primary program in the Faculty of Science. Students should declare their intention to follow the Minor Statistics at the beginning of the penultimate year and must obtain approval for the selection of courses to fulfil the requirements for the Minor from the Departmental Chief Adviser (or delegate).

All courses counted towards the Minor must be passed with a grade of C or better. Generally no more than six credits of overlap are permitted between the Minor and the primary program. However, with an approved choice of substantial courses the overlap restriction may be relaxed to nine credits for students whose primary program requires 60 credits or more and to 12 credits when the primary program requires 72 credits or more.

Required Courses (15 credits)

* MATH 223 may be replaced by MATH 235 and MATH 236. In this case the complementary credit requirement is reduced by three.

| | | |
|-----------|-----|-------------------------------------|
| MATH 222 | (3) | Calculus 3 |
| MATH 223* | (3) | Linear Algebra |
| MATH 323 | (3) | Probability |
| MATH 324 | (3) | Statistics |
| MATH 423 | (3) | Regression and Analysis of Variance |

Complementary Courses (9 credits)

9 credits selected from:

| | | |
|----------|-----|----------------------------------|
| CHEM 593 | (3) | Statistical Mechanics |
| GEOG 351 | (3) | Quantitative Methods |
| MATH 447 | (3) | Stochastic Processes |
| MATH 523 | (4) | Generalized Linear Models |
| MATH 525 | (4) | Sampling Theory and Applications |
| MATH 556 | (4) | Mathematical Statistics 1 |
| MATH 557 | (4) | Mathematical Statistics 2 |
| PHYS 362 | (3) | Statistical Mechanics |
| PHYS 559 | (3) | Advanced Statistical Mechanics |
| SOCI 504 | (3) | Quantitative Methods 1 |
| SOCI 505 | (3) | Quantitative Methods 2 |

No more than 6 credits may be taken outside the Department of Mathematics and Statistics.

Further credits (if needed) may be freely chosen from the required and complementary courses for Majors and Honours students in Mathematics, with the obvious exception of courses that involve duplication of material.

13.21.7 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Mathematics (45 credits)

Program Prerequisites

| | | |
|-----------|-----|---------------------------------|
| MATH 314 | (3) | Advanced Calculus |
| MATH 315 | (3) | Ordinary Differential Equations |
| MATH 316* | (3) | Complex Variables |
| MATH 323 | (3) | Probability |

Complementary Courses (18 credits)

18 credits selected from the following list, with at least 6 credits selected from:

| | | |
|----------|-----|-----------------------|
| MATH 317 | (3) | Numerical Analysis |
| MATH 324 | (3) | Statistics |
| MATH 335 | (3) | Computational Algebra |
| MATH 340 | (3) | Discrete Structures 2 |

the remainder of the 18 credits to be selected from:

| | | |
|----------|-----|--|
| MATH 204 | (3) | Principles of Statistics 2 |
| MATH 318 | (3) | Mathematical Logic |
| MATH 319 | (3) | Introduction to Partial Differential Equations |
| MATH 320 | (3) | Differential Geometry |
| MATH 326 | (3) | Nonlinear Dynamics and Chaos |
| MATH 327 | (3) | Matrix Numerical Analysis |
| MATH 328 | (3) | Computability and Mathematical Linguistics |
| MATH 329 | (3) | Theory of Interest |
| MATH 338 | (3) | History and Philosophy of Mathematics |
| MATH 339 | (3) | Foundations of Mathematics |
| MATH 346 | (3) | Number Theory |
| MATH 348 | (3) | Topics in Geometry |
| MATH 352 | (1) | Problem Seminar |
| MATH 407 | (3) | Dynamic Programming |
| MATH 410 | (3) | Majors Project |
| MATH 417 | (3) | Mathematical Programming |
| MATH 423 | (3) | Regression and Analysis of Variance |
| MATH 430 | (3) | Mathematical Finance |
| MATH 447 | (3) | Stochastic Processes |
| MATH 523 | (4) | Generalized Linear Models |
| MATH 524 | (4) | Nonparametric Statistics |
| MATH 525 | (4) | Sampling Theory and Applications |

13.21.8 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Statistics (45 credits)

Program Prerequisites

Students entering the Core Science Component in Statistics are normally expected to have completed the courses below or their equivalents. Otherwise they will be required to make up any deficiencies in these courses over and above the 45 credits required for the program.

| | | |
|----------|-----|-----------------------------|
| MATH 133 | (3) | Linear Algebra and Geometry |
|----------|-----|-----------------------------|

| | | |
|----------|-----|------------|
| MATH 140 | (3) | Calculus 1 |
| MATH 141 | (4) | Calculus 2 |

Required Courses (27 credits)

* Students who have successfully completed a course equivalent to MATH 222 with a grade of C or better may omit MATH 222, but must replace it with three credits of elective courses.

| | | |
|-----------|-----|-------------------------------------|
| MATH 222* | (3) | Calculus 3 |
| MATH 235 | (3) | Algebra 1 |
| MATH 236 | (3) | Algebra 2 |
| MATH 242 | (3) | Analysis 1 |
| MATH 243 | (3) | Analysis 2 |
| MATH 314 | (3) | Advanced Calculus |
| MATH 323 | (3) | Probability |
| MATH 324 | (3) | Statistics |
| MATH 423 | (3) | Regression and Analysis of Variance |

Complementary Courses (18 credits)

18 credits selected from the following list, with at least 6 credits selected from:

* Students may take either MATH 316 or MATH 249, but not both.

MATH 339

(3)

Foundations of Mathematics
Number

Complementary Courses (27 credits)

27 credits selected as follows:

21 credits selected from the following list, with at least 6 credits selected from:

| | | |
|----------|-----|-----------------------|
| MATH 317 | (3) | Numerical Analysis |
| MATH 324 | (3) | Statistics |
| MATH 335 | (3) | Computational Algebra |
| MATH 340 | (3) | Discrete Structures 2 |

the remainder of the 21 credits to be selected from:

| | | |
|----------|-----|--|
| MATH 204 | (3) | Principles of Statistics 2 |
| MATH 318 | (3) | Mathematical Logic |
| MATH 319 | (3) | Introduction to Partial Differential Equations |
| MATH 320 | (3) | Differential Geometry |
| MATH 326 | (3) | Nonlinear Dynamics and Chaos |
| MATH 327 | (3) | Matrix Numerical Analysis |
| MATH 328 | (3) | Computability and Mathematical Linguistics |
| MATH 329 | (3) | Theory of Interest |
| MATH 338 | (3) | History and Philosophy of Mathematics |
| MATH 339 | (3) | Foundations of Mathematics |
| MATH 346 | (3) | Number Theory |
| MATH 348 | (3) | Topics in Geometry |
| MATH 352 | (1) | Problem Seminar |
| MATH 407 | (3) | Dynamic Programming |
| MATH 410 | (3) | Majors Project |
| MATH 417 | (3) | Mathematical Programming |
| MATH 423 | (3) | Regression and Analysis of Variance |
| MATH 430 | (3) | Mathematical Finance |
| MATH 447 | (3) | Stochastic Processes |
| MATH 523 | (4) | Generalized Linear Models |
| MATH 525 | (4) | Sampling Theory and Applications |

6 additional credits in Mathematics or related disciplines selected in consultation with the adviser.

13.21.10 Bachelor of Science (B.Sc.) - Major Mathematics and Computer Science (72 credits)**Program Prerequisites**

Students entering the Joint Major in Mathematics and Computer Science are normally expected to have completed the courses below or their equivalents. Otherwise, they will be required to make up any deficiencies in these courses over and above the 72 credits of courses in the program specification.

| | | |
|----------|-----|-----------------------------|
| MATH 133 | (3) | Linear Algebra and Geometry |
| MATH 140 | (3) | Calculus 1 |
| MATH 141 | (4) | Calculus 2 |

Required Courses (54 credits)

* Students who have sufficient knowledge in a programming language do not need to take COMP 202 but can replace it with an additional Computer Science complementary course.

| | | |
|-----------|-----|---------------------------------------|
| COMP 202* | (3) | Introduction to Computing 1 |
| COMP 206 | (3) | Introduction to Software Systems |
| COMP 250 | (3) | Introduction to Computer Science |
| COMP 251 | (3) | Data Structures and Algorithms |
| COMP 273 | (3) | Introduction to Computer Systems |
| COMP 302 | (3) | Programming Languages and Paradigms |
| COMP 310 | (3) | Operating Systems |
| COMP 330 | (3) | Theoretical Aspects: Computer Science |
| COMP 360 | (3) | Algorithm Design Techniques |
| MATH 222 | (3) | Calculus 3 |
| MATH 235 | (3) | Algebra 1 |
| MATH 236 | (3) | Algebra 2 |
| MATH 242 | (3) | Analysis 1 |
| MATH 315 | (3) | Ordinary Differential Equations |
| MATH 317 | (3) | Numerical Analysis |
| MATH 318 | (3) | Mathematical Logic |
| MATH 323 | (3) | Probability |
| MATH 340 | (3) | Discrete Structures 2 |

Complementary Courses (18 credits)

9 credits from the set of courses recommended for a Major or Honours Program in Mathematics.

9 credits selected from Computer Science courses at the 300-level or above (except COMP 364, COMP 396, COMP 400, COMP 431) and ECSE 508.

13.21.11 Bachelor of Science (B.Sc.) - Major Statistics and Computer Science (72 credits)

This program provides students with a solid training in both computer science and statistics together with the necessary mathematical background. As statistical endeavours involve ever increasing amounts of data, some students may want training in both disciplines.

Program Prerequisites

Students entering the Joint Major in Statistics and Computer Science are normally expected to have completed the courses below or their equivalents. Otherwise they will be required to make up any deficiencies in these courses over and above the 72 credits of required courses.

| | | |
|----------|-----|-----------------------------|
| MATH 133 | (3) | Linear Algebra and Geometry |
| MATH 140 | (3) | Calculus 1 |
| MATH 141 | (4) | Calculus 2 |

Required Courses (51 credits)

* Students who have sufficient knowledge in a programming language do not need to take COMP 202 but can replace it with an additional Computer Science complementary course.

** Students take either COMP 350 or MATH 317, but not both.

*** Students take either MATH 223 or MATH 236, but not both.

| | | |
|-----------|-----|----------------------------------|
| COMP 202* | (3) | Introduction to Computing 1 |
| COMP 206 | (3) | Introduction to Software Systems |

| | | |
|-------------|-----|---------------------------------------|
| COMP 250 | (3) | Introduction to Computer Science |
| COMP 251 | (3) | Data Structures and Algorithms |
| COMP 273 | (3) | Introduction to Computer Systems |
| COMP 302 | (3) | Programming Languages and Paradigms |
| COMP 330 | (3) | Theoretical Aspects: Computer Science |
| COMP 350** | (3) | Numerical Computing |
| COMP 360 | (3) | Algorithm Design Techniques |
| MATH 222 | (3) | Calculus 3 |
| MATH 223*** | (3) | Linear Algebra |
| MATH 235 | (3) | Algebra 1 |
| MATH 236*** | (3) | Algebra 2 |
| MATH 242 | (3) | Analysis 1 |
| MATH 314 | (3) | Advanced Calculus |
| MATH 317** | (3) | Numerical Analysis |
| MATH 323 | (3) | Probability |
| MATH 324 | (3) | Statistics |
| MATH 423 | (3) | Regression and Analysis of Variance |

Complementary Courses (21 credits)

12 credits in Mathematics selected from:

* Students take either MATH 340 or MATH 350, but not both.

** MATH 578 and COMP 540 cannot both be taken for program credit.

| | | |
|------------|-----|----------------------------------|
| MATH 327 | (3) | Matrix Numerical Analysis |
| MATH 340* | (3) | Discrete Structures 2 |
| MATH 350* | (3) | Graph Theory and Combinatorics |
| MATH 352 | (1) | Problem Seminar |
| MATH 410 | (3) | Majors Project |
| MATH 447 | (3) | Stochastic Processes |
| MATH 523 | (4) | Generalized Linear Models |
| MATH 524 | (4) | Nonparametric Statistics |
| MATH 525 | (4) | Sampling Theory and Applications |
| MATH 578** | (4) | Numerical Analysis 1 |

9 credits in Computer Science selected as follows:

At least 6 credits selected from:

| | | |
|------------|-----|--|
| COMP 423 | (3) | Data Compression |
| COMP 424 | (3) | Artificial Intelligence |
| COMP 462 | (3) | Computational Biology Methods |
| COMP 490 | (3) | Introduction to Probabilistic Analysis of Algorithms |
| COMP 526 | (3) | Probabilistic Reasoning and AI |
| COMP 540** | (3) | Matrix Computations |
| COMP 547 | (4) | Cryptography and Data Security |

| | | |
|----------|-----|-------------------------------|
| COMP 564 | (3) | Computational Gene Regulation |
| COMP 566 | (3) | Discrete Optimization 1 |
| COMP 567 | (3) | Discrete Optimization 2 |

The remaining Computer Science credits are selected from COMP courses at the 300-level or above (except COMP 396, COMP 400, and COMP 431) and ECSE 508.

13.21.12 Bachelor of Science (B.Sc.) - Honours Mathematics (60 credits)

Program Prerequisites

The minimum requirement for entry into the Honours program is that the student has completed with high standing the following courses below or their equivalents. In addition, a student who has not completed the equivalent of MATH 222 must take it in the first term without receiving credits, towards the credits required in the Honours program.

Students who transfer to Honours in Mathematics from other programs will have credits for previous courses assigned, as appropriate, by the Department.

To remain in an Honours program and to be awarded the Honours degree, the student must maintain a 3.00 GPA in the required and complementary Mathematics courses of the program, as well as an overall CGPA of 3.00.

| | | |
|----------|-----|-----------------------------|
| MATH 133 | (3) | Linear Algebra and Geometry |
| MATH 140 | (3) | Calculus 1 |
| MATH 141 | (4) | Calculus 2 |

Required Courses (48 credits)

* MATH 314 may be substituted for MATH 248 if MATH 222 had to be taken in the Fall.

| | | |
|-----------|-----|---|
| MATH 235 | (3) | Algebra 1 |
| MATH 242 | (3) | Analysis 1 |
| MATH 248* | (3) | Honours Advanced Calculus |
| MATH 251 | (3) | Honours Algebra 2 |
| MATH 255 | (3) | Honours Analysis 2 |
| MATH 325 | (3) | Honours Ordinary Differential Equations |
| MATH 354 | (3) | Honours Analysis 3 |
| MATH 355 | (3) | Honours Analysis 4 |
| MATH 356 | (3) | Honours Probability |
| MATH 357 | (3) | Honours Statistics |
| MATH 366 | (3) | Honours Complex Analysis |
| MATH 370 | (3) | Honours Algebra 3 |
| MATH 371 | (3) | Honours Algebra 4 |
| MATH 375 | (3) | Honours Partial Differential Equations |
| MATH 380 | (3) | Honours Differential Geometry |
| MATH 470 | (3) | Honours Research Project |

Complementary Courses (12 credits)

12 credits selected from:

| | | |
|----------|-----|--------------------------------|
| MATH 350 | (3) | Graph Theory and Combinatorics |
| MATH 352 | (1) | Problem Seminar |
| MATH 376 | (3) | Honours Nonlinear Dynamics |

| | | |
|----------|-----|-----------------------------------|
| MATH 377 | (3) | Honours Number Theory |
| MATH 387 | (3) | Honours Numerical Analysis |
| MATH 397 | (3) | Honours Matrix Numerical Analysis |
| MATH 480 | (3) | Honours Independent Study |
| MATH 487 | (3) | Honours Mathematical Programming |
| MATH 488 | (3) | Honours Set Theory |

all MATH 500-level courses.

Honours-level courses from related disciplines:

* COMP 250 may be preceded by COMP 202.

| | | |
|-----------|-----|----------------------------------|
| COMP 250* | (3) | Introduction to Computer Science |
| COMP 252 | (3) | Algorithms and Data Structures |

no more than 6 credits from the following courses for which no Honours equivalent exists:

| | | |
|----------|-----|---------------------------------------|
| MATH 204 | (3) | Principles of Statistics 2 |
| MATH 329 | (3) | Theory of Interest |
| MATH 338 | (3) | History and Philosophy of Mathematics |
| MATH 339 | (3) | Foundations of Mathematics |
| MATH 348 | (3) | Topics in Geometry |
| MATH 407 | (3) | Dynamic Programming |
| MATH 437 | (3) | Mathematical Methods in Biology |
| MATH 447 | (3) | Stochastic Processes |

Students may select other courses with the permission of the Department.

13.21.13 Bachelor of Science (B.Sc.) - Honours Applied Mathematics (60 credits)

Applied mathematics is a very broad field and students are encouraged to choose a coherent program of complementary courses. Most students specialize in "continuous" or "discrete" applied mathematics, but there are many sensible combinations of courses, and the following informal guidelines should be discussed with the student's advisor. Also, aside from seeking to develop a sound basis in Applied Mathematics, one of the objectives of the program is to kindle the students' interest in possible areas of application. To develop an appreciation of the diversity of Applied Mathematics, students are advised to develop some depth (e.g. by completing a minor) in a field related to Applied Mathematics such as Atmospheric and Oceanic Sciences, Biology, Biochemistry, Chemistry, Computer Science, Earth and Planetary Sciences, Economics, Engineering, Management, Physics, Physiology and Psychology.

Required Courses (42 credits)

* COMP 250 may be preceded by COMP 202.

| | | |
|-----------|-----|---|
| COMP 250* | (3) | Introduction to Computer Science |
| COMP 252 | (3) | Algorithms and Data Structures |
| MATH 235 | (3) | Algebra 1 |
| MATH 242 | (3) | Analysis 1 |
| MATH 248 | (3) | Honours Advanced Calculus |
| MATH 251 | (3) | Honours Algebra 2 |
| MATH 255 | (3) | Honours Analysis 2 |
| MATH 325 | (3) | Honours Ordinary Differential Equations |
| MATH 350 | (3) | Graph Theory and Combinatorics |
| MATH 356 | (3) | Honours Probability |

| | | |
|----------|-----|--|
| MATH 357 | (3) | Honours Statistics |
| MATH 375 | (3) | Honours Partial Differential Equations |
| MATH 376 | (3) | Honours Nonlinear Dynamics |
| MATH 470 | (3) | Honours Research Project |

Complementary Courses (18 credits)

Advising Notes:

Students interested in continuous applied mathematics are urged to choose these as part of their Complementary Courses: MATH 354 and MATH 355 and are advised to choose additional courses from MATH 387, MATH 397, MATH 555, MATH 560, MATH 574, MATH 578, MATH 579, MATH 580, MATH 581.

Students interested in discrete applied mathematics are advised to choose from these as part of their Complementary Courses: COMP 362, COMP 490, MATH 370, MATH 371, MATH 407, MATH 447, MATH 487, MATH 550, MATH 552, MATH 560.

3 credits selected from:

| | | |
|----------|-----|---------------------------|
| MATH 249 | (3) | Honours Complex Variables |
| MATH 366 | (3) | Honours Complex Analysis |

at least 3 credits selected from:

| | | |
|----------|-----|-----------------------------------|
| MATH 387 | (3) | Honours Numerical Analysis |
| MATH 397 | (3) | Honours Matrix Numerical Analysis |

and the remainder

MATH 525

(4)

Sampling Theory and Applications
Combinatorics

| | | |
|-----------|-----|---------------------|
| MATH 354 | (3) | Honours Analysis 3 |
| MATH 355 | (3) | Honours Analysis 4 |
| MATH 356* | (3) | Honours Probability |
| MATH 370 | (3) | Honours Algebra 3 |

678.4 Tm((3))TjH00164162168 Tm(()Tj1 0 0 1 251.42T.m 370

Complementary Courses (30 credits)

15 credits in Mathematics selected as follows:

3 credits selected from:

| | | |
|----------|-----|-----------------------------------|
| MATH 387 | (3) | Honours Numerical Analysis |
| MATH 397 | (3) | Honours Matrix Numerical Analysis |

At least 8 credits selected from:

| | | |
|----------|-----|----------------------------------|
| MATH 523 | (4) | Generalized Linear Models |
| MATH 524 | (4) | Nonparametric Statistics |
| MATH 525 | (4) | Sampling Theory and Applications |
| MATH 556 | (4) | Mathematical Statistics 1 |
| MATH 557 | (4) | Mathematical Statistics 2 |

The remaining Mathematics credits selected from:

** MATH 578 and COMP 540 cannot both be taken for program credit.

| | | |
|------------|-----|--------------------------------|
| MATH 350 | (3) | Graph Theory and Combinatorics |
| MATH 352 | (1) | Problem Seminar |
| MATH 354 | (3) | Honours Analysis 3 |
| MATH 355 | (3) | Honours Analysis 4 |
| MATH 578** | (4) | Numerical Analysis 1 |

15 credits in Computer Science selected as follows:

At least 6 credits selected from:

| | | |
|----------|-----|---|
| COMP 423 | (3) | Data Compression Artificial Intelligence |
|----------|-----|---|

13.21.17 Mathematics and Statistics (MATH) Related Programs

13.21.17.1 Joint Major in Biology and Mathematics

For more information, see [section 13.5: Biology \(BIOL\)](#) > *Bachelor of Science (B.Sc.) - Major Biology and Mathematics (76 credits)*.

13.21.17.2 Joint Major in Physiology and Mathematics

For more information, see [section 13.30: Physiology \(PHGY\)](#) > *Bachelor of Science (B.Sc.) - Major Physiology and Mathematics (77 credits)*.

13.21.17.3 Joint Honours Program in Mathematics and Physics

For more information, see [section 13.29: Physics \(PHYS\)](#) > *Bachelor of Science (B.Sc.) - Honours Mathematics and Physics (81 credits)*.

13.22 Microbiology and Immunology (MIMM)

13.22.1 Location

Lyman Duff Medical Sciences Building, Room 511
3775 University Street
Montreal, Quebec H3A 2B4

Telephone: 514-398-3915

Fax: 514-398-7052

Email: office.microimm@mcgill.ca

Website: www.mcgill.ca/microimm

13.22.2 About Microbiology and Immunology

Microbiology is the study of microorganisms such as bacteria, viruses, unicellular eukaryotes, and parasites. Microorganisms play an important role in human and animal disease, food production (bread, cheese, wine), decay and spoilage, contamination and purification of water and soil. Microbiologists study these tiny, self-replicating machines to understand the basic principles of life: growth, metabolism, cell division, control of gene expression, response to environmental stimuli. Microbiologists are also concerned with controlling or harnessing microorganisms for the benefit of people, by isolating antibiotics or producing vaccines to protect against disease, and by developing and perfecting microorganisms for industrial uses.

Immunology is the study of the molecular and cellular basis of host resistance and immunity to external agents such as pathogenic microorganisms. Immunologists study the mechanisms by which the body recognizes foreign antigens, generates appropriate antibodies to an enormously diverse spectrum of antigens, and sequesters and kills invading microorganisms. Their discoveries lead to vaccination against disease, transfusions and organ transplants, allergies, cancer, autoimmune diseases and immune-deficiency diseases such as AIDS. Antibodies may soon be used in conjunction with antibiotics or chemical agents as specific “magic bullets” to diagnose disease and attack microbes and cancers.

The disciplines of microbiology and immunology are natural partners in research, and both fields use the modern methods of cell biology, molecular biology and genetics to study basic life processes. The members of the Department of Microbiology and Immunology perform research on microbial physiology and genetics, microbial pathogenesis, molecular virology, cellular and molecular immunology, and parasitology. Students registered in the Department therefore are exposed to these related areas and receive an excellent background in basic biology and chemistry as well as in the more applied areas of biotechnology and medicine.

Many opportunities exist for careers in basic or applied microbiology and immunology, medical microbiology, environmental microbiology, and biotechnology. They include positions in industry (pharmaceutical and biotechnology), hospitals, universities, and government (environment, public health, and energy). A degree in microbiology also provides an excellent basis for entering professional and postgraduate programs in medicine, dentistry, the veterinary sciences, research, and education.



Notes on admission to Microbiology and Immunology programs:

Please note that enrolment in Microbiology and Immunology programs is limited to a total of 120 students per year. Students seeking admission to the Liberal, Majors and Honours programs must have completed BIOL 112, CHEM 110, CHEM 120, MATH 139 or MATH 140, MATH 141, PHYS 101 and PHYS 102 or their equivalent with an overall average of at least B+ (75%).

Students transferring from other programs may be admitted with a B+ average up to the maximum program capacity of 120 students. Applicants not admitted will be placed on a waiting list and will be considered should vacancies occur. Application deadline for UO or transfer students from other departments and faculties is the third Monday in April. Students who want to transfer to Microbiology and Immunology should consider taking MIMM 211, or equivalent, as a complementary course.

An Undergraduate handbook, containing detailed course descriptions, a listing of faculty research interests, and information on careers in microbiology and immunology, is available from the Student Affairs Office in Room 511 of the Lyman Duff Building and on the web at www.mcgill.ca/microimm.

All students (U1, U2, U3) must attend an advising session. Please check www.mcgill.ca/microimm for dates.

13.22.3 Microbiology and Immunology (MIMM) Faculty

Chair

Malcolm Baines (*Acting Chair*)

Professors

Zafer Ali-Khan; B.Sc.(Bilar), M.Sc.(Karachi), Ph.D.(Tulane)

Malcolm G. Baines; B.Sc., M.Sc., Ph.D.(Qu.)

James W. Coulton; B.Sc.(Tor

Associate Members

Virology: Shan Cen

Adjunct Professors

J. Archambault; B.Sc.(Montr), Ph.D.(Tor.)

Vibhuti Dave; M.Sc., Ph.D.(Bombay)

Albert Descoteaux; B.Sc., M.Sc.(Montr.), Ph.D.(McG.)

Elias Haddad; B.Sc., M.Sc.(Beirut), Ph.D.(McG.)

Taff Jones; B.Sc., Ph.D.(Univ. Coll., Lond.)

George Kukulj; B.Sc., Ph.D.(McG.)

Peter Lau; Ph.D.(Ott.)

Andrew Makrigiannis; B.Sc., Ph.D.(Dal.)

Allan M. Matte; B.Sc., M.Sc.(Guelph), Ph.D.(Sask.)

Clement Rioux; B.Sc., M.Sc.(Laval), Ph.D.(Guelph)

Rafick-P. Sekaly; B.A.(Stanislas), B.Sc., M.Sc.(Montr.), Ph.D.(Lausanne)

Woong-Kyung Suh; B.Sc., M.Sc.(Seoul), Ph.D.(Tor.)

Dan Ziberstein; B.Sc., M.Sc., Ph.D.(Hebrew)

Affiliated Centre

Centre for Host Resistance
Montreal General Hospital
1650 Cedar Avenue
Montreal, Quebec H3G 1A4
Telephone: 514-398-8038.

Director: E. Skamene

13.22.4 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Microbiology and Immunology (48 credits)

U1 Required Courses (15 credits)

* Students who have taken CHEM 212 in CEGEP are exempt and must replace these credits with an elective course(s).

| | | |
|-----------|-----|----------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 202 | (3) | Basic Genetics |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| MIMM 211 | (3) | Introductory Microbiology |
| MIMM 212 | (2) | Laboratory in Microbiology |

U1 Complementary Course (3 credits)

3 credits, select one from:

| | | |
|----------|-----|---------------------------------------|
| BIOC 212 | (3) | Molecular Mechanisms of Cell Function |
|----------|-----|---------------------------------------|

| | | |
|----------|-----|--|
| BIOL 373 | (3) | Biometry |
| MATH 203 | (3) | Principles of Statistics 1 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

U2 Required Courses (15 credits)

| | | |
|------------|-----|---|
| MIMM 314 | (3) | Immunology |
| MIMM 323 | (3) | Microbial Physiology |
| MIMM 324 | (3) | Fundamental Virology |
| MIMM 386D1 | (3) | Laboratory in Microbiology and Immunology |
| MIMM 386D2 | (3) | Laboratory in Microbiology and Immunology |

U3 Complementary Courses (6 credits)

6 credits selected from:

| | | |
|----------|-----|-------------------------------------|
| MIMM 387 | (3) | Applied Microbiology and Immunology |
| MIMM 413 | (3) | Parasitology |
| MIMM 414 | (3) | Advanced Immunology |
| MIMM 465 | (3) | Bacterial Pathogenesis |
| MIMM 466 | (3) | Viral Pathogenesis |
| MIMM 509 | (3) | Inflammatory Processes |

U1, U2 or U3 Complementary Courses (6 credits)

6 credits selected from:

Students may take either ANAT 458 or BIOC 458 but not both.

Students may take either CHEM 203 or CHEM 204 but not both.

** Students who have taken CHEM 212 or CHEM 222 in CEGEP must replace it with another complementary course.

| | | |
|------------|-----|--|
| ANAT 261 | (4) | Introduction to Dynamic Histology |
| ANAT 262 | (3) | Introductory Molecular and Cell Biology |
| ANAT 365 | (3) | Cellular Trafficking |
| ANAT 458 | (3) | Membranes and Cellular Signaling |
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOC 312 | (3) | Biochemistry of Macromolecules |
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |
| BIOC 458 | (3) | Membranes and Cellular Signaling |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 314 | (3) | Molecular Biology of Oncogenes |
| BIOT 505 | (3) | Selected Topics in Biotechnology |
| CHEM 203 | (3) | Survey of Physical Chemistry |
| CHEM 204 | (3) | Physical Chemistry/Biological Sciences 1 |
| CHEM 222** | (4) | Introductory Organic Chemistry 2 |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| EXMD 504 | (3) | Biology of Cancer |

| | | |
|----------|-----|-------------------------------------|
| MIMM 387 | (3) | Applied Microbiology and Immunology |
| MIMM 413 | (3) | Parasitology |
| MIMM 414 | (3) | Advanced Immunology |
| MIMM 465 | (3) | Bacterial Pathogenesis |
| MIMM 466 | (3) | Viral Pathogenesis |
| MIMM 509 | (3) | Inflammatory Processes |
| PATH 300 | (3) | Human Disease |
| PHAR 300 | (3) | Drug Action |
| PHAR 301 | (3) | Drugs and Disease |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

13.22.5 Bachelor of Science (B.Sc.) - Major Microbiology and Immunology (67 credits)

The Major Program is designed for students who want to acquire a substantial background in microbiology and immunology and related disciplines (chemistry, biology, biochemistry) which will prepare them for professional schools, graduate education, or entry into jobs in industry or research institutes.

U1 Required Courses (25 credits)

* Students who have taken CHEM 212 in CEGEP are exempt and must replace these credits with an elective course(s).

** Students who have taken CHEM 222 in CEGEP are exempt and must replace these credits with an elective course(s).

| | | |
|------------|-----|----------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 202 | (3) | Basic Genetics |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222** | (4) | Introductory Organic Chemistry 2 |
| MIMM 211 | (3) | Introductory Microbiology |
| MIMM 212 | (2) | Laboratory in Microbiology |

one of:

| | | |
|----------|-----|---------------------------------------|
| BIOC 212 | (3) | Molecular Mechanisms of Cell Function |
| BIOL 201 | (3) | Cell Biology and Metabolism |

one of:

| | | |
|----------|-----|--|
| CHEM 203 | (3) | Survey of Physical Chemistry |
| CHEM 204 | (3) | Physical Chemistry/Biological Sciences 1 |

U1, U2 or U3 Required Course (3 credits)

one of:

| | | |
|----------|-----|--|
| BIOL 373 | (3) | Biometry |
| MATH 203 | (3) | Principles of Statistics 1 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

U2 Required Courses (21 credits)

| | | |
|------------|-----|---|
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOC 312 | (3) | Biochemistry of Macromolecules |
| MIMM 314 | (3) | Immunology |
| MIMM 323 | (3) | Microbial Physiology |
| MIMM 324 | (3) | Fundamental Virology |
| MIMM 386D1 | (3) | Laboratory in Microbiology and Immunology |
| MIMM 386D2 | (3) | Laboratory in Microbiology and Immunology |

U3 Required Courses (9 credits)

| | | |
|----------|-----|------------------------|
| MIMM 413 | (3) | Parasitology |
| MIMM 465 | (3) | Bacterial Pathogenesis |
| MIMM 466 | (3) | Viral Pathogenesis |

Complementary Courses (9 credits)

9 credits selected from:

* Students may select either ANAT 458 or BIOC 458 but not both.

| | | |
|-----------|-----|---|
| ANAT 261 | (4) | Introduction to Dynamic Histology |
| ANAT 262 | (3) | Introductory Molecular and Cell Biology |
| ANAT 365 | (3) | Cellular Trafficking |
| ANAT 458* | (3) | Membranes and Cellular Signaling |
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |
| BIOC 458* | (3) | Membranes and Cellular Signaling |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 314 | (3) | Molecular Biology of Oncogenes |
| BIOT 505 | (3) | Selected Topics in Biotechnology |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| EXMD 504 | (3) | Biology of Cancer |
| MIMM 387 | (3) | Applied Microbiology and Immunology |
| MIMM 414 | (3) | Advanced Immunology |
| MIMM 509 | (3) | Inflammatory Processes |
| PATH 300 | (3) | Human Disease |
| PHAR 300 | (3) | Drug Action |
| PHAR 301 | (3) | Drugs and Disease |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

13.22.6 Bachelor of Science (B.Sc.) - Honours Microbiology and Immunology (73 credits)

The Honours Program is designed to offer, in addition to the substantial background given by the Major Program, a significant research experience in a laboratory within the Department during the U3 year. Students are prepared for this independent research project by following an advanced laboratory course in U2. This Program is intended to prepare students for graduate study in microbiology and immunology or related fields, but could also be chosen by students intending to enter medical research after medical school, or intending to enter the job market in a laboratory research environment.

Students intending to apply to Honours must follow the Major program in U1 and U2 and must obtain a CGPA of at least 3.50 at the end of their U2 year. For graduation in Honours, students must pass all required courses with a C or better, and achieve a sessional GPA of at least 3.30 in the U3 year.

U1 Required Courses (25 credits)

* Students who have taken CHEM 212 in CEGEP are ex

Complementary Course (3 credits)

3 credits selected from:

| | | |
|----------|-----|----------------------------------|
| ANAT 458 | (3) | Membranes and Cellular Signaling |
| BIOC 404 | (3) | Biophysical Chemistry |
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |
| BIOC 455 | (3) | Neurochemistry |
| BIOC 458 | (3) | Membranes and Cellular Signaling |
| BIOL 520 | (3) | Gene Activity in Development |
| BIOT 505 | (3) | Selected Topics in Biotechnology |
| MIMM 414 | (3) | Advanced Immunology |
| MIMM 509 | (3) | Inflammatory Processes |
| PHAR 562 | (3) | General Pharmacology 1 |
| PHAR 563 | (3) | General Pharmacology 2 |

13.22.7 Microbiology and Immunology (MIMM) Related Programs**13.22.7.1 Interdepartmental Honours in Immunology**

For more information, see [section 13.17: Immunology Interdepartmental Honours](#).

This program is offered by the Departments of Biochemistry, Microbiology and Immunology, and Physiology.

Students interested in immunology may choose between this Honours program and the Honours program of the Department of Microbiology and Immunology.

Details of this program may also be obtained from Professor Piccirillo in the Department of Microbiology and Immunology, Room L11.132, Montreal General Hospital; telephone: 514-934-1934 ext. 45135; email: ciro.piccirillo@mcgill.ca.

13.23 Music**13.23.1 Location**

Strathcona Music Building
555 Sherbrooke Street West
Montreal, Quebec H3A 1E3

Telephone: 514-398-4535
Fax: 514-398-8061
Website: www.mcgill.ca/music

13.23.2 About Music

For more information, see *Schulich School of Music*.

13.23.3 Music Faculty**Department of Music Research Chair**

Lloyd Whitesell

Department of Performance Chair

André Roy

Adviser (B.A./B.Sc. Music programs)

B. Minorgan
514-398-4535, ext. 6333

13.23.4 Music Related Programs

13.23.4.1 Minor in Musical Applications of Technology and Minor in Musical Science and Technology

Science students may apply for admission to either the Minor in Musical Applications of Technology, see *Schulich School of Music > Minor in Musical Applications of Technology*, or the Minor in Musical Science and Technology, see *Schulich School of Music > Minor in Musical Science and Technology*. Enrolment in Music Technology programs is highly restricted. Application forms will be available from the Department of Music Research in the Schulich School of Music from February 1 and must be completed and returned to that offi

13.25.2 About Neuroscience

Neuroscience is a multidisciplinary science devoted to the understanding of the nervous system. The brain is one of the most complex systems in the universe, and understanding how it functions is among the most challenging questions in science. Scientists are investigating the brain at man

| | | |
|----------|-----|---|
| BIOC 455 | (3) | Neurochemistry |
| BIOL 532 | (3) | Developmental Neurobiology Seminar |
| BIOL 588 | (3) | Advances in Molecular/Cellular Neurobiology |
| NEUR 310 | (3) | Cellular Neurobiology |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 451 | (3) | Advanced Neurophysiology |

Neurophysiology

| | | |
|----------|-----|---|
| ANAT 322 | (3) | Neuroendocrinology |
| BIOL 389 | (3) | Laboratory in Neurobiology |
| BIOL 514 | (3) | Neurobiology Learning and Memory |
| BIOL 588 | (3) | Advances in Molecular/Cellular Neurobiology |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 451 | (3) | Advanced Neurophysiology |
| PHGY 520 | (3) | Ion Channels |
| PHGY 556 | (3) | Topics in Systems Neuroscience |
| PSYC 427 | (3) | Sensorimotor Behaviour |

Neuropsychology

| | | |
|----------|-----|------------------------------|
| ANAT 321 | (3) | Circuitry of the Human Brain |
| ANAT 322 | (3) | Neuroendocrinology |
| | | Neural T 322 |

13.25.4 Bachelor of Science (B.Sc.) - Major Neuroscience (68 credits)

This interdisciplinary Major program in Neuroscience is a focused program for students interested in how the nervous system functions. Research in neuroscience is highly interdisciplinary in nature, and borrows principles from a number of subjects including: biology, biochemistry, immunology, physiology, psychology, as well as mathematics, physics and computer science. To ensure that students have the appropriate foundation, they are required to take 32 credits in lower-level courses from physiology, biology, mathematics, computer science, psychology, and ethics. While flexible, the program offers students a concentrated selection of 15 credits to be taken from one of three areas of current scientific activities in the neurosciences: Cell/Molecular, Neurophysiology/Computation, or Cognition/Behaviour. In addition, students select 21 credits from a wide array of upper-level complementary courses to obtain more specialized training in areas of neuroscience that best suit their interest.ain more

3 credits from:

| | | |
|----------|-----|------------------------------------|
| BIOL 373 | (3) | Biometry |
| PSYC 305 | (3) | Statistics for Experimental Design |

3 credits completed by taking the course below or an equivalent in Computer Science.

| | | |
|----------|-----|-----------------------------|
| COMP 202 | (3) | Introduction to Computing 1 |
|----------|-----|-----------------------------|

3 credits from:

| | | |
|------------|-----|--------------------------------|
| BIOL 309 | (3) | Mathematical Models in Biology |
| MATH 222** | (3) | Calculus 3 |

** Note: Students who have successfully completed an equivalent to MATH 222 at CEGEP or elsewhere, may substitute another 3-credit course for MATH 222.

Streams

15 credits selected from one of the following streams:

A. Cell and Molecular Stream

15 credits selected as follows:

* Students take either BIOL 201 OR BIOC 212, but not both.

| | | |
|-----------|-----|---------------------------------------|
| BIOC 212* | (3) | Molecular Mechanisms of Cell Function |
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOL 201* | (3) | Cell Biology and Metabolism |
| BIOL 202 | (3) | Basic Genetics |
| MIMM 314 | (3) | Immunology |
| PHGY 311 | (3) | Channels, Synapses & Hormones |

B. Neurophysiology/Neural Computation Stream

15 credits selected as follows:

9 credits from:

* Students take either BIOL 201 OR BIOC 212, but not both.

| | | |
|-----------|-----|---------------------------------------|
| ANAT 321 | (3) | Circuitry of the Human Brain |
| BIOC 212* | (3) | Molecular Mechanisms of Cell Function |
| BIOL 201* | (3) | Cell Biology and Metabolism |
| PHGY 311 | (3) | Channels, Synapses & Hormones |

3 credits from:

| | | |
|----------|-----|---------------------------|
| BIOL 306 | (3) | Neural Basis of Behaviour |
| PHGY 314 | (3) | Integrative Neuroscience |

3 credits from:

| | | |
|------------|-----|----------------------------------|
| BIOL 309 | (3) | Mathematical Models in Biology |
| COMP 206 | (3) | Introduction to Software Systems |
| MATH 222** | (3) | Calculus 3 |

** Note: Students who have successfully completed an equivalent to MATH 222 at CEGEP or elsewhere, may substitute another 3-credit course for MATH 222.

C. Cognitive/Behavioural Stream

15 credits selected as follows:

3 credits:

| | | |
|----------|-----|----------------------------|
| PSYC 318 | (3) | Behavioural Neuroscience 2 |
|----------|-----|----------------------------|

12 credits from:

* Students take either BIOL 306 OR PHGY 314, but not both.

| | | |
|-----------|-----|-----------------------------------|
| BIOL 306* | (3) | Neural Basis of Behaviour |
| LING 390 | (3) | Neuroscience of Language |
| PHGY 314* | (3) | Integrative Neuroscience |
| PSYC 317 | (3) | Genes and Behaviour |
| PSYC 342 | (3) | Hormones and Behaviour |
| PSYC 410 | (3) | Special Topics in Neuropsychology |
| PSYC 427 | (3) | Sensorimotor Behaviour |
| PSYC 470 | (3) | Memory and Brain |

Upper Level

21 credits selected as follows:

At least 18 of the 21 credits must be 400- or 500-level courses.

3-9 credits - One course MUST be taken from the following list:

| | | |
|----------|-----|-------------------------------|
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| BIOL 389 | (3) | Laboratory in Neurobiology |
| NSCI 410 | (6) | Independent Research 1 |
| NSCI 420 | (9) | Independent Research 2 |

12 - 18 credits from the following list:

200- and 300-level courses:

| | | |
|----------|-----|-------------------------------|
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| BIOL 306 | (3) | Neural Basis of Behaviour |

| | | |
|-----------|-----|----------------------------------|
| BIOL 389 | (3) | Laboratory in Neurobiology |
| CHEM 222 | (4) | Introductory Organic Chemistry 2 |
| COMP 206* | (3) | Introduction to Software Systems |
| LING 390 | (3) | Neuroscience of Language |
| MATH 315 | (3) | Ordinary Differential Equations |
| MATH 323 | (3) | Probability |
| MATH 324 | (3) | Statistics |
| NEUR 310 | (3) | Cellular Neurobiology |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 314 | (3) | Integrative Neuroscience |
| PHIL 306 | (3) | Philosophy of Mind |
| PHIL 341 | (3) | Philosophy of Science 1 |
| PSYC 317 | (3) | Genes and Behaviour |
| PSYC 318 | (3) | Behavioural Neuroscience 2 |
| PSYC 342 | (3) | Hormones and Behaviour |

* or equivalent 300- or 400-level Computer Science course.

400- and 500-level courses:

| | | |
|-----------|-----|---|
| BIOC 455 | (3) | Neurochemistry |
| BIOL 514 | (3) | Neurobiology Learning and Memory |
| BIOL 530 | (3) | Advances in Neuroethology |
| BIOL 532 | (3) | Developmental Neurobiology Seminar |
| BIOL 588 | (3) | Advances in Molecular/Cellular Neurobiology |
| BMDE 519 | (3) | Biomedical Signals and Systems |
| MATH 437* | (3) | Mathematical Methods in Biology |
| MIMM 414 | (3) | Advanced Immunology |
| MIMM 509 | (3) | Inflammatory Processes |
| NEUR 550 | (3) | Free Radical Biomedicine |
| PHAR 562 | (3) | General Pharmacology 1 |
| PHAR 563 | (3) | General Pharmacology 2 |
| PHGY 451 | (3) | Advanced Neurophysiology |
| PHGY 513 | (3) | Cellular Immunology |
| PHGY 520 | (3) | Ion Channels |
| PHGY 556 | (3) | Topics in Systems Neuroscience |
| PHYS 413* | (3) | Physical Basis of Physiology |
| PSYC 410 | (3) | Special Topics in Neuropsychology |
| PSYC 427 | (3) | Sensorimotor Behaviour |
| PSYC 470 | (3) | Memory and Brain |
| PSYC 505 | (3) | The Psychology of Pain |
| PSYC 526 | (3) | Advances in Visual Perception |
| PSYC 532 | (3) | Cognitive Science |
| PSYT 500 | (3) | Advances: Neurobiology of Mental Disorders |

Training in pharmacology is conducted at both the undergraduate and graduate levels. Because of its breadth, students may be attracted to the subject from a variety of viewpoints; this includes those completing a Bachelor's degree in any number of basic science disciplines, such as biology, zoology, chemistry, physics, biochemistry, microbiology, anatomy and physiology. At the undergraduate level, seven lecture courses are offered. A course involving research projects in pharmacology is also available to provide the student with the opportunity to get first-hand experience in a pharmacology research laboratory. These courses provide students with knowledge concerning the actions of drugs on living systems and insight into approaches to basic pharmacological research.

A Science Major Concentration in Biomedical Sciences is available to students pursuing the B.A. & Sc. degree. This Major Concentration is described under the *Bachelor of Arts and Science* section of this publication; see *Bachelor of Arts and Science > Biomedical Sciences*.



Note: This program was retired at the end of the 2008-09 academic year and no new students were accepted as of June 2009.

13.28.3 Pharmacology and Therapeutics (PHAR) Faculty

Chair

Hans H. Zingg

Emeritus Professors

Brian Collier; B.Sc., Ph.D.(Leeds)

Theodore Sourkes; Ph.D.(C

Assistant Professors

Greg Miller; Ph.D.(W. Ont.)

Jason Chaim Tanny; Ph.D.(Harv.)

Associate Members

Moulay Alaoui-Jamali; Ph.D.(Sorbonne)

Gerald Batist; M.D.,C.M.(McG.)

Martine Culty; Ph.D.(Fr.)

Giovanni Di Battista; B.Sc., Ph.D.(Montr.)

Lesley Fellows; M.D.(McG.), Ph.D.(Oxf.)

Pierre Fiset; M.D.(Laval), F.R.C.P.S.(C).

Serge Gauthier; M.D.(Montr.)

Timothy Geary; Ph.D.(Mich.)

Bertrand Jean-Claude; M.Sc.(Moncton), Ph.D.(McG.)

Sarah Kimmins; Ph.D.(Dal.)

Stephane Laporte; Ph.D.(Sher.)

Required Courses (12 credits)

| | | |
|----------|-----|------------------------|
| PHAR 300 | (3) | Drug Action |
| PHAR 301 | (3) | Drugs and Disease |
| PHAR 562 | (3) | General Pharmacology 1 |
| PHAR 563 | (3) | General Pharmacology 2 |

Complementary Courses (12 credits)

(12 credits selected as follows:

312 credits, one of:

| | | |
|----------|-----|---------------------------------------|
| BIOC 212 | (3) | Molecular Mechanisms of Cell Function |
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |

312 credits, one of:

| | | |
|----------|-----|------------------------|
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

612 credits, chosen from:

* PHAR 504 can be taken with PHAR 503 only.

| | | |
|-----------|-----|-------------------------------|
| PHAR 303 | (3) | Principles of Toxicology |
| PHAR 503* | (3) | Drug Design and Development 1 |
| PHAR 504* | (3) | Drug Design and Development 2 |
| PHAR 558 | (3) | Pharmacology Selected Topics |
| PHAR 599 | (6) | Pharmacology Research Project |

13.28.5 Bachelor of Science (B.Sc.) - Major Pharmacology (65 credits)

This program incorporates extensive studies in Pharmacology with a strong component of related biomedical sciences, providing a solid preparation for employment opportunities or for entry into graduate or professional training programs. Students must consult an adviser upon entering the program and at the beginning of U2 to verify courses and progress. Additional consultation at regular intervals is encouraged.

U1 Required Courses (19 credits)

| | | |
|----------|-----|--------------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| CHEM 212 | (4) | Introductory Organic Chemistry 1 |
| CHEM 222 | (4) | Introductory Organic Chemistry 2 |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |
| PHGY 212 | (1) | Introductory Physiology Laboratory 1 |
| PHGY 213 | (1) | Introductory Physiology Laboratory 2 |

U2 Required Courses (19 credits)

| | | |
|----------|-----|------------------------|
| BIOC 311 | (3) | Metabolic Biochemistry |
|----------|-----|------------------------|

| | | |
|------------|-----|--|
| BIOC 458* | (3) | Membranes and Cellular Signaling |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 303 | (3) | Developmental Biology |
| BIOL 306 | (3) | Neural Basis of Behaviour |
| BIOL 314 | (3) | Molecular Biology of Oncogenes |
| BIOT 505 | (3) | Selected Topics in Biotechnology |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 502 | (3) | Advanced Bio-Organic Chemistry |
| CHEM 504** | (3) | Drug Design and Development 2 |
| EXMD 504 | (3) | Biology of Cancer |
| EXMD 511 | (3) | Joint Venturing with Industry |
| MIMM 314 | (3) | Immunology |
| MIMM 387 | (3) | Applied Microbiology and Immunology |
| MIMM 414 | (3) | Advanced Immunology |
| NEUR 310 | (3) | Cellular Neurobiology |
| PATH 300 | (3) | Human Disease |
| PHAR 504** | (3) | Drug Design and Development 2 |
| PHAR 599D1 | (3) | Pharmacology Research Project |
| PHAR 599D2 | (3) | Pharmacology Research Project |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 312 | (3) | Respiratory, Renal, & Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience |
| PHGY 520 | (3) | Ion Channels |
| PSYC 311 | (3) | Human Cognition and the Brain |

13.28.6 Bachelor of Science (B.Sc.) - Honours Pharmacology (74 credits)

The Honours program is designed as a preparation for graduate studies and research. In addition to the strong training provided by the Major program, it requires students to have direct research experience in a chosen area during their final year of study. Acceptance into the Honours program takes place in the Winter term of U2 and requires a CGPA of 3.30. Students who wish to enter the Honours program should follow the Major program; those who satisfactorily complete the first three terms with a CGPA of at least 3.30 and a mark of B or higher in core Pharmacology courses are eligible for admission. Applications can be obtained from the Office of the Department of Pharmacology in the McIntyre Medical Building or on the departmental website.

U1 Required Courses (19 credits)

* Students with prior credit for CHEM 212 may take an elective in place of this course.

| | | |
|-----------|-----|--------------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222 | (4) | Introductory Organic Chemistry 2 |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |
| PHGY 212 | (1) | Introductory Physiology Laboratory 1 |
| PHGY 213 | (1) | Introductory Physiology Laboratory 2 |

U2 Required Courses (19 credits)

| | | |
|----------|-----|-------------------------------|
| BIOC 311 | (3) | Metabolic Biochemistry |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| PHAR 300 | (3) | Drug Action |
| PHAR 301 | (3) | Drugs and Disease |
| PHAR 303 | (3) | Principles of Toxicology |

U3 Required Courses (18 credits)

* PHAR 599D1 and PHAR 599D2 are taken together.

| | | |
|-------------|-----|-------------------------------|
| PHAR 503 | (3) | Drug Design and Development 1 |
| PHAR 558 | (3) | Pharmacology Selected Topics |
| PHAR 562 | (3) | General Pharmacology 1 |
| PHAR 563 | (3) | General Pharmacology 2 |
| PHAR 599D1* | (3) | Pharmacology Research Project |
| PHAR 599D2* | (3) | Pharmacology Research Project |

Complementary Courses (18 credits)

18 credits selected as follows:

3 credits selected from:

| | | |
|----------|-----|---------------------------------------|
| ANAT 212 | (3) | Molecular Mechanisms of Cell Function |
| BIOC 212 | (3) | Molecular Mechanisms of Cell Function |
| BIOL 201 | (3) | Cell Biology and Metabolism |

3 credits selected from:

| | | |
|----------|-----|--|
| CHEM 203 | (3) | Survey of Physical Chemistry |
| CHEM 204 | (3) | Physical Chemistry/Biological Sciences 1 |

3 credits selected from:

| | | |
|----------|-----|--|
| BIOL 373 | (3) | Biometry |
| MATH 203 | (3) | Principles of Statistics 1 |
| PSYC 204 | (3) | Introduction to Psychological Statistics |

9 credits selected from the following upper-level science courses:

Committee approval is required to substitute an upper-level science course not in the list below.

* Note: Students may take either ANAT 458 or BIOC 458.

** Note: Students may take either CHEM 504 or PHAR 504.

| | | |
|-----------|-----|----------------------------------|
| ANAT 321 | (3) | Circuitry of the Human Brain |
| ANAT 365 | (3) | Cellular Trafficking |
| ANAT 458* | (3) | Membranes and Cellular Signaling |
| BIOC 312 | (3) | Biochemistry of Macromolecules |

| | | |
|------------|-----|--|
| BIOC 450 | (3) | Protein Structure and Function |
| BIOC 454 | (3) | Nucleic Acids |
| BIOC 455 | (3) | Neurochemistry |
| BIOC 458* | (3) | Membranes and Cellular Signaling |
| BIOL 300 | (3) | Molecular Biology of the Gene |
| BIOL 303 | (3) | Developmental Biology |
| BIOL 306 | (3) | Neural Basis of Behaviour |
| BIOL 314 | (3) | Molecular Biology of Oncogenes |
| BIOT 505 | (3) | Selected Topics in Biotechnology |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 502 | (3) | Advanced Bio-Organic Chemistry |
| CHEM 504** | (3) | Drug Design and Development 2 |
| EXMD 504 | (3) | Biology of Cancer |
| EXMD 511 | (3) | Joint Venturing with Industry |
| MIMM 314 | (3) | Immunology |
| MIMM 387 | (3) | Applied Microbiology and Immunology |
| MIMM 414 | (3) | Advanced Immunology |
| NEUR 310 | (3) | Cellular Neurobiology |
| PATH 300 | (3) | Human Disease |
| PHAR 504** | (3) | Drug Design and Development 2 |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 312 | (3) | Respiratory, Renal, & Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience |
| PHGY 520 | (3) | Ion Channels |
| PSYC 311 | (3) | Human Cognition and the Brain |

13.29 Physics (PHYS)

13.29.1 Location

Rutherford Physics Building, Room 108
3600 University Street
Montreal, Quebec H3A 2T8

Telephone: 514-398-6477

Fax: 514-398-8434

Email: secretariat@physics.mcgill.ca

Website: www.physics.mcgill.ca

13.29.2 About Physics

Physics is in many ways the parent of the other natural sciences and its discoveries and laws continually affect their development. Its range and scope extend in space and time from subnuclear particles to the universe itself. The subfields of physics such as mechanics, thermodynamics, electricity, atomic physics and quantum mechanics, to mention but a few, permeate all other scientific disciplines. People trained in physics are employed in industry, government, and educational systems where they find many challenges as teachers, researchers, administrators and in the rapidly developing area of scientific business.

The two main undergraduate programs in Ph

Emeritus Professors

Subal Das Gupta; B.A., M.Sc.(Calc.), Ph.D.(McM.) (*William C. Macdonald Emeritus Professor of Physics*)

Nicholas DeTakacsy; B.Sc., M.Sc.(Montr.), Ph.D.(McG.)

Harry C.S. Lam; B.Sc.(McG.), Ph.D.(MIT)

M.P. Langleben; B.Sc., M.Sc., Ph.D.(McG.), F.R.S.C.

Jonathan K.P. Lee; B.Eng., M.Sc., Ph.D.(McG.)

Tommy S.K. Mark; B.Sc., M.Sc., Ph.D.(McG.) (*William C. Macdonald Emeritus Professor of Physics*)

Robert B. Moore; B.Eng., M.Sc., Ph.D.(McG.)

Popat M. Patel; B.Sc., M.Sc.(Manc.), Ph.D.(Harv.)

Assistant Professors

Matt Dobbs; B.Sc.(McG.), Ph.D.(Vic., BC) (*Canada Research Chair*)

Guillaume Gervais, B.Sc.(Sherb.), M.Sc.(McM.), Ph.D.(North. Univ.)

Gil Holder; B.Sc., M.Sc.(Qu.), Ph.D.(Chic.) (*Canada Research Chair*)

Maria Kilfoil; B.Sc.(New Br.), M.Sc., Ph.D.(Nfld.)

Alex Maloney; B.Sc., M.Sc.(Stan.), Ph.D.(Harv.)

Walter Reisner; B.Sc.(Reed), Ph.D.(Prin.)

Bob Rutledge; B.Sc.(USC), Ph.D.(MIT)

Brad Siwick; B.A.Sc., M.Sc., Ph.D.(Tor.) (*Canada Research Chair*)

Tracy Webb; B.Sc.(Tor.), M.Sc.(McM.), Ph.D.(Tor.)

Lecturers

Z. Altounian; B.Sc., M.Sc.(Cairo), Ph.D.(McM.)

F. Buchinger; Dipl.(Mainz), Ph.D.(Joh. Gutenberg U.)

Associate Members

G. Brouhard (*Biology*)

M. Chacron (*Physiology*)

K. Gehring (*Biochemistry*)

P. Hayden (*Computer Science*)

M. Mackey (*Physiology*)

J. Nadeau (*Biomedical Engineering*)

E. Podgorsak (*Radiation Oncology*)

D. Rassier (*Kinesiology & Physical Education*)

D. Ronis (*Chemistry*)

J. Seuntjens (*Medical Physics*)

T. Szkopek (*Electrical & Computer Engineering*)

F. Verhaegen (*Oncology & Medical Physics*)

Curator (Rutherford Museum and McPherson Collection)

Jean Barrette; B.Sc., M.Sc., Ph.D.(Montr.)

13.29.6 Bachelor of Science (B.Sc.) - Minor Physics (18 credits)

The 18-credit Minor permits no overlap with any other programs. It contains no Mathematics courses, although many of the courses in it have Math pre- or corequisites. It will, therefore, be particularly appropriate to students in Mathematics, but it is also available to any Science student with the appropriate mathematical background.

Students in certain programs (e.g., the Major Chemistry) will find that there are courses in the Minor that are already part of their program, or that they may not take for credit because of a substantial overlap of material with a course or courses in their program. After consultation with an adviser, such students may complete the Minor by substituting any other physics course(s) from the Major or Honours Physics programs.

Required Course (3 credits)

PHYS 257 (3) Experimental Methods 1

Complementary Courses (15 credits)

15 credits to be selected as follows:

one of:

| | | |
|----------|-----|-------------------------------|
| PHYS 230 | (3) | Dynamics of Simple Systems |
| PHYS 251 | (3) | Honours Classical Mechanics 1 |

one of:

| | | |
|----------|-----|-----------------|
| PHYS 232 | (3) | Heat and Waves |
| PHYS 253 | (3) | Thermal Physics |

one of:

| | | |
|----------|-----|------------------------|
| PHYS 241 | (3) | Signal Processing |
| PHYS 258 | (3) | Experimental Methods 2 |

one of:

| | | |
|----------|-----|---------------------------------|
| PHYS 214 | (3) | Introductory Astrophysics |
| PHYS 225 | (3) | Musical Acoustics |
| PHYS 260 | (3) | Modern Physics and Relativity |
| PHYS 271 | (3) | Introduction to Quantum Physics |

one of:

| | | |
|----------|-----|-----------------------------------|
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 350 | (3) | Honours Electricity and Magnetism |

13.29.7 Bachelor of Science (B.Sc.) - Minor Electrical Engineering (24 credits)

[Program registration done by Student Affairs Office]

The Minor program does not carry professional recognition. Only students who satisfy the requirements of the Major Physics are eligible for this Minor. Students registered for this option cannot count PHYS 241 towards the requirements of the Major in Physics, and should replace this course by another Physics or Mathematics course. Students who select ECSE 334 in the Minor cannot count PHYS 328 towards the requirements of the Major in Physics, and should replace this course by another Physics or Mathematics course.

Required Courses (12 credits)

| | | |
|----------|-----|-----------------------------|
| ECSE 200 | (3) | Electric Circuits 1 |
| ECSE 210 | (3) | Electric Circuits 2 |
| ECSE 303 | (3) | Signals and Systems 1 |
| ECSE 330 | (3) | Introduction to Electronics |

Complementary Courses (12 credits)

3 credits from the following and 9 credits of ECSE courses at the 200, 300, or 400 level subject to approval by the Department of Electrical and Computer Engineering.

| | | |
|----------|-----|----------------------------------|
| ECSE 305 | (3) | Probability and Random Sig. 1 |
| ECSE 334 | (3) | Introduction to Microelectronics |

13.29.8 Bachelor of Science (B.Sc.) - Liberal Program - Core Science Component Physics (48 credits)**Program Prerequisites**

Students entering Physics programs from the Freshman Program must have successfully completed the courses below or their equivalents. Quebec students must have completed the DEC with appropriate science and mathematics courses.

| | | |
|----------|-----|-----------------------------|
| CHEM 110 | (4) | General Chemistry 1 |
| CHEM 120 | (4) | General Chemistry 2 |
| PHYS 131 | (4) | Mechanics and Waves |
| PHYS 142 | (4) | Electromagnetism and Optics |

One of:

| | | |
|----------|-----|--------------------------------|
| BIOL 111 | (3) | Principles: Organismal Biology |
| BIOL 112 | (3) | Cell and Molecular Biology |

MATH 133 and either MATH 140/141 or MATH 150/151.

| | | |
|----------|-----|-----------------------------|
| MATH 133 | (3) | Linear Algebra and Geometry |
| MATH 140 | (3) | Calculus 1 |
| MATH 141 | (4) | Calculus 2 |
| MATH 150 | (4) | Calculus A |
| MATH 151 | (4) | Calculus B |

Required Courses (39 credits)

| | | |
|----------|-----|----------------------------------|
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |
| MATH 314 | (3) | Advanced Calculus |
| MATH 315 | (3) | Ordinary Differential Equations |
| PHYS 230 | (3) | Dynamics of Simple Systems |
| PHYS 232 | (3) | Heat and Waves |
| PHYS 241 | (3) | Signal Processing |
| PHYS 257 | (3) | Experimental Methods 1 |
| PHYS 258 | (3) | Experimental Methods 2 |
| PHYS 333 | (3) | Thermal and Statistical Physics |
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 436 | (3) | Modern Physics |
| PHYS 446 | (3) | Majors Quantum Physics |

Complementary Courses (9 credits)

9 credits selected from:

| | | |
|----------|-----|--|
| PHYS 328 | (3) | Electronics |
| PHYS 331 | (3) | Topics in Classical Mechanics |
| PHYS 339 | (3) | Measurements Laboratory in General Physics |

| | | |
|----------|-----|-------------------------------------|
| PHYS 342 | (3) | Majors Electromagnetic Waves |
| PHYS 434 | (3) | Optics |
| PHYS 439 | (3) | Majors Laboratory in Modern Physics |

13.29.9 Bachelor of Science (B.Sc.) - Major Physics (60 credits)

Program Prerequisites

Students entering Physics programs from the Freshman Program must have successfully completed the ust ha

Majors Electromagnetic

| | | |
|----------|-----|----------------------------|
| MATH 314 | (3) | Advanced Calculus |
| PHYS 230 | (3) | Dynamics of Simple Systems |
| PHYS 232 | (3) | Heat and Waves |
| PHYS 257 | (3) | Experimental Methods 1 |
| PHYS 258 | (3) | Experimental Methods 2 |

U2 Required Courses (18 credits)

| | | |
|----------|-----|--|
| EPSC 320 | (3) | Elementary Earth Physics |
| EPSC 350 | (3) | Tectonics |
| MATH 315 | (3) | Ordinary Differential Equations |
| MATH 319 | (3) | Introduction to Partial Differential Equations |
| PHYS 339 | (3) | Measurements Laboratory in General Physics |
| PHYS 340 | (3) | Majors Electricity and Magnetism |

U2 or U3 Required Courses (6 credits)

| | | |
|----------|-----|---------------------------------|
| EPSC 330 | (3) | Earthquakes and Earth Structure |
| EPSC 510 | (3) | Geodynamics and Geomagnetism |

U3 Required Courses (15 credits)

| | | |
|----------|-----|---------------------------------|
| PHYS 331 | (3) | Topics in Classical Mechanics |
| PHYS 332 | (3) | Physics of Fluids |
| PHYS 333 | (3) | Thermal and Statistical Physics |
| PHYS 342 | (3) | Majors Electromagnetic Waves |
| PHYS 446 | (3) | Majors Quantum Physics |

13.29.11 Bachelor of Science (B.Sc.) - Major Physics and Computer Science (66 credits)

The Major Physics and Computer Science is designed to give motivated students the opportunity to combine the two fields in a way that will distinguish them from the graduates of either field by itself. The two disciplines complement each other, with physics providing an analytic problem-solving outlook and basic understanding of nature, while computer science enhances the ability to make practical and marketable applications, in addition to having its own theoretical interest. Graduates of this program may be able to present themselves as being more immediately useful than a pure physics major, but with more breadth than just a programmer. They will be able to demonstrate their combined expertise in the Special Project course which is the centrepiece of the final year of the program.

Program Prerequisites

Students entering Physics programs from the Freshman Program must have successfully completed the courses below or their equivalents. Quebec students must have presented themselves

MATH 133 and either MATH 140/141 or MATH 150/151.

| | | |
|----------|-----|-----------------------------|
| MATH 133 | (3) | Linear Algebra and Geometry |
| MATH 140 | (3) | Calculus 1 |
| MATH 141 | (4) | Calculus 2 |
| MATH 150 | (4) | Calculus A |
| MATH 151 | (4) | Calculus B |

U1 Required Courses (21 credits)

| | | |
|----------|-----|----------------------------------|
| COMP 250 | (3) | Introduction to Computer Science |
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |
| MATH 240 | (3) | Discrete Structures 1 |
| PHYS 230 | (3) | Dynamics of Simple Systems |
| PHYS 257 | (3) | Experimental Methods 1 |
| PHYS 258 | (3) | Experimental Methods 2 |

U2 Required Courses (24 credits)

| | | |
|----------|-----|-------------------------------------|
| COMP 206 | (3) | Introduction to Software Systems |
| COMP 251 | (3) | Data Structures and Algorithms |
| COMP 302 | (3) | Programming Languages and Paradigms |
| COMP 350 | (3) | Numerical Computing |
| MATH 314 | (3) | Advanced Calculus |
| MATH 315 | (3) | Ordinary Differential Equations |
| PHYS 232 | (3) | Heat and Waves |
| PHYS 241 | (3) | Signal Processing |

U3 Required Courses (21 credits)

| | | |
|----------|-----|--|
| COMP 360 | (3) | Algorithm Design Techniques |
| MATH 323 | (3) | Probability |
| PHYS 331 | (3) | Topics in Classical Mechanics |
| PHYS 339 | (3) | Measurements Laboratory in General Physics |
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 446 | (3) | Majors Quantum Physics |
| PHYS 489 | (3) | Special Project |

13.29.12 Bachelor of Science (B.Sc.) - Honours Physics (78 credits)

Students entering this program for the first time should have high standing in mathematics and physics. In addition, a student who has not completed the equivalent of MATH 222 must take it in the first term without receiving credit toward the 78 credits required in the Honours program.

A student whose average in the required and complementary courses in any year falls below a GPA of 3.00, or whose grade in any individual required or complementary course falls below a C (in both the final examination and supplemental examination if taken), may not register in the Honours program the following year, or graduate with the Honours degree, except with the permission of the Department.

Program Prerequisites

Students entering Physics programs from the Freshman Program must have successfully completed the courses below or their equivalents. Quebec students must have completed the DEC with appropriate science and mathematics courses.

| | | |
|----------|-----|-----------------------------|
| CHEM 110 | (4) | General Chemistry 1 |
| CHEM 120 | (4) | General Chemistry 2 |
| PHYS 131 | (4) | Mechanics and Waves |
| PHYS 142 | (4) | Electromagnetism and Optics |

One of:

| | | |
|----------|-----|--------------------------------|
| BIOL 111 | (3) | Principles: Organismal Biology |
| BIOL 112 | (3) | Cell and Molecular Biology |

MATH 133 and either MATH 140/141 or MATH 150/151.

| | | |
|----------|-----|-----------------------------|
| MATH 133 | (3) | Linear Algebra and Geometry |
| MATH 140 | (3) | Calculus 1 |
| MATH 141 | (4) | Calculus 2 |
| MATH 150 | (4) | Calculus A |
| MATH 151 | (4) | Calculus B |

U1 Required Courses (27 credits)

| | | |
|----------|-----|---|
| MATH 247 | (3) | Honours Applied Linear Algebra |
| MATH 248 | (3) | Honours Advanced Calculus |
| MATH 249 | (3) | Honours Complex Variables |
| MATH 325 | (3) | Honours Ordinary Differential Equations |
| PHYS 241 | (3) | Signal Processing |
| PHYS 251 | (3) | Honours Classical Mechanics 1 |
| PHYS 257 | (3) | Experimental Methods 1 |
| PHYS 258 | (3) | Experimental Methods 2 |
| PHYS 260 | (3) | Modern Physics and Relativity |

U2 Required Courses (24 credits)

| | | |
|----------|-----|--|
| MATH 375 | (3) | Honours Partial Differential Equations |
| PHYS 253 | (3) | Thermal Physics |
| PHYS 350 | (3) | Honours Electricity and Magnetism |
| PHYS 357 | (3) | Honours Quantum Physics 1 |
| PHYS 359 | (3) | Honours Laboratory in Modern Physics 1 |
| PHYS 362 | (3) | Statistical Mechanics |
| PHYS 451 | (3) | Honours Classical Mechanics 2 |
| PHYS 457 | (3) | Honours Quantum Physics 2 |

U3 Required Courses (6 credits)

| | | |
|----------|-----|-------------------------------|
| PHYS 352 | (3) | Honours Electromagnetic Waves |
|----------|-----|-------------------------------|

PHYS 551 (3) Quantum Theory

U3 Complementary Courses (21 credits)

6 credits selected from:

Note: PHYS 459D1 and PHYS 459D2 are taken together.

| | | |
|------------|-----|--|
| PHYS 459D1 | (3) | Honours Research Thesis |
| PHYS 459D2 | (3) | Honours Research Thesis |
| PHYS 469 | (3) | Honours Laboratory in Modern Physics 2 |
| PHYS 479 | (3) | Honours Research Project |

15 credits selected from the list below (students may substitute one or more courses with any 3-credit course approved by the Department of Physics):

| | | |
|----------|-----|--------------------------------|
| PHYS 332 | (3) | Physics of Fluids |
| PHYS 434 | (3) | Optics |
| PHYS 479 | (3) | Honours Research Project |
| PHYS 514 | (3) | General Relativity |
| PHYS 521 | (3) | Astrophysics |
| PHYS 557 | (3) | Nuclear Physics |
| PHYS 558 | (3) | Solid State Physics |
| PHYS 559 | (3) | Advanced Statistical Mechanics |
| PHYS 562 | (3) | Electromagnetic Theory |
| PHYS 567 | (3) | Particle Physics |
| | | Introduction to String Theory |

U3 Complementary Courses (12 credits)

12 credits are selected as follows:

3 credits from:

| | | |
|----------|-----|--------------------|
| MATH 355 | (3) | Honours Analysis 4 |
| | | Honours |

| | | |
|----------|-----|------------|
| MATH 140 | (3) | Calculus 1 |
| MATH 141 | (4) | Calculus 2 |
| MATH 150 | (4) | Calculus A |
| MATH 151 | (4) | Calculus B |

U1 Required Courses (30 credits)

| | | |
|----------|-----|-----------------------------------|
| CHEM 223 | (2) | Introductory Physical Chemistry 1 |
| | (2) | Introductory Physical Chemistry 2 |

9 credits selected from the list below:

Note: CHEM 480D1/CHEM 480D2 and CHEM 490D1/CHEM490D2 are taken together.

| | | |
|------------|-------|--|
| CHEM 480D1 | (1.5) | Research Project 2 |
| CHEM 480D2 | (1.5) | Research Project 2 |
| CHEM 490D1 | (1.5) | Research Project 3 |
| CHEM 490D2 | (1.5) | Research Project 3 |
| CHEM 531 | (3) | Chemistry of Inorganic Materials |
| CHEM 575 | (3) | Chemical Kinetics |
| CHEM 585 | (3) | Colloid Chemistry |
| MATH 375 | (3) | Honours Partial Differential Equations |
| PHYS 434 | (3) | Optics |
| PHYS 451 | (3) | Honours Classical Mechanics 2 |
| PHYS 469 | (3) | Honours Laboratory in Modern Physics 2 |
| PHYS 479 | (3) | Honours Research Project |
| PHYS 562 | (3) | Electromagnetic Theory |

13.29.15 Physics (PHYS) Related Programs

13.29.1.51



Graduates at the B.Sc. level have found rew

Assistant Professors

Russell Jones; Ph.D.(Tor.)

Julio Martinez-Trujillo; Ph.D.(Tübingen)

Associate Professors

Riaz Farookhi; B.Sc., M.Sc.(MIT), Ph.D.(Tufts)

Mladen Glavinovic; B.Sc.(Zagreb), M.Sc.(Tor.), Ph.D.(McG.)

Michael Guevara; B.Sc., M.Eng., Ph.D.(McG.)
rAu 1 70.52 636.9id91

| | | |
|-----------|-----|--|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |
| PHGY 212 | (1) | Introductory Physiology Laboratory 1 |
| PHGY 213 | (1) | Introductory Physiology Laboratory 2 |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 312 | (3) | Respiratory, Renal, & Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience |

Complementary Courses (12 credits)

12 credits selected as follows:

3 credits selected from:

| | | |
|----------|-----|---------------------------------------|
| BIOC 212 | (3) | Molecular Mechanisms of Cell Function |
| BIOL 201 | (3) | Cell Biology and Metabolism |

3 credits selected from:

| | | |
|----------|-----|--------------------------------|
| BIOL 309 | (3) | Mathematical Models in Biology |
| BIOL 373 | (3) | Biometry |

Upper-Level Physiology (ULP) Courses

6 credits selected from the upper-level Physiology (ULP) course list as follows:

All Physiology courses 400-level and above.

Note:

The 6-credit course PHGY 459D1/D2 equals 3 credits of ULP and 3 credits of electives.

The 9-credit course PHGY 461D1/D2 equals 3 credits of ULP and 6 credits of electives.

Cell and Molecular Biology of

| | | |
|----------|-----|---|
| BIOL 389 | (3) | Laboratory in Neurobiology |
| BIOL 416 | (3) | Genetics of Mammalian Development |
| BIOL 468 | (6) | Independent Research Project 3 |
| BIOL 518 | (3) | Advanced Topics in Cell Biology |
| BIOL 520 | (3) | Gene Activity in Development |
| BIOL 524 | (3) | Topics in Molecular Biology |
| BIOL 532 | (3) | Developmental Neurobiology Seminar |
| BIOL 544 | (3) | Genetic Basis of Life Span |
| BIOL 551 | (3) | Molecular Biology: Cell Cycle |
| BIOL 575 | (3) | Human Biochemical Genetics |
| BIOL 588 | (3) | Advances in Molecular/Cellular Neurobiology |
| CHEM 214 | (3) | Physical Chemistry/Biological Sciences 2 |
| EXMD 401 | (3) | Physiology and Biochemistry Endocrine Systems |
| EXMD 502 | (3) | Advanced Endocrinology 01 |
| EXMD 503 | (3) | Advanced Endocrinology 02 |
| EXMD 504 | (3) | Biology of Cancer |
| EXMD 506 | (3) | Advanced Applied Cardiovascular Physiology |
| EXMD 507 | (3) | Advanced Applied Respiratory Physiology |
| EXMD 508 | (3) | Advanced Topics in Respiration |
| EXMD 509 | (3) | Gastrointestinal Physiology and Pathology |
| EXMD 510 | (3) | Bioanalytical Separation Methods |
| NEUR 310 | (3) | Cellular Neurobiology |
| PHAR 503 | (3) | Drug Design and Development 1 |
| PHAR 504 | (3) | Drug Design and Development 2 |
| PHAR 562 | (3) | General Pharmacology 1 |
| PHAR 563 | (3) | General Pharmacology 2 |
| PHAR 599 | (6) | Pharmacology Research Project |
| PSYC 311 | (3) | Human Cognition and the Brain |
| PSYC 318 | (3) | Behavioural Neuroscience 2 |
| PSYC 342 | (3) | Hormones and Behaviour |
| PSYC 353 | (3) | Laboratory in Human Perception |
| PSYC 410 | (3) | Special Topics in Neuropsychology |
| PSYC 427 | (3) | Sensorimotor Behaviour |
| PSYC 470 | (3) | Memory and Brain |
| PSYC 505 | (3) | The Psychology of Pain |
| PSYC 522 | (3) | Neurochemistry and Behaviour |
| PSYC 526 | (3) | Advances in Visual Perception |
| PSYT 500 | (3) | Advances: Neurobiology of Mental Disorders |

13.30.6 Bachelor of Science (B.Sc.) - Major Physiology and Mathematics (77 credits)

U1 Required Courses (14 credits)

| | | |
|----------|-----|-------------------|
| BIOL 200 | (3) | Molecular Biology |
|----------|-----|-------------------|

| | | |
|----------|-----|--------------------------------------|
| BIOL 309 | (3) | Mathematical Models in Biology |
| MATH 222 | (3) | Calculus 3 |
| PHGY 212 | (1) | Introductory Physiology Laboratory 1 |
| PHGY 213 | (1) | Introductory Physiology Laboratory 2 |

one of:

| | | |
|----------|-----|--------------------------------|
| MATH 223 | (3) | Linear Algebra |
| MATH 247 | (3) | Honours Applied Linear Algebra |

U1 Complementary Courses (15 credits)

3 credits, one of:

| | | |
|----------|-----|---------------------------------------|
| BIOC 212 | (3) | Molecular Mechanisms of Cell Function |
| BIOL 201 | (3) | Cell Biology and Metabolism |

6 credits selected as follows:

Either PHGY 209 and PHGY 210 or PHGY 201 and PHGY 202.

| | | |
|----------|-----|-----------------------------------|
| PHGY 201 | (3) | Human Physiology: Control Systems |
| PHGY 202 | (3) | Human Physiology: Body Functions |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |

3 credits, one of:

| | | |
|----------|-----|---------------------------|
| MATH 248 | (3) | Honours Advanced Calculus |
| MATH 314 | (3) | Advanced Calculus |

3 credits, one of:

| | | |
|----------|-----|---|
| MATH 315 | (3) | Ordinary Differential Equations |
| MATH 325 | (3) | Honours Ordinary Differential Equations |

U2 Required Courses (24 credits)

| | | |
|----------|-----|--|
| MATH 242 | (3) | Analysis 1 |
| MATH 243 | (3) | Analysis 2 |
| MATH 323 | (3) | Probability |
| MATH 326 | (3) | Nonlinear Dynamics and Chaos |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 312 | (3) | Respiratory, Renal, & Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience |

U2 or U3 Required Courses (6 credits)

| | | |
|----------|-----|---------------------------------|
| MATH 437 | (3) | Mathematical Methods in Biology |
| PHYS 413 | (3) | Physical Basis of Physiology |

U3 Required Courses (18 credits)

| | | |
|------------|-------|--|
| BMDE 519 | (3) | Biomedical Signals and Systems |
| MATH 319 | (3) | Introduction to Partial Differential Equations |
| MATH 324 | (3) | Statistics |
| PHGY 461D1 | (4.5) | Experimental Physiology |
| PHGY 461D2 | (4.5) | Experimental Physiology |

13.30.7 Bachelor of Science (B.Sc.) - Major Physiology and Physics (80 credits)

This program provides a firm foundation in physics, mathematics and physiology. It is appropriate for students interested in applying methods of the physical sciences to problems in physiology and allied biological sciences.

U1 Required Courses (17 credits)

* The corequisite BIOL 200, BIOL 201 is waived for this program.

| | | |
|-----------|-----|--------------------------------------|
| MATH 222 | (3) | Calculus 3 |
| PHGY 212* | (1) | Introductory Physiology Laboratory 1 |
| PHGY 213* | (1) | Introductory Physiology Laboratory 2 |
| PHYS 230 | (3) | Dynamics of Simple Systems |
| PHYS 232 | (3) | Heat and Waves |
| PHYS 257 | (3) | Experimental Methods 1 |
| PHYS 258 | (3) | Experimental Methods 2 |

U2 Required Courses (21 credits)

| | | |
|----------|-----|--|
| MATH 326 | (3) | Nonlinear Dynamics and Chaos |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 312 | (3) | Respiratory, Renal, & Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience |
| PHYS 328 | (3) | Electronics |
| PHYS 339 | (3) | Measurements Laboratory in General Physics |

U2 or U3 Required Courses (6 credits)

| | | |
|----------|-----|---------------------------------|
| MATH 437 | (3) | Mathematical Methods in Biology |
| PHYS 413 | (3) | Physical Basis of Physiology |

U3 Required Courses (21 credits)

| | | |
|------------|-------|---------------------------------|
| BMDE 519 | (3) | Biomedical Signals and Systems |
| PHGY 461D1 | (4.5) | Experimental Physiology |
| PHGY 461D2 | (4.5) | Experimental Physiology |
| PHYS 333 | (3) | Thermal and Statistical Physics |

Majors Electricity and Magnetism

| | | |
|------------|-------|--|
| BIOL 301 | (4) | Cell and Molecular Laboratory |
| CHEM 222 | (4) | Introductory Organic Chemistry 2 |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |
| PHGY 212 | (1) | Introductory Physiology Laboratory 1 |
| PHGY 213 | (1) | Introductory Physiology Laboratory 2 |
| PHGY 311 | (3) | Channels, Synapses & Hormones |
| PHGY 312 | (3) | Respiratory, Renal, & Cardiovascular Physiology |
| PHGY 313 | (3) | Blood, Gastrointestinal, & Immune Systems Physiology |
| PHGY 314 | (3) | Integrative Neuroscience |
| PHGY 351 | (3) | Research Techniques: Physiology |
| PHGY 359D1 | (.5) | Tutorial in Physiology |
| PHGY 359D2 | (.5) | Tutorial in Physiology |
| PHGY 459D1 | (3) | Physiology Seminar |
| PHGY 459D2 | (3) | Physiology Seminar |
| PHGY 461D1 | (4.5) | Experimental Physiology |
| PHGY 461D2 | (4.5) | Experimental Physiology |

Complementary Courses (15 credits)

9 credits selected as follows:

3 credits, one of:

| | | |
|----------|-----|---------------------------------------|
| BIOC 212 | (3) | Molecular Mechanisms of Cell Function |
| BIOL 201 | (3) | Cell Biology and Metabolism |

3 credits, one of:

| | | |
|----------|-----|--------------------------------|
| BIOL 309 | (3) | Mathematical Models in Biology |
| BIOL 373 | (3) | Biometry |

3 credits, one of:

| | | |
|----------|-----|--|
| CHEM 203 | (3) | Survey of Physical Chemistry |
| CHEM 204 | (3) | Physical Chemistry/Biological Sciences 1 |

Upper-Level Physiology (ULP) Courses

6 credits selected from the upper-level Physiology (ULP) course list as follows:

All Physiology courses 400-level and above.

| | | |
|----------|-----|-------------------------------------|
| ANAT 541 | (3) | Cell and Molecular Biology of Aging |
| BIOL 532 | (3) | Developmental Neurobiology Seminar |
| BMDE 519 | (3) | Biomedical Signals and Systems |
| EXMD 502 | (3) | Advanced Endocrinology 01 |
| EXMD 503 | (3) | Advanced Endocrinology 02 |

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Website: www.psych.mcgill.ca

13.32.2 About Psychology

The Department of Psychology offers programs in both Arts and Science. All B.A. programs in Psychology can be found under *Faculty of Arts > Psychology (PSYC)*.

Psychology is the scienti

13.32.4 Psychology (PSYC) Faculty

Chair

K. Franklin

Associate Professors

Gillian A. O'Driscoll; B.A.(Welles.), M.A., Ph.D.(Harv.) (

In all cases, PSYC 308 and NSCI 201 should be considered interchangeable with respect to prerequisite, exemption, etc., requirements.

Students who have taken PSYC 308 should not take NSCI 201.

| | | |
|-----------|-----|---|
| NSCI 201* | (3) | Introduction to Neuroscience 2 |
| PSYC 301 | (3) | Animal Learning & Theory |
| PSYC 310 | (3) | Human Intelligence |
| PSYC 311 | (3) | Human Cognition and the Brain |
| PSYC 315 | (3) | Computational Psychology |
| PSYC 317 | (3) | Genes and Behaviour |
| PSYC 318 | (3) | Behavioural Neuroscience 2 |
| PSYC 329 | (3) | Introduction to Auditory Cognition |
| PSYC 340 | (3) | Psychology of Language |
| PSYC 341 | (3) | The Psychology of Bilingualism |
| PSYC 342 | (3) | Hormones and Behaviour |
| PSYC 352 | (3) | Cognitive Psychology Laboratory |
| PSYC 353 | (3) | Laboratory in Human Perception |
| PSYC 403 | (3) | Modern Psychology in Historical Perspective |
| PSYC 406 | (3) | Psychological Tests |
| | | Special T |

| | | |
|------------|-----|---|
| PSYC 331 | (3) | Inter-Group Relations |
| PSYC 332 | (3) | Introduction to Personality |
| PSYC 333 | (3) | Personality and Social Psychology |
| PSYC 337 | (3) | Introduction: Abnormal Psychology 1 |
| PSYC 338 | (3) | Introduction: Abnormal Psychology 2 |
| PSYC 343 | (3) | Language Learning in Children |
| PSYC 351 | (3) | Research Methods in Social Psychology |
| PSYC 408 | (3) | Principles of Cognitive Behaviour Therapy |
| PSYC 409 | (3) | Positive Psychology |
| PSYC 412 | (3) | Developmental Psychopathology |
| PSYC 414 | (3) | Social Development |
| PSYC 416 | (3) | Topics in Child Development |
| PSYC 429 | (3) | Health Psychology |
| PSYC 436 | (3) | Human Sexuality and Its Problems |
| PSYC 471 | (3) | Human Motivation |
| PSYC 473 | (3) | Social Cognition and the Self |
| PSYC 474 | (3) | Interpersonal Relationships |
| PSYC 483 | (3) | Seminar in Experimental Psychopathology |
| PSYC 491D1 | (3) | Advanced Study: Behavioural Disorders |
| PSYC 491D2 | (3) | Advanced Study: Behavioural Disorders |
| PSYC 507 | (3) | Emotions, Stress, and Illness |
| PSYC 511 | (3) | Infant Competence |
| PSYC 512 | (3) | Advanced Personality Seminar |
| PSYC 528 | (3) | Vulnerability to Depression |
| PSYC 530 | (3) | Applied Topics in Deafness |
| PSYC 533 | (3) | International Health Psychology |
| PSYC 535 | (3) | Advanced Topics in Social Psychology |

15 credits in Psychology at the 300-level or above.

6 credits in Psychology at the 400 or 500-level.

13.32.7 Bachelor of Science (B.Sc.) - Major Psychology (54 credits)

Students majoring in Psychology must obtain a minimum grade of C in all 54 credits of the program. A grade lower than C may be made up by taking another equivalent course (if there is one), by successfully repeating the course, or by successfully writing a supplemental examination (if there is one).

Recommended Background

It is expected that most students who enter the Major Program in Psychology will have taken introductory psychology, biology and statistics at the collegial level. Recommended CEGEP courses include Psychology 350-101 or 350-102 or equivalent, Biology CEGEP objective 00UK, 00XU or equivalent, Statistics (Mathematics) 201-307 or 201-337 or equivalent. Students must obtain a minimum grade of 75% in their CEGEP level statistics course. In the first year those students who have not taken the recommended collegial level statistics course, or those who have obtained a grade below 75%, must take Psychology PSYC 204. Those who have not taken the recommended collegial level biology must take BIOL 111 or BIOL 112, and those who have not taken Introductory Psychology in college must take PSYC 100.

U1 Required Courses (12 credits)

Note: PSYC 100 may be taken as a corequisite with these basic courses.

| | | |
|----------|-----|---------------------------------------|
| PSYC 211 | (3) | Introductory Behavioural Neuroscience |
| PSYC 212 | (3) | Perception |
| PSYC 213 | (3) | Human Intelligence |
| PSYC 215 | (3) | Social Psychology |

U1 or U2 Required Course (3 credits)

| | | |
|----------|-----|------------------------------------|
| PSYC 305 | (3) | Statistics for Experimental Design |
|----------|-----|------------------------------------|

Complementary Courses (39 credits)

List A

6 credits in Psychology from List A (Behavioural Neuroscience, Cognition and Quantitative Methods).

* Advising Notes Regarding PSYC 308 and NSCI 201:

PSYC 308 is not currently offered but can be substituted with the equivalent course NSCI 201.

In all cases, PSYC 308 and NSCI 201 should be considered interchangeable with respect to prerequisite, exemption, etc., requirements.

Students who have taken PSYC 308 should not take NSCI 201.

| | | |
|-----------|-----|---|
| NSCI 201* | (3) | Introduction to Neuroscience 2 |
| PSYC 301 | (3) | Animal Learning & Theory |
| PSYC 310 | (3) | Human Intelligence |
| PSYC 311 | (3) | Human Cognition and the Brain |
| PSYC 315 | (3) | Computational Psychology |
| PSYC 317 | (3) | Genes and Behaviour |
| PSYC 318 | (3) | Behavioural Neuroscience 2 |
| PSYC 329 | (3) | Introduction to Auditory Cognition |
| PSYC 340 | (3) | Psychology of Language |
| PSYC 341 | (3) | The Psychology of Bilingualism |
| PSYC 342 | (3) | Hormones and Behaviour |
| PSYC 352 | (3) | Cognitive Psychology Laboratory |
| PSYC 353 | (3) | Laboratory in Human Perception |
| PSYC 403 | (3) | Modern Psychology in Historical Perspective |
| PSYC 406 | (3) | Psychological Tests |
| PSYC 410 | (3) | Special Topics in Neuropsychology |
| PSYC 413 | (3) | Cognitive Development |
| PSYC 427 | (3) | Sensorimotor Behaviour |
| PSYC 451 | (3) | Human Factors Research and Techniques |
| PSYC 470 | (3) | Memory and Brain |
| PSYC 501 | (3) | Auditory Perception |
| PSYC 502 | (3) | Psychoneuroendocrinology |
| PSYC 505 | (3) | The Psychology of Pain |
| PSYC 510 | (3) | Statistical Analysis of Tests |
| PSYC 514 | (3) | Neurobiology of Learning and Memory |

Neurochen43 Tm(PSYC 505)Tj1 on

| | | |
|----------|-----|----------------------------|
| PSYC 529 | (3) | Music Cognition |
| PSYC 531 | (3) | Structural Equation Models |
| PSYC 532 | (3) | Cognitive Science |
| | | Correlational Techniques |

6 credits at the 300-level or above.

9 credits in Psychology at the 400 or 500-level.

12 credits at the 300-level or above (PHGY), Psychology (PSYT) 41 Tw/F01 060 1 67.52 718-0.07Tm22.54B.Sc.) - Honour 0 1 169.239 230.244Tm22.5460 at the)0 1 169.239 43

| | | |
|------------|-------|---|
| PSYC 403 | (3) | Modern Psychology in Historical Perspective |
| PSYC 483 | (3) | Seminar in Experimental Psychopathology |
| PSYC 495 | (6) | Psychology Research Project 2 |
| PSYC 496 | (6) | Senior Honours Research 1 |
| PSYC 497 | (6) | Senior Honours Research 2 |
| PSYC 498D1 | (4.5) | Senior Honours Research |
| PSYC 498D2 | (4.5) | Senior Honours Research |

List A

6 credits in Psychology from List A (Behavioural Neuroscience, Cognition and Quantitative Methods).

* Advising Notes Regarding PSYC 308 and NSCI 201:

PSYC 308 is not currently offered but can be substituted with the equivalent course NSCI 201.

In all cases, PSYC 308 and NSCI 201 should be considered interchangeable with respect to prerequisite, exemption, etc., requirements.

Students who have taken PSYC 308 should not take NSCI 201.

| | | |
|-----------|-----|---|
| NSCI 201* | (3) | Introduction to Neuroscience 2 |
| PSYC 301 | (3) | Animal Learning & Theory |
| PSYC 310 | (3) | Human Intelligence |
| PSYC 311 | (3) | Human Cognition and the Brain |
| PSYC 315 | (3) | Computational Psychology |
| PSYC 317 | (3) | Genes and Behaviour |
| PSYC 318 | (3) | Behavioural Neuroscience 2 |
| PSYC 329 | (3) | Introduction to Auditory Cognition |
| PSYC 340 | (3) | Psychology of Language |
| PSYC 341 | (3) | The Psychology of Bilingualism |
| PSYC 342 | (3) | Hormones and Behaviour |
| PSYC 352 | (3) | Cognitive Psychology Laboratory |
| PSYC 353 | (3) | Laboratory in Human Perception |
| PSYC 403 | (3) | Modern Psychology in Historical Perspective |
| PSYC 406 | (3) | Psychological Tests |
| PSYC 410 | (3) | Special Topics in Neuropsychology |
| PSYC 413 | (3) | Cognitive Development |
| PSYC 427 | (3) | Sensorimotor Behaviour |
| PSYC 451 | (3) | Human Factors Research and Techniques |
| PSYC 470 | (3) | Memory and Brain |
| PSYC 501 | (3) | Auditory Perception |
| PSYC 502 | (3) | Psychoneuroendocrinology |
| PSYC 505 | (3) | The Psychology of Pain |
| PSYC 510 | (3) | Statistical Analysis of Tests |
| PSYC 514 | (3) | Neurobiology of Learning and Memory |
| PSYC 522 | (3) | Neurochemistry and Behaviour |
| PSYC 526 | (3) | Advances in Visual Perception |
| PSYC 529 | (3) | Music Cognition |
| PSYC 531 | (3) | Structural Equation Models |

| | | |
|----------|-----|--|
| PSYC 532 | (3) | Cognitive Science |
| PSYC 536 | (3) | Correlational Techniques |
| PSYC 537 | (3) | Advanced Seminar in Psychology of Language |
| PSYC 541 | (3) | Multilevel Modelling |
| PSYC 545 | (3) | Topics in Language Acquisition |
| PSYC 561 | (3) | Methods: Developmental Psycholinguistics |
| PSYC 562 | (3) | Measurement of Psychological Processes |

List B

6 credits in Psychology from List B (Social, Health and Developmental Psychology)

| | | |
|----------|-----|---------------------------------------|
| PSYC 304 | (3) | Child Development |
| PSYC 316 | (3) | Psychology of Deafness |
| PSYC 331 | (3) | Inter-Group Relations |
| PSYC 332 | (3) | Introduction to Personality |
| PSYC 333 | (3) | Personality and Social Psychology |
| PSYC 337 | (3) | Introduction: Abnormal Psychology 1 |
| PSYC 338 | (3) | Introduction: Abnormal Psychology 2 |
| PSYC 343 | (3) | Language Learning in Children |
| | (3) | Research Methods in Social Psychology |

Admission Requirements to the Bac

Associate Professors

Anthony Ricciardi; B.Sc.(Agr.), M.Sc., Ph.D.(McG.) (*joint appoint. with MSE*)

Assistant Professors

Claire de Mazancourt; Bacc.(École des Mines), DEA, Ph.D.(Paris VI)

Brian Leung; B.Sc.(Br. Col.), Ph.D.(Car.) (*joint appoint. with Biology & MSE*)

Virginie Millien; Maîtrise(Paris VI), DEA, Ph.D.(Montpellier II)

Curator

Karen E. Samonds; B.S., B.A.(Mass.), M.Phil., M.A., Ph.D.(Stony Brook) (*joint appoint. with Anatomy & Dentistry*)

Faculty Lecturer

Linda Cooper; B.A.(C' dia), M.A.(McM.)

Associate Members

Biology: Graham A.C. Bell, Lauren J. Chapman

Earth & Planetary Sciences: Jeanne Paquette

McGill School of Environment: Colin A. Chapman

Adjunct Professors

Hans Hofmann

Robert Holmes

Hendry M. Reiswig

Michael Woloch

13.33.4 Bachelor of Science (B.Sc.) - Minor Natural History (24 credits)

The Minor Natural History involves the exploration of the natural world via specimen-based studies, object-oriented investigations and field studies. Museum collections are used to provide hands-on experience with real objects and specimens. The required course brings students to the Redpath Museum and other McGill natural science museums and exposes them to natural history methodologies and the value of specimen-based studies. Complementary course lists are drawn from a variety of disciplines to emphasize breadth and integration with the inclusion of specimen- or object-based courses and field courses in zoology, botany, and earth and environmental sciences. To ensure breadth, students are required to choose courses from among these lists. A compulsory field course component rounds out the program.

Required Course (3 credits)

REDM 400 (3) Science and Museums

Complementary Courses (21 credits)

Students select 21 credits from among four course lists (A (Zoology), B (Botany), C (Earth and Environmental Sciences), and D (Field Courses)) with the following specifications.

- At least 3 credits and no more than 9 credits from each of Lists A, B, and C.
- At least 3 credits from List D.
- No more than 3 credits from any one list may be at the 200-level.

Note: Students may take up to a maximum of 9 credits of courses outside the Faculties of Arts and of Science.

List A: Zoology

*Note: BIOL 205 and BIOL 215 may be applied to either List A or List B.

**Note: Students may take either ENTO 330 or one of the cross-listed courses BIOL 350 and ENTO 350 as these courses have similar content.

AEBI 211 (3) Organisms 2

| | | |
|------------|-----|---------------------------------------|
| ANTH 312 | (3) | Zooarchaeology |
| BIOL 205* | (3) | Biology of Organisms |
| BIOL 215* | (3) | Introduction to Ecology and Evolution |
| BIOL 305 | (3) | Animal Diversity |
| BIOL 341 | (3) | History of Life |
| BIOL 350** | (3) | Insect Biology and Control |
| BIOL 352 | (3) | Vertebrate Evolution |
| BIOL 418 | (3) | Freshwater Invertebrate Ecology |
| BIOL 427 | (3) | Herpetology |
| BIOL 463 | (3) | Mammalian Evolution |
| ENTO 330** | (3) | Insect Biology |
| ENTO 350** | (3) | Insect Biology and Control |
| ENTO 440 | (3) | Insect Diversity |
| ENTO 535 | (3) | Aquatic Entomology |
| EPSC 334 | (3) | Invertebrate Paleontology |
| WILD 307 | (3) | Natural History of Vertebrates |
| WILD 350 | (3) | Mammalogy |
| WILD 420 | (3) | Ornithology |

List B: Botany

*Note: BIOL 205 and BIOL 215 may be applied to either List A or List B.

| | | |
|-----------|-----|---------------------------------------|
| AEBI 210 | (3) | Organisms 1 |
| BIOL 205* | (3) | Biology of Organisms |
| BIOL 215* | (3) | Introduction to Ecology and Evolution |
| BIOL 240 | (3) | Monteregian Flora |
| BIOL 355 | (3) | Trees: Ecology & Evolution |
| PLNT 304 | (3) | Biology of Fungi |
| PLNT 353 | (3) | Plant Structure and Function |
| PLNT 358 | (3) | Flowering Plant Diversity |
| PLNT 460 | (3) | Plant Ecology |

List C: Earth and Environmental Sciences

| | | |
|----------|-----|--------------------------------|
| BIOL 540 | (3) | Ecology of Species Invasions |
| ENVR 200 | (3) | The Global Environment |
| ENVR 202 | (3) | The Evolving Earth |
| EPSC 210 | (3) | Introductory Mineralogy |
| EPSC 233 | (3) | Earth and Life History |
| ESYS 200 | (3) | Earth System Processes |
| ESYS 300 | (3) | Investigating the Earth System |
| GEOG 203 | (3) | Environmental Systems |
| GEOG 272 | (3) | Earth's Changing Surface |
| GEOG 470 | (3) | Wetlands |

GEOG 550 (3) Historical Ecology Techniques

List D: Field Studies

*Note: Students may take either of the cross-listed courses NRSC 405 and REDM 405 but not both.

Students may also take other field courses with the permission of the program adviser.

| | | |
|-----------|-----|---------------------------------------|
| BIOL 331 | (3) | Ecology/Behaviour Field Course |
| BIOL 334 | (3) | Applied Tropical Ecology |
| BIOL 335 | (3) | Marine Mammals |
| BIOL 573 | (3) | Vertebrate Palaeontology Field Course |
| ENTO 340 | (3) | Field Entomology |
| EPSC 231 | (3) | Field School 1 |
| NRSC 405* | (3) | Natural History of East Africa |
| REDM 405* | (3) | Natural History of East Africa |
| WILD 475 | (3) | Desert Ecology |

13.34 Science or Mathematics for Teachers

13.34.1 Location

Rutherford Physics Building
3600 University Street
Montreal, Quebec H3A 2T8

Fax: 514-398-8434

Email: bscbcd@physics.mcgill.ca

Website: www.mcgill.ca/scienceforteachers

13.34.2 About Science or Mathematics for Teachers

The training and certification of school teachers has traditionally been the responsibility of the Faculty of Education and requires the completion of a Bachelor of Education, subject to *Ministère de l'Éducation, du Loisir et du Sport* (MELS) regulations. The Faculties of Education and of Science have introduced a number of programs for students who wish to combine Science or Mathematics with Education at McGill. These include the Minor in Education for Science Students, and the Concurrent B.Sc. and B.Ed. The traditional Bachelor of Education, Secondary Program, Science and Technology, or Secondary Program, Mathematics is also available within the Faculty of Education; see *Faculty of Education > Overview of Programs (Integrated Studies in Education)*.

The Minor allows Science students to develop or explore an interest in Education without committing themselves to completing a B.Ed. degree. Science students who have taken this Minor will have completed a substantial number of the necessary credits for the B.Ed. degree should they wish to enrol in that program. The Minor also allows the possibility of transferring into the Concurrent B.Sc. and B.Ed. For details, see [section 13.34.4: Bachelor of Science \(B.Sc.\) - Minor Education for Science Students \(18 credits\)](#).

The Concurrent B.Sc. and B.Ed. is intended as a very rigorous but rewarding alternative to taking the B.Sc. and the B.Ed. in sequence. It is specifically designed to prepare teacher/scientists and is aligned with the requirements of the Quebec *Ministère de l'Éducation, du Loisir et du Sport*. It has been designed to provide students with the opportunity to attain both a B.Sc. degree and a B.Ed. degree at the same time. It is highly structured and closely integrated so as to satisfy the academic requirements of both degrees.

To be admitted, candidates must satisfy the admission requirements of both faculties. Normally, students will be admitted to both components of the Concurrent B.Sc. and B.Ed. simultaneously. It is possible for students to apply for transfer into this program at any time during their B.Sc. or B.Ed. program. However, because this is a concurrent program, both degrees must be granted at the same Convocation. After admission, students should contact one of the coordinators to discuss course selection and scheduling.

Students in the Concurrent B.Sc. and B.Ed. may apply to transfer to either a conventional B.Sc. or a conventional B.Ed. program. To do so, they must submit a Faculty Transfer Application to the appropriate Student Affairs Office. The decision will be based on their grades in the relev

9 credits selected as follows:

3 credits, one of:

| | | |
|----------|-----|-----------------------------------|
| EDEC 233 | (3) | First Nations and Inuit Education |
| EDEC 248 | (3) | Multicultural Education |

3 credits, one of:

| | | |
|----------|-----|----------------------------------|
| EDEC 260 | (3) | Philosophical Foundations |
| EDEC 261 | (3) | Philosophy of Catholic Education |

3 credits, one of:

| | | |
|----------|-----|-----------------------------------|
| EDEC 247 | (3) | Policy Issues in Quebec Education |
| EDEM 220 | (3) | Contemporary Issues in Education |

6 credits from the list below:

*Note: Students select either EDES 335 or EDES 353.

| | | |
|-----------|-----|----------------------------------|
| EDEC 262 | (3) | Media, Technology and Education |
| EDES 335* | (3) | Teaching Secondary Science 1 |
| EDES 353* | (3) | Teaching Secondary Mathematics 1 |
| EDPE 304 | (3) | Measurement and Evaluation |
| EDPI 309 | (3) | Exceptional Students |

13.34.5 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration Biology - Cell/Molecular with Minor Chemistry for Teachers (135 credits)

The Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration Biology - Cell/Molecular with Minor Chemistry for Teachers is jointly offered by the Faculty of Science and the Faculty of Education. Separately, the Bachelor of Science degree requires 90 credits (or 120 credits for students who have not completed the basic sciences) and the Bachelor of Education degree requires 120 credits. In the concurrent program, the requirements for the two degrees are combined in such a way that students complete 135 (or 165 credits) to fulfil all the requirements for graduation for both the B.Sc. and the B.Ed.

Graduates of the B.Ed. degree are recommended by the University to the Quebec Ministère de l'Éducation, du Loisir et du Sport (MELS) for Quebec Teacher Certification. For more information about teacher certification in Quebec, please refer to the Faculty of Education section under "Overview of Faculty Programs," "Undergraduate Education Programs," and "Quebec Teacher Certification."

The Major Concentration Biology - Cell/Molecular with Minor Chemistry is one of the nine variations of the program and allows students to focus their Science degree in Cell/Molecular Biology with a subspecialization in Chemistry of the B.Ei0c4c1 129.324 253.3w77.70 (or 165 credits) to ful

B.Sc. Freshman Program

Students who enter Science in U0 will normally be registered in the Science Freshman Program until they complete their first year. They must consult an adviser in the Science Office for Undergraduate Student Advising (SOUSA) to obtain advice and approval of their course selection. Full details are available on the SOUSA website at <http://www.mcgill.ca/science/sousa>. Academic advising is also available by email. The address is newstudentadvising.science@mcgill.ca.

Students normally complete 30 credits which must include at least 7 courses from the list of Approved Freshman Science courses, selected as follows:

General Math and Science Breadth

Six of the freshman courses must satisfy one of the following:

Option 1) 2 courses from MATH and 4 courses from BIOL, CHEM or PHYS;

or

Option 2) 3 courses from MATH and 3 courses from BIOL, CHEM or PHYS.

Science Complementary

The seventh course is chosen from the list of Approved Freshman Science Courses.

Notes:

1. Students who have not studied all of Biology, Chemistry and Physics at the grade 12 level or equivalent are strongly advised to include at least one course in the missing discipline in their freshman program.
2. Many students will complete more than 7 courses from the Approved Freshman Science Courses list, particularly those who wish to leave several options open for their choice of major.
3. Students entering the Freshman Program must be aware of the department specific requirements when selecting their courses. Detailed advising information is available at <http://www.mcgill.ca/science/sousa/bsc/freshman>.
4. The maximum number of courses per term, required, complementary and elective, is five.

List of Approved Freshman Science Courses

Select the approved courses according to the instructions above.

Note:

CHEM 115 (not open to students who are taking or have taken CHEM 110 or CHEM 120)

CHEM 120 (not open to students who have taken CHEM 115)

| | | |
|----------|-----|--|
| BIOL 111 | (3) | Principles: Organismal Biology |
| BIOL 112 | (3) | Cell and Molecular Biology |
| CHEM 110 | (4) | General Chemistry 1 |
| CHEM 115 | (4) | Accelerated General Chemistry: Giants in Science |
| CHEM 120 | (4) | General Chemistry 2 |
| COMP 202 | (3) | Introduction to Computing 1 |
| ESYS 104 | (3) | The Earth System |
| MATH 133 | (3) | Linear Algebra and Geometry |
| PSYC 100 | (3) | Introduction to Psychology |

First calculus course, one of:

| | | |
|----------|-----|-----------------------------|
| MATH 139 | (4) | Calculus 1 with Precalculus |
| MATH 140 | (3) | Calculus 1 |
| MATH 150 | (4) | Calculus A |

Second calculus course, one of:

| | | |
|----------|-----|------------|
| MATH 141 | (4) | Calculus 2 |
| MATH 151 | (4) | Calculus B |

First physics course, one of:

| | | |
|----------|-----|----------------------------------|
| PHYS 101 | (4) | Introductory Physics - Mechanics |
| PHYS 131 | (4) | Mechanics and Waves |

Second physics course, one of:

| | | |
|----------|-----|---|
| PHYS 102 | (4) | Introductory Physics - Electromagnetism |
| PHYS 142 | (4) | Electromagnetism and Optics |

Electives

Students wishing to take elective courses may choose them from introductory courses offered by departments in the Faculties of Science or of Arts. A list of recommended courses is found at <http://www.mcgill.ca/science/sousa/bsc/freshman/approved>. Certain courses offered by other faculties may also be taken, but some restrictions apply.

Consult the SOUSA website at <http://www.mcgill.ca/science/sousa/bsc/course/outside> for more information about taking courses from other faculties.

Education Component (60 credits)

60 credits of Education Component consists of:

54 credits of required courses

6 credits of complementary courses

Required Courses

54 credits

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

The English Language Requirement (EDEC 215) must be taken in the Fall semester following the Freshman Year.

| | | |
|-----------|-----|---|
| EDEC 201 | (1) | First Year Professional Seminar |
| EDEC 215 | (0) | English Language Requirement |
| EDEC 247* | (3) | Policy Issues in Quebec Education |
| EDEC 254 | (1) | Second Professional Seminar (Secondary) |
| EDEC 262* | (3) | Media, Technology and Education |
| EDEC 351 | (2) | Third Professional Seminar (Secondary) |
| EDEC 404 | (3) | Fourth Year Professional Seminar (Sec) |
| EDES 335 | (3) | Teaching Secondary Science 1 |
| EDES 350 | (3) | Classroom Practices (Secondary) |
| EDES 435 | (3) | Teaching Secondary Science 2 |
| EDFE 200 | (2) | First Field Experience (K/Elem & Secondary) |
| EDFE 254 | (3) | Second Field Experience (Secondary) |
| EDFE 351 | (8) | Third Field Experience (Secondary) |
| EDFE 451 | (7) | Fourth Field Experience (Secondary) |
| EDPE 300* | (3) | Educational Psychology |
| EDPE 304 | (3) | Measurement and Evaluation |
| EDPI 309* | (3) | Exceptional Students |

EDPI 341 (3) Instruction in Inclusive Schools

Complementary Courses

6 credits selected as follows:

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

3 credits, one of the three following courses:

| | | |
|-----------|-----|-------------------------------------|
| EDEC 233* | (3) | First Nations and Inuit Education |
| EDEC 248* | (3) | Multicultural Education |
| EDEC 249* | (3) | Global Education and Social Justice |

3 credits, one of the two following courses:

| | | |
|-----------|-----|----------------------------------|
| EDEC 260* | (3) | Philosophical Foundations |
| EDEC 261* | (3) | Philosophy of Catholic Education |

Major Concentration Biology - Cell/Molecular (36 credits)

The Major Concentration Biology - Cell/Molecular is a planned sequence of courses designed to permit a degree of specialization in cell/molecular biology.

Advising Note: Freshman students should be aware that PHYS 101 and/or PHYS 102 are required for some of the courses in the major and minor concentrations in Biology.

Required Courses

25 credits selected as follows:

| | | |
|----------|-----|---------------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 205 | (3) | Biology of Organisms |
| BIOL 215 | (3) | Introduction to Ecology and Evolution |
| | | Molecular Biology of the Gene |

Minor Chemistry (18 credits)

Required Courses

18 credits selected as follows:

*Note: denotes courses with CEGEP equivalents.

Substitutions for these by more advanced courses may be made at the discretion of the adviser

To fulfil the requirements for graduation for the Concurrent Bachelor of Science and Bachelor of Education the 135 credits (or 165 credits for students admitted without basic sciences) include the following:

(30 credits of Science Freshman Program (for students admitted without basic sciences))

60 credits of Education Component

69 credits of Science Component consisting of:

- 36 credits of Major Concentration Biology - Organismal

- 18 credits of Minor Chemistry

- 15 credits of Additional Science Courses

6 credits of Electives, of which at least 3 credits must be Science Electives, depending on how many credits count toward both the B.Sc. and the B.Ed. degrees

For details on the counting of credits toward both degrees (double-counting) visit the program website <http://www.mcgill.ca/scienceforteachers/>.

B.Sc. Freshman Program

Students who enter Science in U0 will normally be registered in the Science Freshman Program until they complete their first year. They must consult an adviser in the Science Office for Undergraduate Student Advising (SOUA) to obtain advice and approval of their course selection. Full details are available on the SOUSA website at <http://www.mcgill.ca/science/sousa>. Academic advising is also available by email. The address is newstudentadvising.science@mcgill.ca.

Students normally complete 30 credits which must include at least 7 courses from the list of Approved Freshman Science courses, selected as follows:

General Math and Science Breadth

Six of the freshman courses must satisfy one of the following:

Option 1) 2 courses from MATH and 4 courses from BIOL, CHEM or PHYS;

or

Option 2) 3 courses from MATH and 3 courses from BIOL, CHEM or PHYS.

Science Complementary

The seventh course is chosen from the list of Approved Freshman Science Courses.

Notes:

1. Students who have not studied all of Biology, Chemistry and Physics at the grade 12 level or equivalent are strongly advised to include at least one course in the missing discipline in their freshman program.
2. Many students will complete more than 7 courses from the Approved Freshman Science Courses list, particularly those who wish to leave several options open for their choice of major.
3. Students entering the Freshman Program must be aware of the department specific requirements when selecting their courses. Detailed advising information is available at <http://www.mcgill.ca/science/sousa/bsc/freshmang3Courses> list, 8063dvised to ih. fiv

List of Approved Freshman Science Courses

Select the approved courses according to the instructions aboveg3Courses list, 806313.344 Tm(Note:)Tj1 0 0 1 67.52 198.764 Tm(CHEM 115 (not open to students wh

| | | |
|----------|-----|-----------------------------|
| MATH 133 | (3) | Linear Algebra and Geometry |
| PSYC 100 | (3) | Introduction to Psychology |

First calculus course, one of:

| | | |
|----------|-----|-----------------------------|
| MATH 139 | (4) | Calculus 1 with Precalculus |
| MATH 140 | (3) | Calculus 1 |
| MATH 150 | (4) | Calculus A |

Second calculus course, one of:

| | | |
|----------|-----|------------|
| MATH 141 | (4) | Calculus 2 |
| MATH 151 | (4) | Calculus B |

First physics course, one of:

Introductory Physics - Mechanics

| | | |
|-----------|-----|---|
| EDES 335 | (3) | Teaching Secondary Science 1 |
| EDES 350 | (3) | Classroom Practices (Secondary) |
| EDES 435 | (3) | Teaching Secondary Science 2 |
| EDFE 200 | (2) | First Field Experience (K/Elem & Secondary) |
| EDFE 254 | (3) | Second Field Experience (Secondary) |
| EDFE 351 | (8) | Third Field Experience (Secondary) |
| EDFE 451 | (7) | Fourth Field Experience (Secondary) |
| EDPE 300* | (3) | Educational Psychology |
| EDPE 304 | (3) | Measurement and Evaluation |
| EDPI 309* | (3) | Exceptional Students |
| EDPI 341 | (3) | Instruction in Inclusive Schools |

Complementary Courses

6 credits selected as follows:

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

3 credits, one of the three following courses:

| | | |
|-----------|-----|-------------------------------------|
| EDEC 233* | (3) | First Nations and Inuit Education |
| EDEC 248* | (3) | Multicultural Education |
| EDEC 249* | (3) | Global Education and Social Justice |

3 credits, one of the two following courses:

| | | |
|-----------|-----|----------------------------------|
| EDEC 260* | (3) | Philosophical Foundations |
| EDEC 261* | (3) | Philosophy of Catholic Education |

Major Concentration Biology - Organismal (36 credits)

The Major Concentration Biology - Organismal is a planned sequence of courses designed to permit a degree of specialization in organismal biology.

Advising Note: Freshman students should be aware that PHYS 101 and/or PHYS 102 are required for some of the courses in the major and minor concentrations in Biology.

Required Courses

24 credits

| | | |
|----------|-----|---------------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 205 | (3) | Biology of Organisms |
| BIOL 206 | (3) | Methods in Biology of Organisms |
| BIOL 215 | (3) | Introduction to Ecology and Evolution |
| BIOL 304 | (3) | Evolution |
| BIOL 308 | (3) | Ecological Dynamics |

Complementary Courses

12 credits selected from:

| | | |
|----------|-----|----------------------------------|
| BIOL 303 | (3) | Developmental Biology |
| BIOL 305 | (3) | Animal Diversity |
| BIOL 306 | (3) | Neural Basis of Behaviour |
| BIOL 307 | (3) | Behavioural Ecology/Sociobiology |
| BIOL 310 | (3) | Biodiversity and Ecosystems |
| BIOL 331 | (3) | Ecology/Behaviour Field Course |
| BIOL 342 | (3) | Marine Biology |
| BIOL 350 | (3) | Insect Biology and Control |
| BIOL 373 | (3) | Biometry |
| BIOL 427 | (3) | Herpetology |
| BIOL 435 | (3) | Natural Selection |
| BIOL 441 | (3) | Biological Oceanography |
| BIOL 465 | (3) | Conservation Biology |

or other appropriate course at the 300-level or higher with the permission of an adviser.

Minor Chemistry (18 credits)

Required Courses

18 credits selected as follows:

*Note: denotes courses with CEGEP equivalents.

Substitutions for these by more advanced courses may be made at the discretion of the adviser.

| | | |
|-----------|-----|--|
| CHEM 203 | (3) | Survey of Physical Chemistry |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |

Additional Science Courses (15 credits)

15 credits selected as follows:

12 credits:

| | | |
|----------|-----|----------------------------|
| BIOL 210 | (3) | Perspectives of Science |
| CHEM 381 | (3) | Inorganic Chemistry 2 |
| MATH 203 | (3) | Principles of Statistics 1 |
| MATH 222 | (3) | Calculus 3 |

plus 3 credits, one of:

| | | |
|----------|-----|---------------------------------|
| CHEM 180 | (3) | World of Chemistry: Environment |
| CHEM 181 | (3) | World of Chemistry: Food |
| CHEM 182 | (3) | World of Chemistry: Technology |

Electives (6 credits)

6 credits, of which at least 3 credits must be Science Electives.

The electives must be chosen in such a way that the credit counts needed for graduation are satisfied.

13.34.7 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration Biology - Cell/Molecular with Minor Physics for Teachers (135 credits)

The Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration Biology - Cell/Molecular with Minor Physics for Teachers is jointly offered by the Faculty of Science and the Faculty of Education. Separately, the Bachelor of Science degree requires 90 credits (or 120 credits for students who have not completed the basic sciences) and the Bachelor of Education degree requires 120 credits. In the concurrent program, the requirements for the two degrees are combined in such a way that students complete 135 (or 165 credits) to fulfil all the requirements for graduation for both the B.Sc. and the B.Ed.

Graduates of the B.Ed. degree are recommended by the University to the Quebec Ministère de l'Éducation, du Loisir et du Sport (MELS) for Quebec Teacher Certification. For more information about teacher certification in Quebec, please refer to the Faculty of Education section under "Overview of Faculty Programs," "Undergraduate Education Programs," and "Quebec Teacher Certification."

The Major Concentration Biology - Cell/Molecular with Minor Physics is one of the nine variations of the program and allows students to focus their Science degree in Cell/Molecular Biology with a subspecialization in Physics.

To fulfil the requirements for graduation for the Concurrent Bachelor of Science and Bachelor of Education the 135 credits (or 165 credits for students admitted without basic sciences) include the following:

(30 credits of Science Freshman Program (for students admitted without basic sciences))

60 credits of Education Component

69 credits of Science Component consisting of:

- 36 credits of Major Concentration Biology - Cell/Molecular

- 18 credits of Minor Ph

60 credits of Education Component consists of:

54 credits of required courses

6 credits of complementary courses

Required Courses

54 credits

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

The English Language Requirement (EDEC 215) must be taken in the Fall semester following the Freshman Year.

| | | |
|-----------|-----|---|
| EDEC 201 | (1) | First Year Professional Seminar |
| EDEC 215 | (0) | English Language Requirement |
| EDEC 247* | (3) | Policy Issues in Quebec Education |
| EDEC 254 | (1) | Second Professional Seminar (Secondary) |
| EDEC 262* | (3) | Media, Technology and Education |
| EDEC 351 | (2) | Third Professional Seminar (Secondary) |
| EDEC 404 | (3) | Fourth Year Professional Seminar (Sec) |
| EDES 335 | (3) | Teaching Secondary Science 1 |
| EDES 350 | (3) | Classroom Practices (Secondary) |
| EDES 435 | (3) | Teaching Secondary Science 2 |
| EDFE 200 | (2) | First Field Experience (K/Elem & Secondary) |
| EDFE 254 | (3) | Second Field Experience (Secondary) |
| EDFE 351 | (8) | Third Field Experience (Secondary) |
| EDFE 451 | (7) | Fourth Field Experience (Secondary) |
| EDPE 300* | (3) | Educational Psychology |
| EDPE 304 | (3) | Measurement and Evaluation |
| EDPI 309* | (3) | Exceptional Students |
| EDPI 341 | (3) | Instruction in Inclusive Schools |

Complementary Courses

6 credits selected as follows:

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

3 credits, one of the three following courses:

| | | |
|-----------|-----|-------------------------------------|
| EDEC 233* | (3) | First Nations and Inuit Education |
| EDEC 248* | (3) | Multicultural Education |
| EDEC 249* | (3) | Global Education and Social Justice |

3 credits, one of the two following courses:

| | | |
|-----------|-----|----------------------------------|
| EDEC 260* | (3) | Philosophical Foundations |
| EDEC 261* | (3) | Philosophy of Catholic Education |

Major Concentration Biology - Cell/Molecular (36 credits)

The Major Concentration Biology - Cell/Molecular is a planned sequence of courses designed to permit a degree of specialization in cell/molecular biology.

Advising Note: Freshman students should be aware that PHYS 101 and/or PHYS 102 are required for some of the courses in the major and minor concentrations in Biology.

Required Courses*

29 credits selected as follows:

* Students who have already taken CHEM 212 or its equivalent will choose another appropriate complementary course, to be approved by the adviser. Regardless of the substitution, students must take at least 36 credits in this program.

(3) Molecular Biology

Thermal Physics

- 37 credits of Major Concentration Biology - Organismal

- 18 credits of Minor Physics

- 15 credits of Additional Science Courses

5 credits of Electives, of which at least 2 credits must be Science Electives, depending on how many credits count toward both the B.Sc. and the B.Ed. degrees

For details on the counting of credits toward both degrees (double-counting) visit the program website <http://www.mcgill.ca/scienceforteachers/>.

B.Sc. Freshman Program

Students who enter Science in U0 will normally be registered in the Science Freshman Program until they complete their first year. They must consult an adviser in the Science Office for Undergraduate Student Advising (SOUA) to obtain advice and approval of their course selection. Full details are available on the SOUSA website at <http://www.mcgill.ca/science/sousa>. Academic advising is also available by email. The address is newstudentadvising.science@mcgill.ca.

Students normally complete 30 credits which must include at least 7 courses from the list of Approved Freshman Science courses, selected as follows:

General Math and Science Breadth

Six of the freshman courses must satisfy one of the following:

Option 1) 2 courses from MATH and 4 courses from BIOL, CHEM or PHYS;

or

Option 2) 3 courses from MATH and 3 courses from BIOL, CHEM or PHYS.

Science Complementary

The seventh course is chosen from the list of Approved Freshman Science Courses.

Notes:

1. Students who have not studied all of Biology, Chemistry and Physics at the grade 12 level or equivalent are strongly advised to include at least one course in the missing discipline in their freshman program.
2. Many students will complete more than 7 courses from the Approved Freshman Science Courses list, particularly those who wish to leave several options open for their choice of major.
3. Students entering the Freshman Program must be aware of the department specific requirements when selecting their courses. Detailed advising information is available at <http://www.mcgill.ca/science/sousa/bsc/freshman>.
4. The maximum number of courses per term, required, complementary and elective, is five.

List of Approved Freshman Science Courses

Select the approved courses according to the instructions above.

Note:

CHEM 115 (not open to students who are taking or have taken CHEM 110 or CHEM 120)

CHEM 120 (not open to students who have taken CHEM 115)

| | | |
|----------|-----|--|
| BIOL 111 | (3) | Principles: Organismal Biology |
| BIOL 112 | (3) | Cell and Molecular Biology |
| CHEM 110 | (4) | General Chemistry 1 |
| CHEM 115 | (4) | Accelerated General Chemistry: Giants in Science |
| CHEM 120 | (4) | General Chemistry 2 |
| COMP 202 | (3) | Introduction to Computing 1 |
| ESYS 104 | (3) | The Earth System |
| MATH 133 | (3) | Linear Algebra and Geometry |
| PSYC 100 | (3) | Introduction to Psychology |

First calculus course, one of:

| | | |
|----------|-----|-----------------------------|
| MATH 139 | (4) | Calculus 1 with Precalculus |
|----------|-----|-----------------------------|

| | | |
|----------|-----|------------|
| MATH 140 | (3) | Calculus 1 |
| MATH 150 | (4) | Calculus A |

Second calculus course, one of:

| | | |
|----------|-----|------------|
| MATH 141 | (4) | Calculus 2 |
| MATH 151 | (4) | Calculus B |

First physics course, one of:

| | |
|-----|----------------------------------|
| (4) | Introductory Physics - Mechanics |
|-----|----------------------------------|

| | | |
|-----------|-----|-------------------------------------|
| EDFE 351 | (8) | Third Field Experience (Secondary) |
| EDFE 451 | (7) | Fourth Field Experience (Secondary) |
| EDPE 300* | (3) | Educational Psychology |
| EDPE 304 | (3) | Measurement and Evaluation |
| EDPI 309* | (3) | Exceptional Students |
| EDPI 341 | (3) | Instruction in Inclusive Schools |

Complementary Courses

Animal Diversity

one of:

| | | |
|----------|-----|-----------------------------------|
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 350 | (3) | Honours Electricity and Magnetism |

Additional Science Courses (15 credits)

| | | |
|----------|-----|----------------------------|
| BIOL 210 | (3) | Perspectives of Science |
| MATH 203 | (3) | Principles of Statistics 1 |

Option 1) 2 courses from MATH and 4 courses from BIOL, CHEM or PHYS;

or

Option 2) 3 courses from MA

| | | |
|----------|-----|---|
| PHYS 102 | (4) | Introductory Physics - Electromagnetism |
| PHYS 142 | (4) | Electromagnetism and Optics |

Electives

Students wishing to take elective courses may choose them from introductory courses offered by departments in the Faculties of Science or of Arts. A list of recommended courses is found at <http://www.mcgill.ca/science/sousa/bsc/freshman/approved>. Certain courses offered by other faculties may also be taken, but some restrictions apply.

Consult the SOUSA website at <http://www.mcgill.ca/science/sousa/bsc/course/outside> for more information about taking courses from other faculties.

| | | |
|-----------|-----|-------------------------------------|
| EDEC 248* | (3) | Multicultural Education |
| EDEC 249* | (3) | Global Education and Social Justice |

3 credits, one of the two following courses:

| | | |
|-----------|-----|----------------------------------|
| EDEC 260* | (3) | Philosophical Foundations |
| EDEC 261* | (3) | Philosophy of Catholic Education |

Major Concentration Chemistry (36 credits)

The Major Concentration Chemistry is not certified by the Ordre des Chimistes du Québec. Students interested in pursuing a career in Chemistry in Quebec are advised to take an appropriate B.Sc. program in Chemistry.

The Major Concentration is a planned sequence of courses designed to permit a degree of specialization in this discipline.

Required Courses*

18 credits

*Note: Required courses taken at CEGEP or elsewhere that are not credited toward the Concurrent B.Sc. and B.Ed. must be replaced by courses from the Complementary Course List equal to or exceeding their credit value. Regardless of the substitution, students must take at least 36 credits in this program.

| | | |
|----------|-----|--|
| CHEM 203 | (3) | Survey of Physical Chemistry |
| CHEM 212 | (4) | Introductory Organic Chemistry 1 |
| CHEM 222 | (4) | Introductory Organic Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |

Complementary Courses

18 credits selected from:

| | | |
|----------|-----|--|
| CHEM 219 | (3) | Introduction to Atmospheric Chemistry |
| CHEM 263 | (1) | Introductory Physical Chemistry 2 Laboratory |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 307 | (3) | Analytical Chemistry of Pollutants |
| CHEM 334 | (3) | Advanced Materials |
| CHEM 367 | (3) | Instrumental Analysis 1 |
| CHEM 381 | (3) | Inorganic Chemistry 2 |
| CHEM 382 | (3) | Organic Chemistry: Natural Products |
| CHEM 531 | (3) | Chemistry of Inorganic Materials |
| CHEM 571 | (3) | Polymer Synthesis |
| CHEM 582 | (3) | Supramolecular Chemistry |
| CHEM 591 | (3) | Bioinorganic Chemistry |

Minor Biology (24 credits)

Required Courses

15 credits

| | | |
|----------|-----|---------------------------------------|
| BIOL 200 | (3) | Molecular Biology |
| BIOL 201 | (3) | Cell Biology and Metabolism |
| BIOL 202 | (3) | Basic Genetics |
| BIOL 205 | (3) | Biology of Organisms |
| BIOL 215 | (3) | Introduction to Ecology and Evolution |

Complementary Courses

9 credits selected from the Biology Department's course offerings, at the 300-level or above.

Additional Science Courses (9 credits)

| | | |
|----------|-----|----------------------------|
| BIOL 210 | (3) | Perspectives of Science |
| MATH 203 | (3) | Principles of Statistics 1 |
| MATH 222 | (3) | Calculus 3 |

Electives (6 credits)

6 credits, of which at least 3 credits must be Science Electives.

The electives must be chosen in such a way that the credit counts needed for graduation are satisfied.

13.34.10 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration Chemistry with Minor Physics for Teachers (135 credits)

The Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration Chemistry with Minor Physics for Teachers is jointly offered by the Faculty of Science and the Faculty of uuw5

General Math and Science Breadth

Six of the freshman courses must satisfy one of the following:

Option 1) 2 courses from MATH and 4 courses from BIOL, CHEM or PHYS;

or

Option 2) 3 courses from MATH and 3 courses from BIOL, CHEM or PHYS.

Science Complementary

The seventh course is chosen from the list of Approved Freshman Science Courses.

Notes:

1. Students who have not studied all of Biology, Chemistry and Physics at the grade 12 level or equivalent are strongly advised to include at least one course in the missing discipline in their freshman program.
2. Many students will complete more than 7 courses from the Approved Freshman Science Courses list, particularly those who wish to leav

Second physics course, one of:

| | | |
|----------|-----|---|
| PHYS 102 | (4) | Introductory Physics - Electromagnetism |
| PHYS 142 | (4) | Electromagnetism and Optics |

Electives

Students wishing to take elective courses may choose them from introductory courses offered by departments in the Faculties of Science or of Arts. A list of recommended courses is found at <http://www.mcgill.ca/science/sousa/bsc/freshman/approved>. Certain courses offered by other faculties may also be taken, but some restrictions apply.

Consult the SOUSA website at <http://www.mcgill.ca/science/sousa/bsc/course/outside> for more information about taking courses from other faculties.

Education Component (60 credits)

60 credits of Education courses:

54 credits of required courses

6 credits of complementary courses

Required Courses

54 credits

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

The English Language Requirement (EDEC 215) must be taken in the Fall semester following the Freshman Year.

| | | |
|-----------|-----|---|
| EDEC 201 | (1) | First Year Professional Seminar |
| EDEC 215 | (0) | English Language Requirement |
| EDEC 247* | (3) | Policy Issues in Quebec Education |
| EDEC 254 | (1) | Second Professional Seminar (Secondary) |
| EDEC 262* | (3) | Media, Technology and Education |
| EDEC 351 | (2) | Third Professional Seminar (Secondary) |
| EDEC 404 | (3) | Fourth Year Professional Seminar (Sec) |
| EDES 335 | (3) | Teaching Secondary Science 1 |
| EDES 350 | (3) | Classroom Practices (Secondary) |
| EDES 435 | (3) | Teaching Secondary Science 2 |
| EDFE 200 | (2) | First Field Experience (K/Elem & Secondary) |
| EDFE 254 | (3) | Second Field Experience (Secondary) |
| EDFE 351 | (8) | Third Field Experience (Secondary) |
| EDFE 451 | (7) | Fourth Field Experience (Secondary) |
| EDPE 300* | (3) | Educational Psychology |
| EDPE 304 | (3) | Measurement and Evaluation |
| EDPI 309* | (3) | Exceptional Students |
| EDPI 341 | (3) | Instruction in Inclusive Schools |

Complementary Courses

6 credits selected as follows:

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

(3)

| | | |
|-----------|-----|-------------------------------------|
| EDEC 233* | (3) | First Nations and Inuit Education |
| EDEC 248* | (3) | Multicultural Education |
| EDEC 249* | (3) | Global Education and Social Justice |

3 credits, one of the two following courses:

| | | |
|-----------|-----|----------------------------------|
| EDEC 260* | (3) | Philosophical Foundations |
| EDEC 261* | (3) | Philosophy of Catholic Education |

Major Concentration Chemistry (36 credits)

The Major Concentration Chemistry is not certified by the Ordre des Chimistes du Québec. Students interested in pursuing a career in Chemistry in Quebec are advised to take an appropriate B.Sc. program in Chemistry.

The Major Concentration is a planned sequence of courses designed to permit a degree of specialization in this discipline.

Required Courses*

18 credits selected as follows:

*Note: Required courses taken at CEGEP or elsewhere that are not credited toward the Concurrent B.Sc. and B.Ed. must be replaced by courses from the Complementary Course List equal to or exceeding their credit value. Regardless of the substitution, students must take at least 36 credits in this program.

| | | |
|----------|-----|--|
| CHEM 203 | (3) | Survey of Physical Chemistry |
| CHEM 212 | (4) | Introductory Organic Chemistry 1 |
| CHEM 222 | (4) | Introductory Organic Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |

Complementary Courses

18 credits selected from:

| | | |
|----------|-----|--|
| CHEM 219 | (3) | Introduction to Atmospheric Chemistry |
| CHEM 263 | (1) | Introductory Physical Chemistry 2 Laboratory |
| CHEM 302 | (3) | Introductory Organic Chemistry 3 |
| CHEM 307 | (3) | Analytical Chemistry of Pollutants |
| CHEM 334 | (3) | Advanced Materials |
| CHEM 367 | (3) | Instrumental Analysis 1 |
| CHEM 381 | (3) | Inorganic Chemistry 2 |
| CHEM 382 | (3) | Organic Chemistry: Natural Products |
| CHEM 531 | (3) | Chemistry of Inorganic Materials |
| CHEM 571 | (3) | Polymer Synthesis |
| CHEM 582 | (3) | Supramolecular Chemistry |
| CHEM 591 | (3) | Bioinorganic Chemistry |

Minor Physics (18 credits)

Required Course

3 credits

PHYS 257 (3) Experimental Methods 1

Complementary Courses

15 credits to be selected as follows:

one of:

PHYS 230 (3) Dynamics of Simple Systems

PHYS 251 (3) Honours Classical Mechanics 1

one of:

PHYS 232 (3) Heat and Waves

PHYS 253 (3) Thermal Physics

one of:

PHYS 241 (3) Signal Processing

PHYS 258 (3) Experimental Methods 2

one of:

PHYS 214 (3) Introductory Astrophysics

PHYS 225 (3) Musical Acoustics

PHYS 260 (3) Modern Physics and Relativity

PHYS 271 (3) Introduction to Quantum Physics

one of:

PHYS 340 (3) Majors Electricity and Magnetism

PHYS 350 (3) Honours Electricity and Magnetism

Additional Science Courses (15 credits)

BIOL 210 (3) Perspectives of Science

MATH 203 (3) Principles of Statistics 1

MATH 222 (3) Calculus 3

MATH 223 (3) Linear Algebra

MATH 314 (3) Advanced Calculus

Electives (6 credits)

6 credits, of which at least 3 credits must be Science Electives.

The electives must be chosen in such a way that the credit counts needed for graduation are satisfied.

13.34.11 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration Physics with Minor Biology for Teachers (135 credits)

The Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Concentration Physics with Minor Biology for Teachers is jointly offered by the Faculty of Science and the Faculty of Education. Separately, the Bachelor of Science de

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

The English Language Requirement (EDEC 215) must be taken in the Fall semester following the Freshman Year.

| | | |
|-----------|-----|---|
| EDEC 201 | (1) | First Year Professional Seminar |
| EDEC 215 | (0) | English Language Requirement |
| EDEC 247* | (3) | Policy Issues in Quebec Education |
| EDEC 254 | (1) | Second Professional Seminar (Secondary) |
| EDEC 262* | (3) | Media, Technology and Education |
| EDEC 351 | (2) | Third Professional Seminar (Secondary) |
| EDEC 404 | (3) | Fourth Year Professional Seminar (Sec) |
| EDES 335 | (3) | Teaching Secondary Science 1 |
| EDES 350 | (3) | Classroom Practices (Secondary) |
| EDES 435 | (3) | Teaching Secondary Science 2 |
| EDFE 200 | (2) | First Field Experience (K/Elem & Secondary) |
| EDFE 254 | (3) | Second Field Experience (Secondary) |
| EDFE 351 | (8) | Third Field Experience (Secondary) |
| EDFE 451 | (7) | Fourth Field Experience (Secondary) |
| EDPE 300* | (3) | Educational Psychology |
| EDPE 304 | (3) | Measurement and Evaluation |
| EDPI 309* | (3) | Exceptional Students |
| EDPI 341 | (3) | Instruction in Inclusive Schools |

Complementary Courses

6 credits selected as follows:

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

3 credits, one of the three following courses:

| | | |
|-----------|-----|-------------------------------------|
| EDEC 233* | (3) | First Nations and Inuit Education |
| EDEC 248* | (3) | Multicultural Education |
| EDEC 249* | (3) | Global Education and Social Justice |

3 credits, one of the two following courses:

| | | |
|-----------|-----|----------------------------------|
| EDEC 260* | (3) | Philosophical Foundations |
| EDEC 261* | (3) | Philosophy of Catholic Education |

Major Concentration Physics (36 credits)

The Major Concentration Physics is a planned sequence of courses designed to permit a degree of specialization in this discipline.

Required Courses*

30 credits selected as follows:

*Note: Required courses taken at CEGEP or elsewhere that are not credited toward the Concurrent B.Sc. and B.Ed. must be replaced by courses from the Complementary Course List equal to or exceeding their credit value. Regardless of the substitution, students must take at least 36 credits in this program.

| | | |
|----------|-----|----------------------------------|
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |
| MATH 314 | (3) | Advanced Calculus |
| MATH 315 | (3) | Ordinary Differential Equations |
| PHYS 230 | (3) | Dynamics of Simple Systems |
| PHYS 232 | (3) | Heat and Waves |
| PHYS 257 | (3) | Experimental Methods 1 |
| PHYS 333 | (3) | Thermal and Statistical Physics |
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 446 | (3) | Majors Quantum Physics |

Complementary Courses

6 credits selected from:

| | | |
|----------|-----|--------------------------------|
| PHYS 214 | (3) | Introductory Astrophysics |
| PHYS 225 | (3) | Musical Acoustics |
| PHYS 241 | (3) | Signal Processing |
| PHYS 258 | (3) | Experimental Methods 2 |
| PHYS 334 | (3) | Advanced Materials |
| PHYS 534 | (3) | Nanoscience and Nanotechnology |

or any 300- or 400-level course approved by an adviser.

Minor Biology (24 credits)

MATH 203

(3)

Principles of Statistics 1

plus 3 credits, one additional Physics (PHYS) course approved by the Physics Department.

Electives (6 credits)

6 credits, of which at least 3 credits must be Science Electives.

The electives must be chosen in such a way that the credit counts needed for graduation are satisfied.

60 credits of Education Component consists of:

54 credits of required courses

6 credits of complementary courses

Required Courses

54 credits

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

The English Language Requirement (EDEC 215) must be taken in the Fall semester following the Freshman Year.

| | | |
|-----------|-----|---|
| EDEC 201 | (1) | First Year Professional Seminar |
| EDEC 215 | (0) | English Language Requirement |
| EDEC 247* | (3) | Policy Issues in Quebec Education |
| EDEC 254 | (1) | Second Professional Seminar (Secondary) |
| EDEC 262* | (3) | Media, Technology and Education |
| EDEC 351 | (2) | Third Professional Seminar (Secondary) |
| EDEC 404 | (3) | Fourth Year Professional Seminar (Sec) |

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Required Courses*

30 credits

*Note: Required courses taken at CEGEP or elsewhere that are not credited toward the Concurrent B.Sc. and B.Ed. must be replaced by courses from the Complementary Course List equal to or exceeding their credit value. Regardless of the substitution, students must take at least 36 credits in this program.

| | | |
|----------|-----|----------------------------------|
| MATH 222 | (3) | Calculus 3 |
| MATH 223 | (3) | Linear Algebra |
| MATH 314 | (3) | Advanced Calculus |
| MATH 315 | (3) | Ordinary Differential Equations |
| PHYS 230 | (3) | Dynamics of Simple Systems |
| PHYS 232 | (3) | Heat and Waves |
| PHYS 257 | (3) | Experimental Methods 1 |
| PHYS 333 | (3) | Thermal and Statistical Physics |
| PHYS 340 | (3) | Majors Electricity and Magnetism |
| PHYS 446 | (3) | Majors Quantum Physics |

Complementary Courses

6 credits selected from:

| | | |
|----------|-----|--------------------------------|
| PHYS 214 | (3) | Introductory Astrophysics |
| PHYS 225 | (3) | Musical Acoustics |
| PHYS 241 | (3) | Signal Processing |
| PHYS 258 | (3) | Experimental Methods 2 |
| PHYS 334 | (3) | Advanced Materials |
| PHYS 534 | (3) | Nanoscience and Nanotechnology |

or any 300- or 400-level course approved by an adviser.

Minor Chemistry (18 credits)

Required Courses

18 credits selected as follows:

* denotes courses with CEGEP equivalents.

Substitutions for these by more advanced courses may be made at the discretion of the adviser.

| | | |
|-----------|-----|--|
| CHEM 203 | (3) | Survey of Physical Chemistry |
| CHEM 212* | (4) | Introductory Organic Chemistry 1 |
| CHEM 222* | (4) | Introductory Organic Chemistry 2 |
| CHEM 253 | (1) | Introductory Physical Chemistry 1 Laboratory |
| CHEM 281 | (3) | Inorganic Chemistry 1 |
| CHEM 287 | (2) | Introductory Analytical Chemistry |
| CHEM 297 | (1) | Introductory Analytical Chemistry Laboratory |

Additional Science Courses (15 credits)

15 credits selected as follows:

| | | |
|----------|-----|----------------------------|
| BIOL 210 | (3) | Perspectives of Science |
| CHEM 381 | (3) | Inorganic Chemistry 2 |
| MATH 203 | (3) | Principles of Statistics 1 |

plus 3 credits, one of:

| | | |
|----------|-----|---------------------------------|
| CHEM 180 | (3) | World of Chemistry: Environment |
| CHEM 181 | (3) | World of Chemistry: Food |
| CHEM 182 | (3) | World of Chemistry: Technology |
| CHEM 183 | (3) | World of Chemistry: Drugs |

plus 3 credits, one additional Physics (PHYS) course approved by the Physics Department.

Electives (6 credits)

6 credits, of which at least 3 credits must be Science Electives.

The electives must be chosen in such a way that the credit counts needed for graduation are satisfied.

13.34.13 Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Mathematics for Teachers (135 credits)

The Concurrent Bachelor of Science (B.Sc.) and Bachelor of Education (B.Ed.) - Major Mathematics for Teachers is jointly offered by the Faculty of Science and the Faculty of Education. Separately, the Bachelor of Science degree requires 90 credits (or 120 credits for students who have not completed the basic sciences) and the Bachelor of Education degree requires 120 credits. In the concurrent program, the requirements for the two degrees are combined in such a way that students complete 135 (or 165 credits) to fulfil all the requirements for graduation for both the B.Sc. and the B.Ed.

Graduates of the B.Ed. degree are recommended by the University to the Quebec Ministère de l'Éducation, du Loisir et du Sport (MELS) for Quebec Teacher Certification. F

The seventh course is chosen from the list of Approved Freshman Science Courses.

Notes:

1. Students who have not studied all of Biology, Chemistry and Physics at the grade 12 level or equivalent are strongly advised to include at least one course in the missing discipline in their freshman program.
2. Many students will complete more than 7 courses from the Approved Freshman Science Courses list, particularly those who wish to leave several options open for their choice of major.
3. Students entering the Freshman Program must be aware of the department specific requirements when selecting their courses. Detailed advising information is available at <http://www.mcgill.ca/science/sousa/bsc/freshman>.
4. The maximum number of courses per term, required, complementary and elective, is five.

List of Approved Freshman Science Courses

Select the approved courses according to the instructions above.

Note:

CHEM 115 (not open to students who are taking or have taken CHEM 110 or CHEM 120)

CHEM 120 (not open to students who have taken CHEM 115)

| | | |
|----------|-----|--|
| BIOL 111 | (3) | Principles: Organismal Biology |
| BIOL 112 | (3) | Cell and Molecular Biology |
| CHEM 110 | (4) | General Chemistry 1 |
| CHEM 115 | (4) | Accelerated General Chemistry: Giants in Science |
| CHEM 120 | (4) | General Chemistry 2 |
| COMP 202 | (3) | Introduction to Computing 1 |
| ESYS 104 | (3) | The Earth System |
| MATH 133 | (3) | Linear Algebra and Geometry |
| PSYC 100 | (3) | Introduction to Psychology |

First calculus course, one of:

| | | |
|----------|-----|-----------------------------|
| MATH 139 | (4) | Calculus 1 with Precalculus |
| MATH 140 | (3) | Calculus 1 |
| MATH 150 | (4) | Calculus A |

Second calculus course, one of:

| | | |
|----------|-----|------------|
| MATH 141 | (4) | Calculus 2 |
| MATH 151 | (4) | Calculus B |

First physics course, one of:

| | | |
|----------|-----|----------------------------------|
| PHYS 101 | (4) | Introductory Physics - Mechanics |
| PHYS 131 | (4) | Mechanics and Waves |

Second physics course, one of:

| | | |
|----------|-----|---|
| PHYS 102 | (4) | Introductory Physics - Electromagnetism |
| PHYS 142 | (4) | Electromagnetism and Optics |

Electives

Students wishing to take elective courses may choose them from introductory courses offered by departments in the Faculties of Science or of Arts. A list of recommended courses is found at <http://www.mcgill.ca/science/sousa/bsc/freshman/approved>. Certain courses offered by other faculties may also be taken, but some restrictions apply.

Consult the SOUSA website at <http://www.mcgill.ca/science/sousa/bsc/course/outside> for more information about taking courses from other faculties.

Education Component (60 credits)

60 credits of Education Component consists of:

54 credits of required courses

6 credits of complementary courses

Required Courses

54 credits

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

The English Language Requirement (EDEC 215) must be taken in the Fall semester following the Freshman Year.

| | | |
|-----------|-----|---|
| EDEC 201 | (1) | First Year Professional Seminar |
| EDEC 215 | (0) | English Language Requirement |
| EDEC 247* | (3) | Policy Issues in Quebec Education |
| EDEC 254 | (1) | Second Professional Seminar (Secondary) |
| EDEC 262* | (3) | Media, Technology and Education |
| EDEC 351 | (2) | Third Professional Seminar (Secondary) |
| EDEC 404 | (3) | Fourth Year Professional Seminar (Sec) |
| EDES 350 | (3) | Classroom Practices (Secondary) |
| EDES 353 | (3) | Teaching Secondary Mathematics 1 |
| EDES 453 | (3) | Teaching Secondary Mathematics 2 |
| EDFE 200 | (2) | First Field Experience (K/Elem & Secondary) |
| EDFE 254 | (3) | Second Field Experience (Secondary) |
| EDFE 351 | (8) | Third Field Experience (Secondary) |
| EDFE 451 | (7) | Fourth Field Experience (Secondary) |
| EDPE 300* | (3) | Educational Psychology |
| EDPE 304 | (3) | Measurement and Evaluation |
| EDPI 309* | (3) | Exceptional Students |
| EDPI 341 | (3) | Instruction in Inclusive Schools |

Complementary Courses

6 credits selected as follows:

*Note: The courses marked with an asterisk are counted toward both degrees. They will count as "electives" for the B.Sc. degree, although a grade of "C" or better is required.

3 credits, one of the three following courses:

| | | |
|-----------|-----|-------------------------------------|
| EDEC 233* | (3) | First Nations and Inuit Education |
| EDEC 248* | (3) | Multicultural Education |
| EDEC 249* | (3) | Global Education and Social Justice |

3 credits, one of the two following courses:

| | | |
|-----------|-----|----------------------------------|
| EDEC 260* | (3) | Philosophical Foundations |
| EDEC 261* | (3) | Philosophy of Catholic Education |

Major Mathematics (54 credits)

Program Prerequisites

Students entering the Major program are normally expected to have completed the courses below or their equivalents. Otherwise they will be required to make up any deficiencies in these courses o

| | | |
|----------|-----|--|
| MATH 204 | (3) | Principles of Statistics 2 |
| MATH 318 | (3) | Mathematical Logic |
| MATH 319 | (3) | Introduction to Partial Differential Equations |
| MATH 320 | (3) | Differential Geometry |
| MATH 326 | (3) | Nonlinear Dynamics and Chaos |
| MATH 327 | (3) | Matrix Numerical Analysis |
| MATH 328 | (3) | Computability and Mathematical Linguistics |
| MATH 329 | (3) | Theory of Interest |
| MATH 339 | (3) | Foundations of Mathematics |
| MATH 346 | (3) | Number Theory |
| MATH 352 | (1) | Problem Seminar |
| MATH 407 | (3) | Dynamic Programming |
| MATH 410 | (3) | Majors Project |
| MATH 417 | (3) | Mathematical Programming |
| MATH 423 | (3) | Regression and Analysis of Variance |
| MATH 430 | (3) | Mathematical Finance |
| MATH 447 | (3) | Stochastic Processes |
| MATH 523 | (4) | Generalized Linear Models |
| MATH 525 | (4) | Sampling Theory and Applications |

In consultation with an adviser, 3 of the 12 credits may be selected from other MATH courses or related disciplines.

Electives (21 credits)

21 credits of electives, of which at least 18 credits must be Science Electives chosen in consultation with the Science adviser.

The electives must be chosen in such a way that the credit counts needed for graduation are satisfied.

Students registered in the Minor Technological Entrepreneurship for Science Students may not take additional courses outside the Faculties of Arts and of Science.

To obtain the Minor, all courses must be completed with a grade of C or better.

